



A handwritten signature in black ink, appearing to read 'M. Norjayadi Tamam'.

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14 Dec 2020

# **“MyCure : Lean Six Sigma Problem Solving Approach MPC Training Video Series.**



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# TRAINING OBJECTIVES:

This video training is aimed to help participants to master MyCure principles and Lean Six Sigma methodology. As organizations strive for continuous improvement, they seek individuals that can employ problem solving and business know-how to enhance internal processes. This training will position participants of the training to take the lead in quality management projects.

# Presentation Coverage



- Module 1:** Introduction to administrative red tape problems, MyCure philosophy and Lean Six Sigma Problem Solving Methodology.
- Module 2:** Define Phase-understanding the problem.
- Module 3:** Measure Phase- what the baseline and current performance.
- Module 4:** Analyze Phase- search for the root cause
- Module 5:** Improve and Control Phase- what need to be done and how to sustain it.

# Module 1



# GOOD REGULATION

Efficiency  
in service

Protects  
consumers,  
employees,  
industries  
and the  
environment

Prosperity  
to society  
and nation

Regulations – and the  
**inspections and bureaucracy**  
that go with them – have  
piled up.

This has hurt business, doing  
real damage to the economy.





**Legal is  
not the  
key  
issue....**



# REGULATORY DELIVERY

the means by which policy expertise and practical experience are brought together to ensure that regulation is **effectively delivered in ways that reduce burdens on business**, save public money and properly protect citizens and communities.

UK Government

**An evidence based approach** to establish trust by, of and in the regulated community and respond in a manner that is aimed at achieving the intended regulatory outcomes

-Proposed Definition by the International Network for Delivery of Regulation

# REGULATORY DELIVERY – RELEVANCY CRISIS

- **Agency “Overload”**

- [?] Overlapping mandates across agencies
- [?] Conflicting requirements
- [?] Misalignment with business models
- [?] Territorialism - National/sub-national/municipal



- **Mandate “Conflict”**

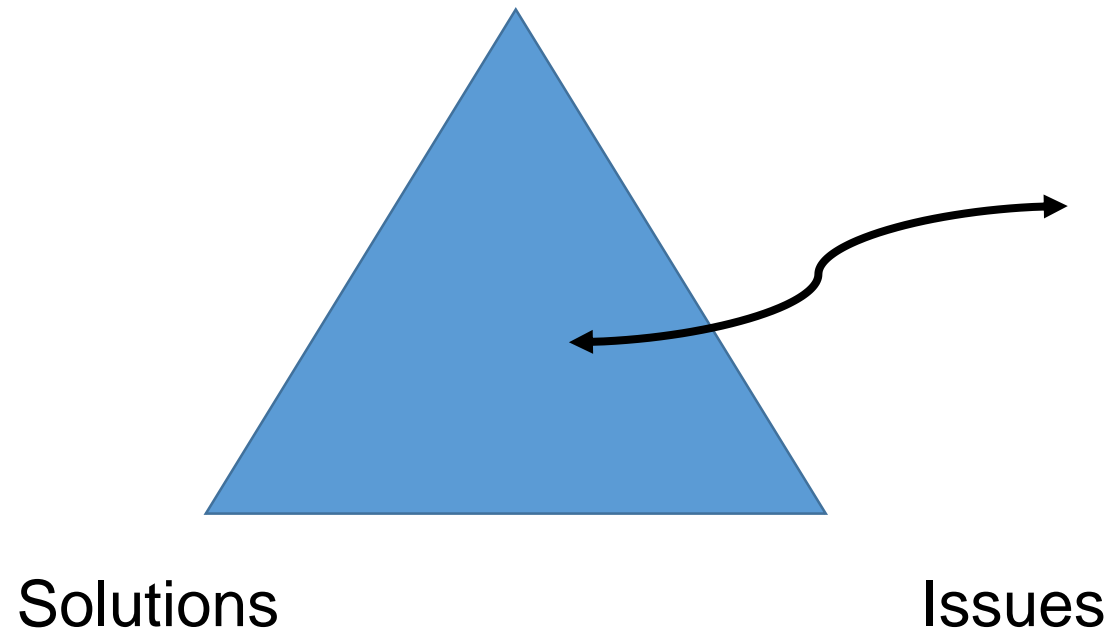
- [?] Public protection
- [?] Economic growth
- [?] Consumer choice
- [?] Political “wind”



# Regulatory Delivery Issues...



stakeholders



**Value, Efficiency and Impact**



**Speed, Documents, Cost**



# Economic Impact...regulatory burdens....





# **MyCure - How we do it..**

**1- We use Lean Management principles to learn how to identify waste in order to design faster and responsive processes.**

**2- We use Six Sigma principles to improve stakeholders satisfaction by delivering better services on a consistent basis.**

**We utilized a LEAN SIX SIGMA Culture and Methodology by emphasizing People/Team Ownership and Skills Development**



**TRAINING &  
CONSULTING**



**COACHING**



**CERTIFICATION**

# What does **MyCure** actually brings ?

**MyCure** methodology are like teaching people **how to fish**..

**Process mapping, data mining and data analysis in MyCure** teach people **where to fish**”...



Read article:

<http://www.leansixsigmabelgium.com/what-is-lean-six-sigma/>

# “What gets measured, gets managed.”

- Peter Drucker

**MAKE WASTE MORE VISIBLE.....**



# MyCure Philosophy on WASTE

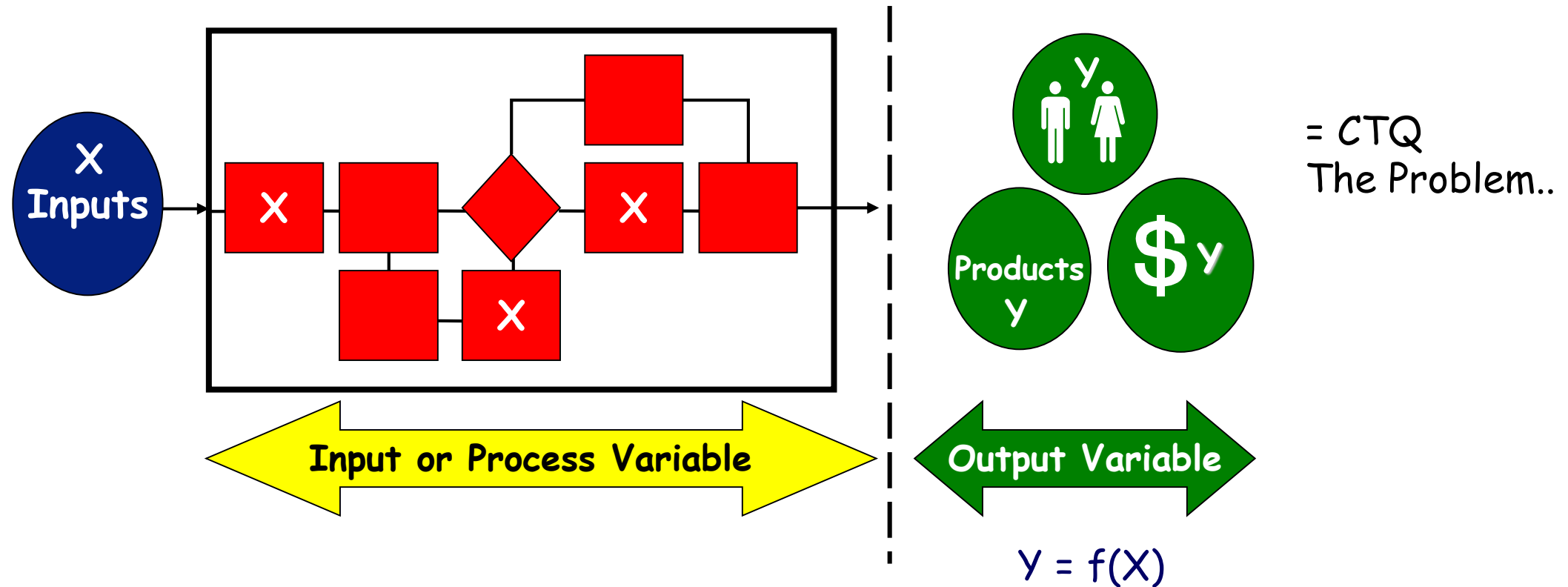
Waste is defined as anything that **does not- add value** for the STAKEHOLDERS-waiting, over processing, defect, transportation etc.

**“MyCure Thinking”** requires an organizational/team culture that is **intolerant of all forms of waste.**

The goal of **MyCure** is to **banish waste** within the process.



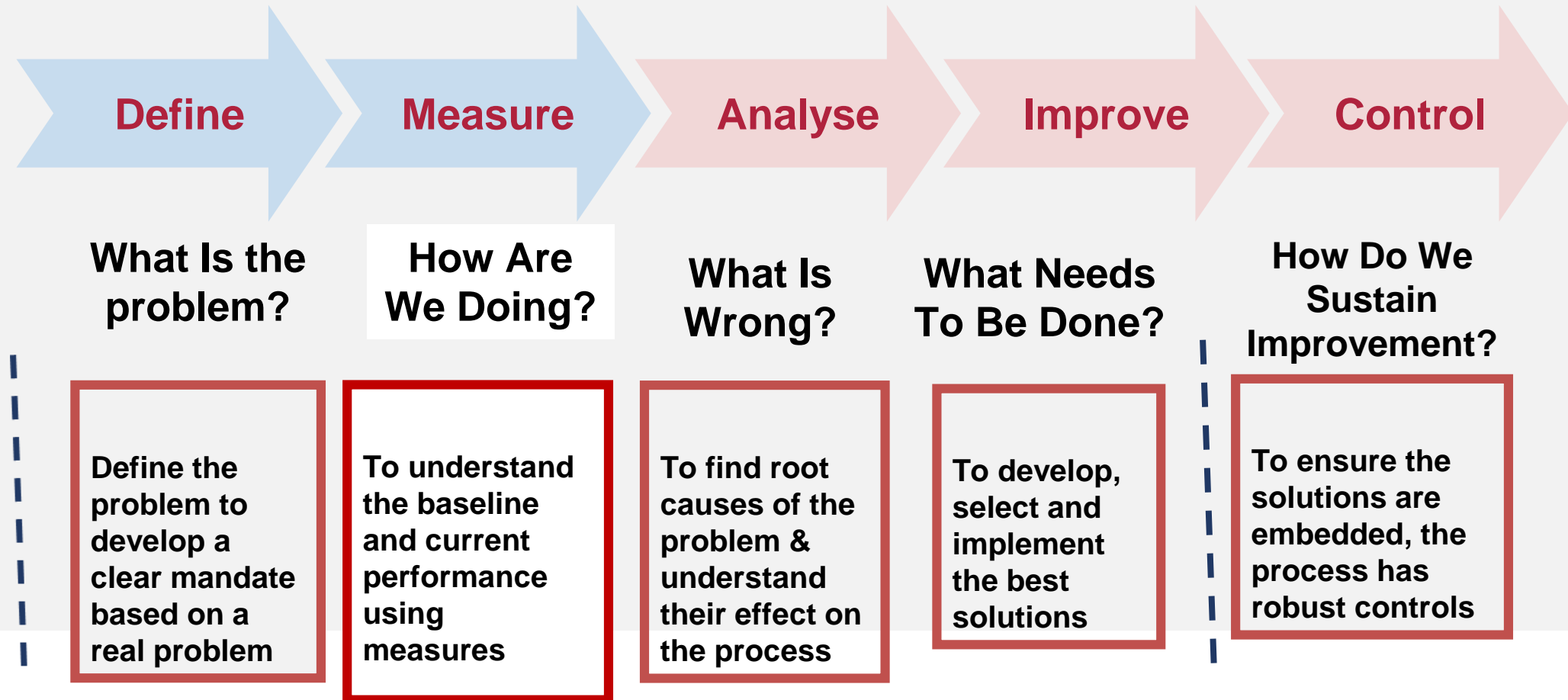
# MyCure Model



MyCURE focuses on the processes-find the Xs

# The step-by-step approach (DMAIC)

**FACT BASED DECISION MAKING....NEVER  
RUSH INTO A SOLUTION**





# Module 2

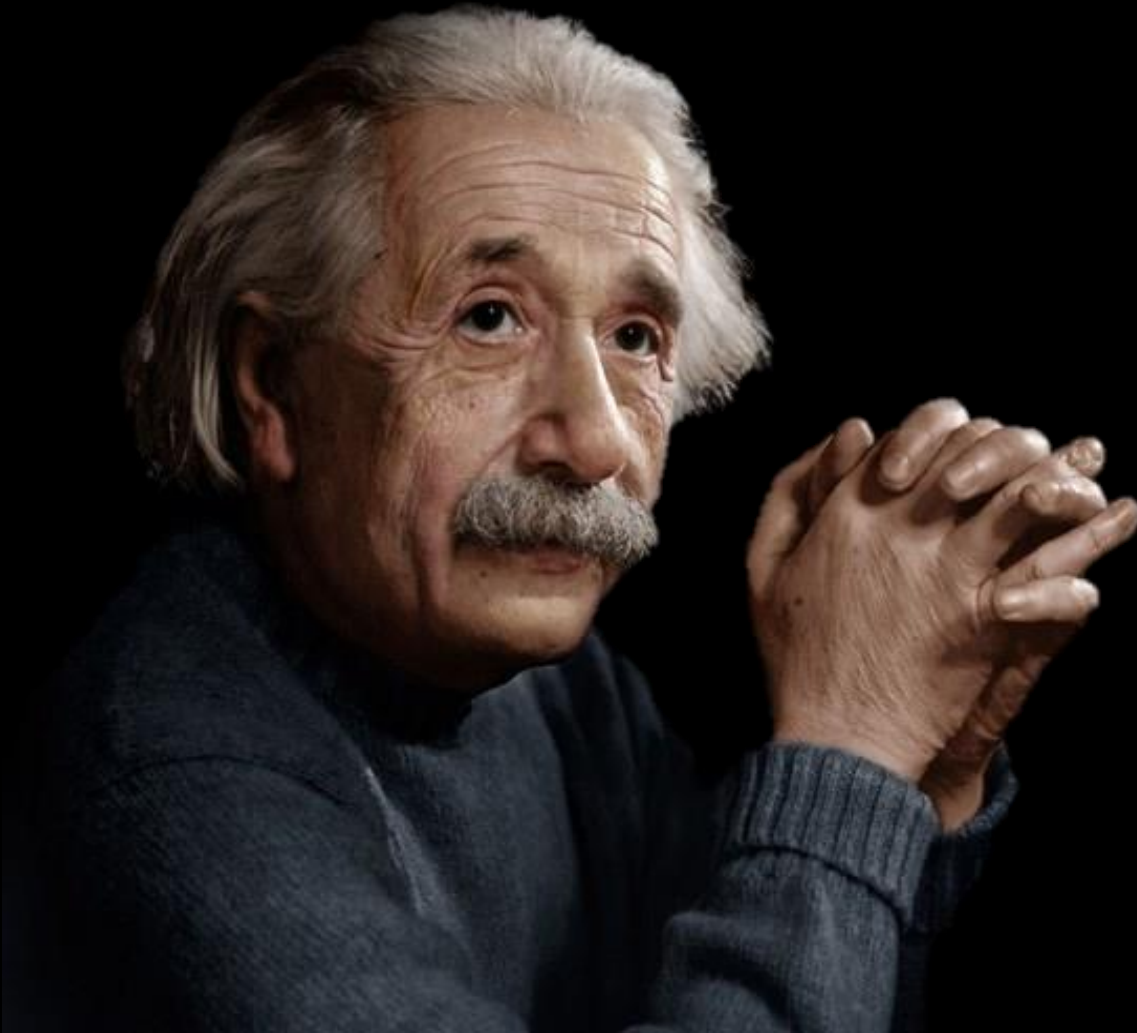
## *Problem Solving*

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“If I were given one hour to save the world, I would spend 59 minutes defining the problem and one minute solving it”

*Albert Einstein*

*– Physicist –*



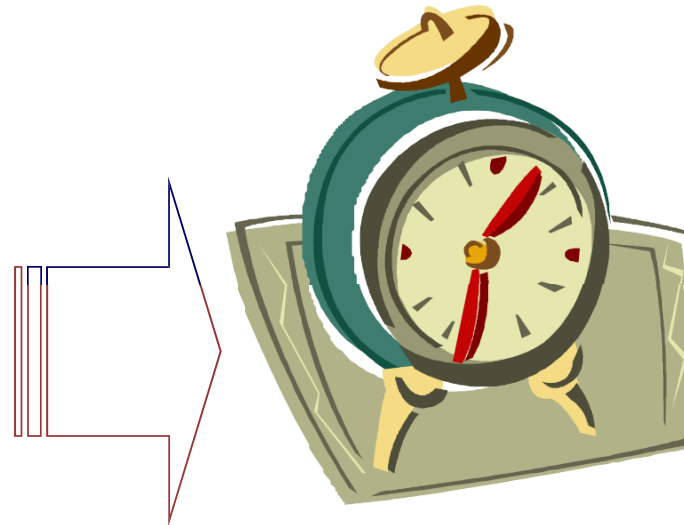
# MyCure PHASE 1: DEFINING AND QUANTIFYING THE ISSUES

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I have to wait  
too long to see  
the doctor!



**Subjective:** “Too Long”



**Quantitative:** “total  
minutes lapsed until  
meeting the doctor”



# DEFINING PROBLEM



## Specific

Clear, simple  
and concise

**WHAT**



## Measurable

To measure the  
accomplishment

**HOW MUCH**



## Assignable

Ambitious, not  
impossible

**HOW**



## Realistic

Related to  
capabilities

**WITH WHAT**



## Time-Bound

Short, subject to  
change

**WHEN**



# PROBLEM STATEMENT

As a company, we are experiencing a *problem* with: \_\_\_\_\_.

The *area* where this problem is occurring is: \_\_\_\_\_. The problem has *existed* for at least: \_\_\_\_\_. The *magnitude* of the problem is: \_\_\_\_\_ and the *expected performance* is: \_\_\_\_\_. The *effect* this problem is having on our business is: \_\_\_\_\_. This is *costing* us as much as \$\_\_\_\_\_ per\_\_\_\_\_.

# Good Problem Statement Examples

## Case 1

As a company, we are experiencing a *problem* with Merchandise (shortage). The area this problem is occurring is in various stores. The problem has *existed* for at least 180 days. The *magnitude* of the problem is unknown, and the *expected performance* is no shortages. The *effect* of this problem is having on our business is Lost sales & expedited delivery cost. This is *costing* Us as much as \$25K per Month.



# Good Problem Statement Examples

## Case 2

As a company, we are experiencing a **problem** with Open Maintenance Calls. The area where this problem is occurring is Companywide. The problem has **existed** for at least 2 Years. The **magnitude** of the problem is average of 1.6 OMC per store, and the **expected performance** is <1.2 OPC per store. The **effect** of this problem is having on our business is systems inoperative causing lost sales. This is **costing** us as much as \$35K per Month.

# BRAINSTORMING

ISSUES or PROBLEM ?



## ***Blame The Process, Not The Employee***

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*“85% of the reasons for failure to meet customer requirements are related to deficiencies in systems and processes... rather than the employee. The role of management is to change the process rather than badgering individuals to do better.”*

*W. Edwards Deming*



# Process and Document Mapping



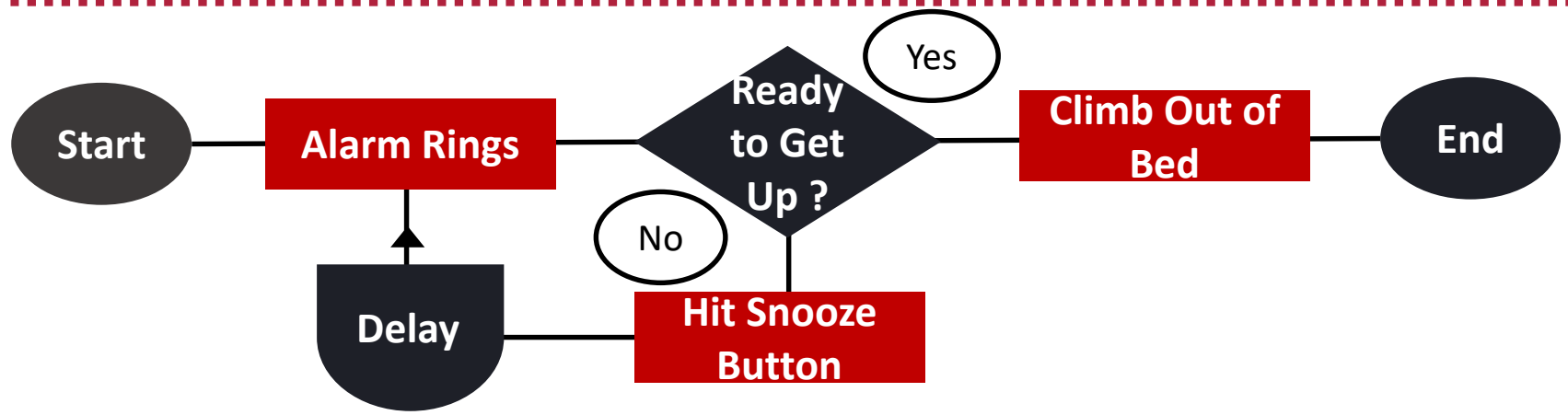
# WHAT IS THE PURPOSE MAPPING



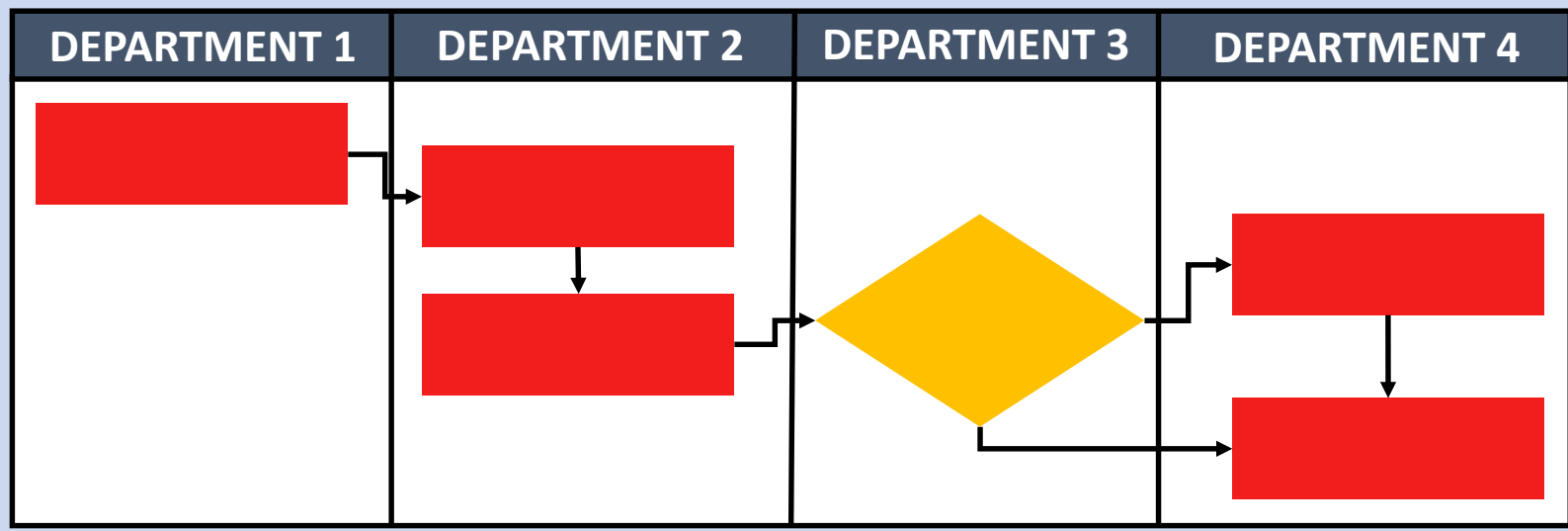
**Immediately make problems visible**



30,000 FEET VIEW



DETAILED PROCESS FLOW



SWIM LANE



# HIGH LEVEL PROCESS MAPPING

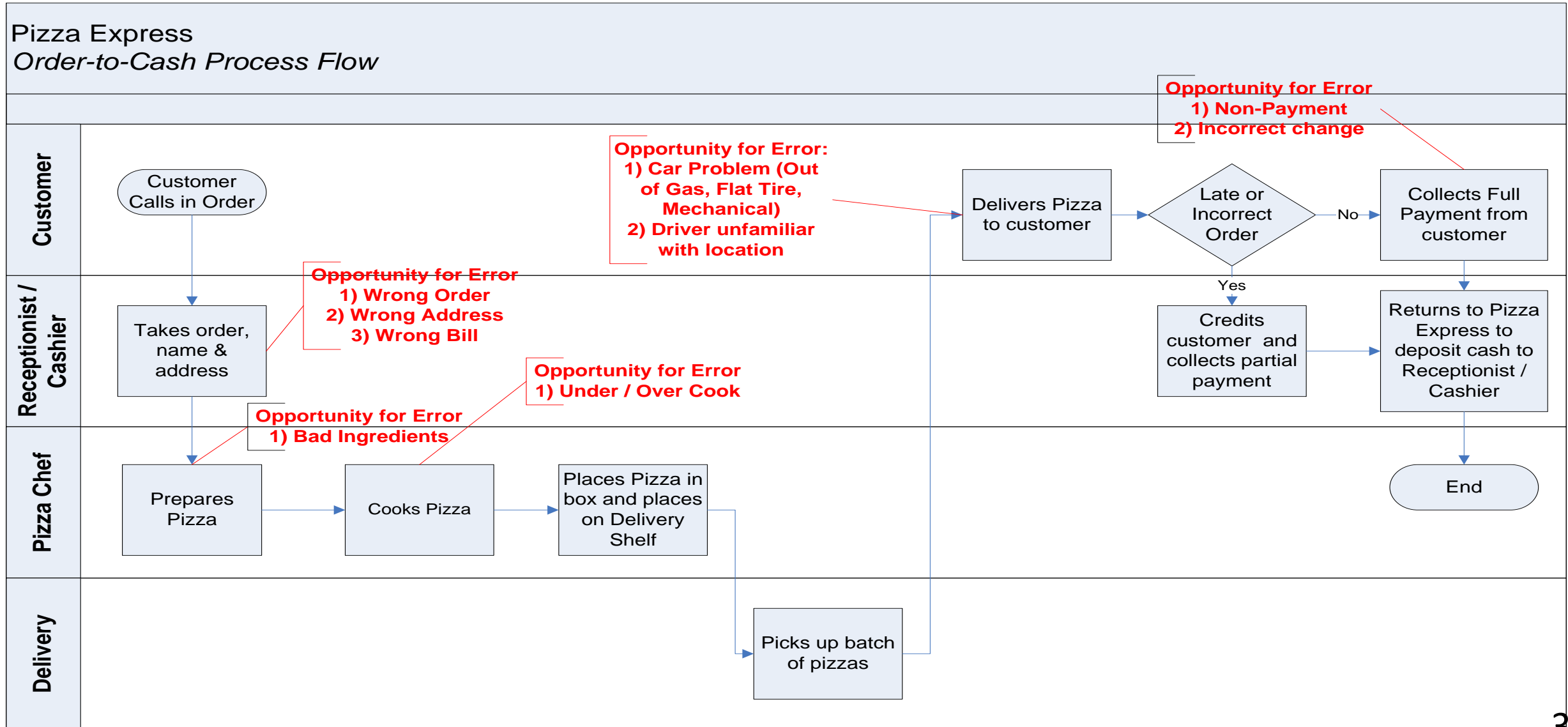
MEDIAN OF APPLICATION DAY ➤ APPROVAL

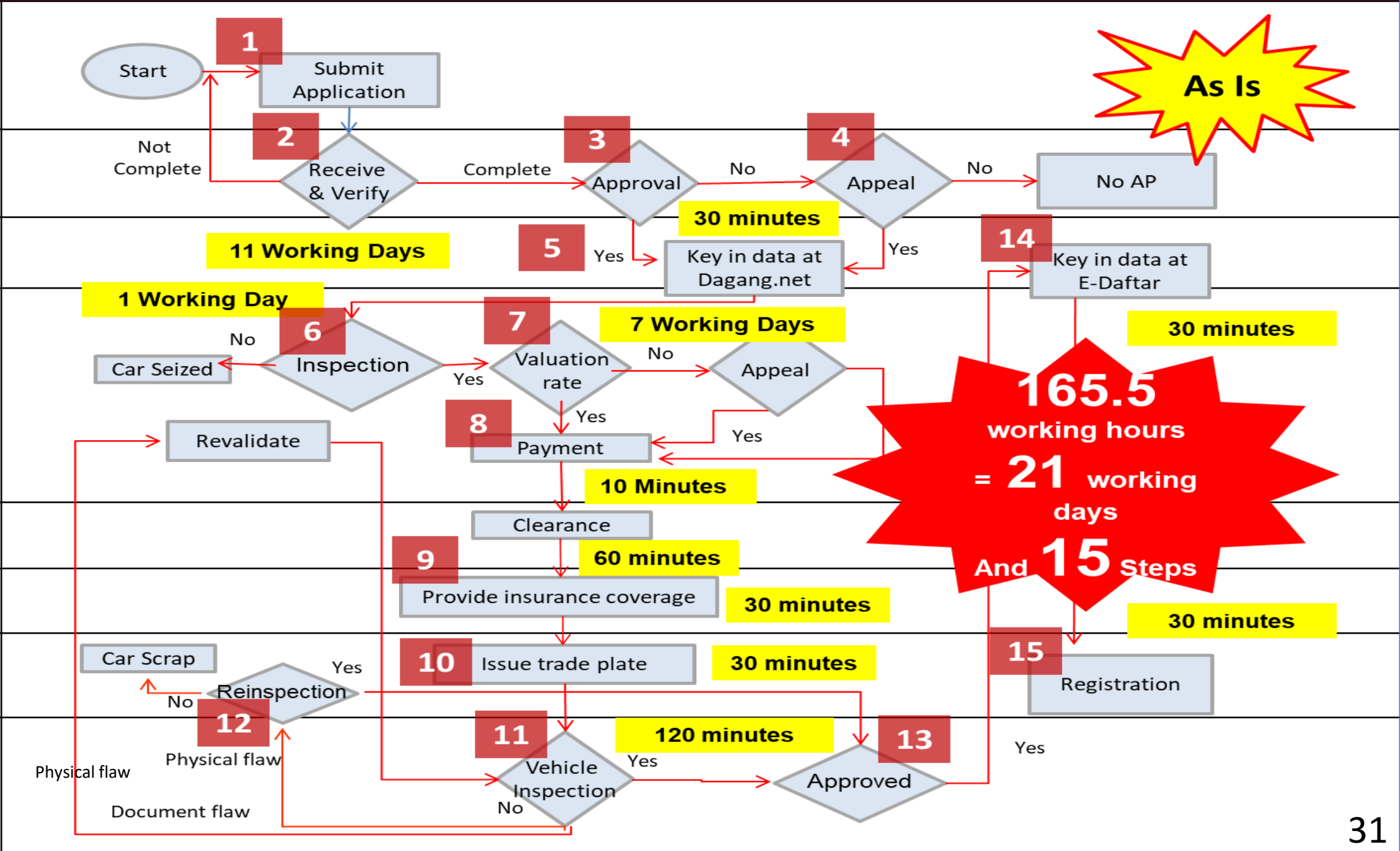


74 days

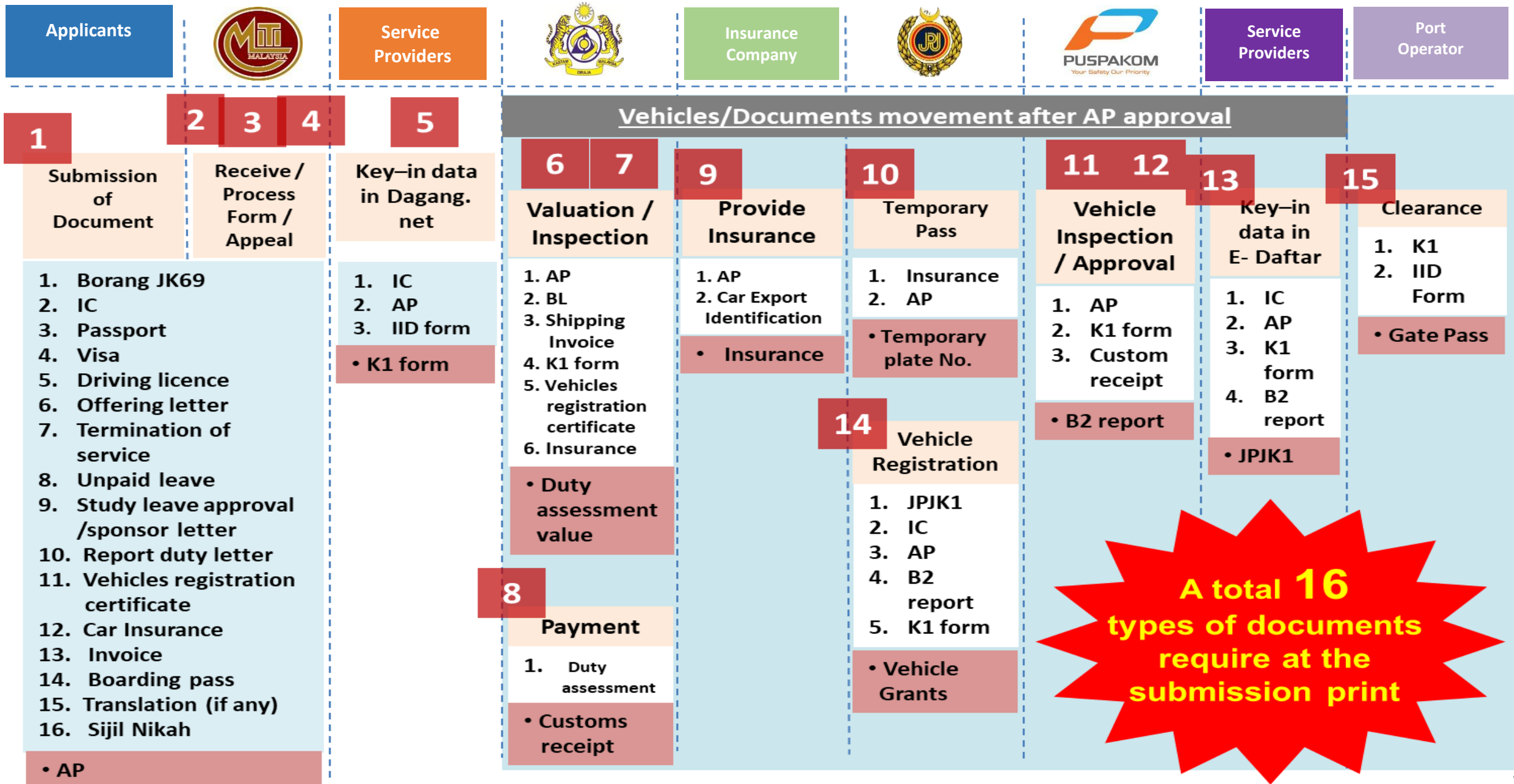
# PIZZA DELIVERY CASE

## DETAILS FLOW PROCESS CHART

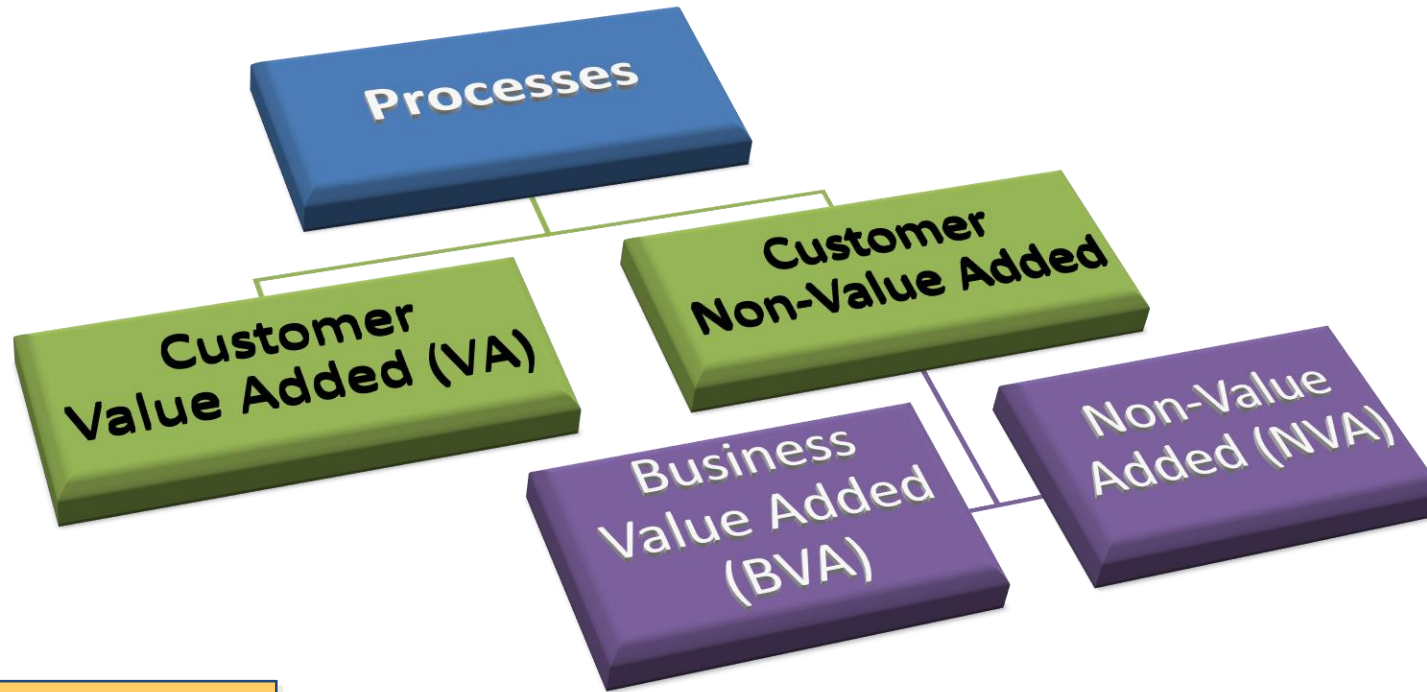




# DOCUMENT TRACKING



# WASTE ANALYSIS



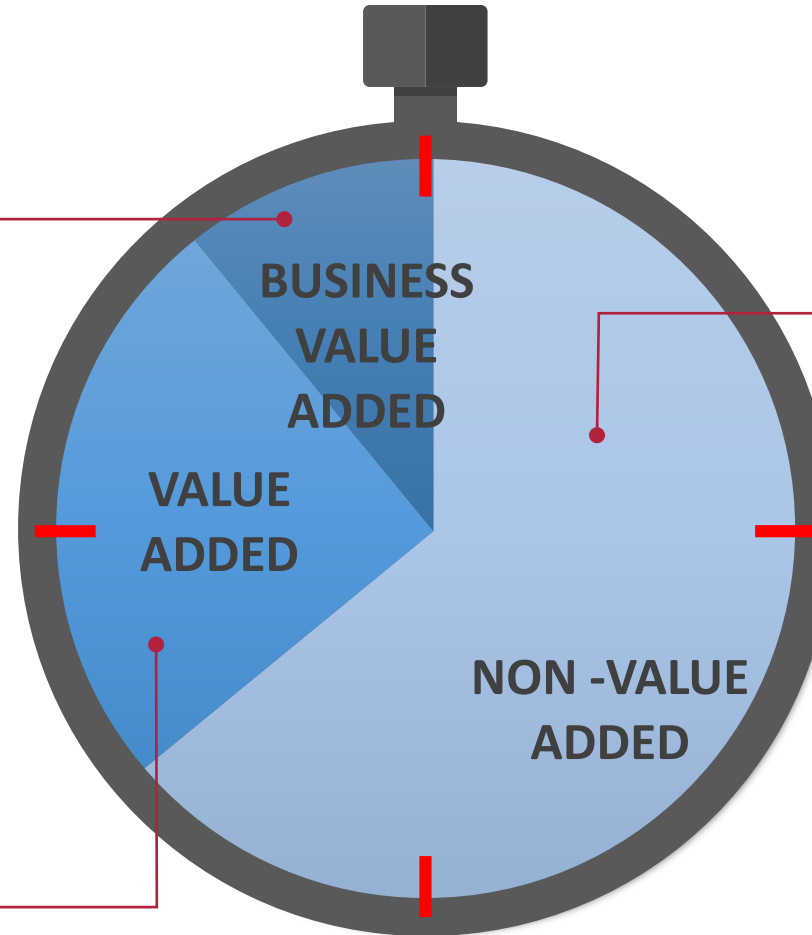
## ***Definition of value:***

1. Customer willing to buy
2. Change product characteristic
3. Do things right at the first time

# WASTE ANALYSIS EXAMPLES

- Documentation
- Filing
- Installment reminder

- Approved loan
- Approved credit card
- Statement
- Auto bill payment



- Waiting
- Resubmission
- Multiple copies of form
- Error correction
- Checking
- Movement

## ***Rule of Thumb***

- *NVA - Eliminate*
- *BVA & VA - Simplify & Optimize*



# ORGANIZING PUBLIC CONSULTATION FOR BETTER UNDERSTANDING OF THE PROBLEM



To establish the guiding principles and requirements for carrying out an adequate public consultation exercise



Public consultation enables the regulator to :

- Develop better and more practical regulations
- Identify the full range of effected parties
- Minimize the risk of unexpected consequences
- To discover better implementation methods



# Project Charter

## Process Improvement and Halal Certification Procedures at JAIP

1

### Issue

#### Current Situation

2

Process:  
Starting:  
End:  
Within Scope:  
Outer Scope:



3

### Project Scope

#### Project Target

4

Process:  
Starting:  
End:  
Within Scope:  
Outer Scope:



5

### Team Members

#### Milestone Chart

6

Champion:  
Project Leader:  
Project Assistant:  
Members: 1.  
2.  
3.



7

### Cost Compliance

# Project Charter



## PROBLEM STATEMENT

Time taken for the issuance of license **is over ONE(1) year**. Due to license delays, **The waiting period to get royalty payments are late** and it opens opportunities for **illegally sand dredging activities**.

## PROJECT TARGET



Reducing the duration of license issuance of at 50%

## PROJECT SCOPE



Process : License of sand in the sea-bed under continental shelf act 1966

Starting : Application of License

End : Issuance of License

Within Scope: Policy Approval Period

Outer Scope : Operation Approval

## ISSUES ARISE

- Incomplete Application
- Applicant often relocate to different and overlapping areas
- Multi-level review and endorsement
- Delay in requesting technical review
- OSC meetings relies on complete technical reviews
- Frequent extended policy aproval

## TEAM MEMBERS

*Champion* : En. Mahather bin Smoh

*Project Leader* : En. Kamarul Akhtar bin Idris

*Project Assistant* : Pn. Hani Mastura binti Hussain

*Members* : Pn. Khairulbariah binti Sa'fie

En. Nazri bin Abdul Rashid

*Consultant* : En. Khidzir bin Ahmad



*Define*

*Public Consultation*

*Formulating & Data Collection*

*Data Analysis*

*Improve Data & Benchmark*

*Recommendation & Solutions*

Oktober 2018

November 2018

Disember 2018 & Januari 2019

# Module 3

# INTRODUCTION

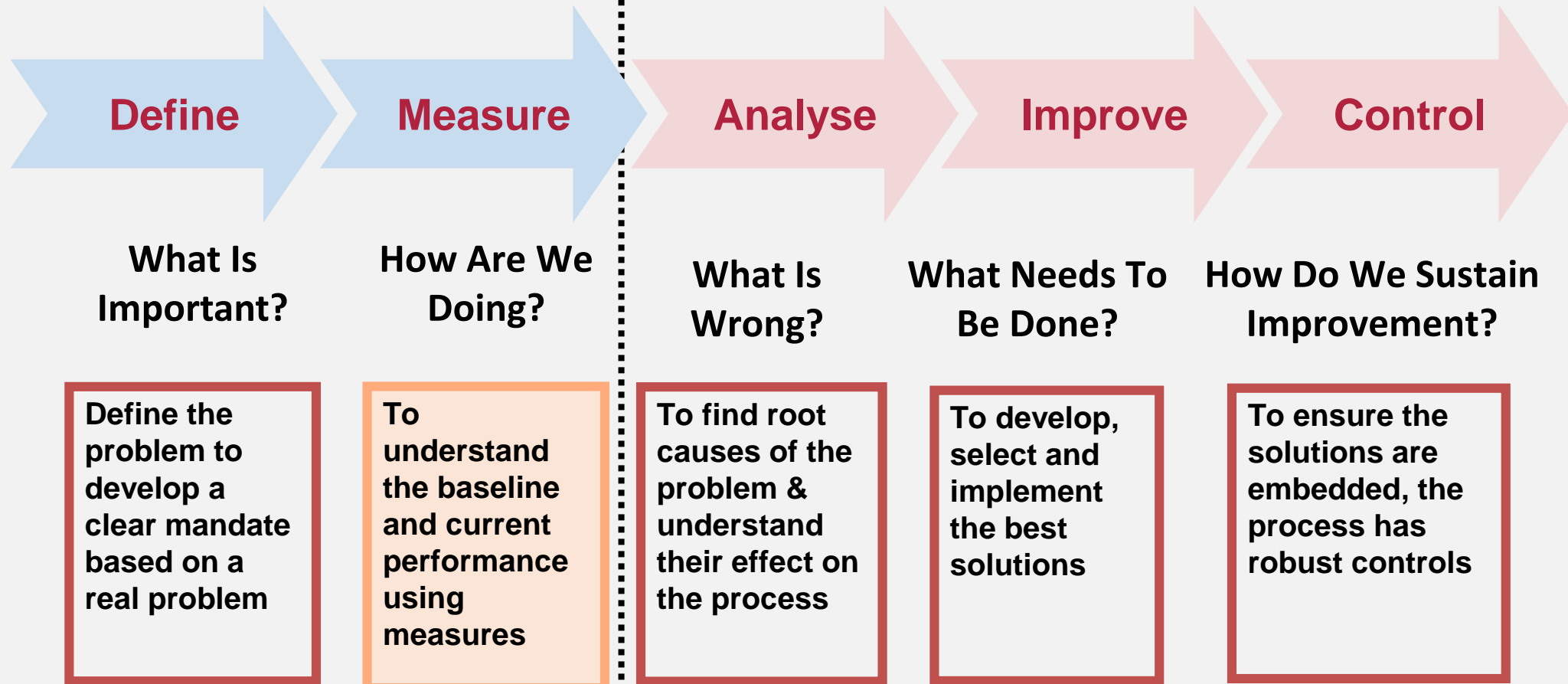
“In God we trust. All  
others must bring  
data”

*W. Edwards Deming*  
*Statistician*



# The step-by-step approach (DMAIC)

NEVER RUSH INTO A SOLUTION

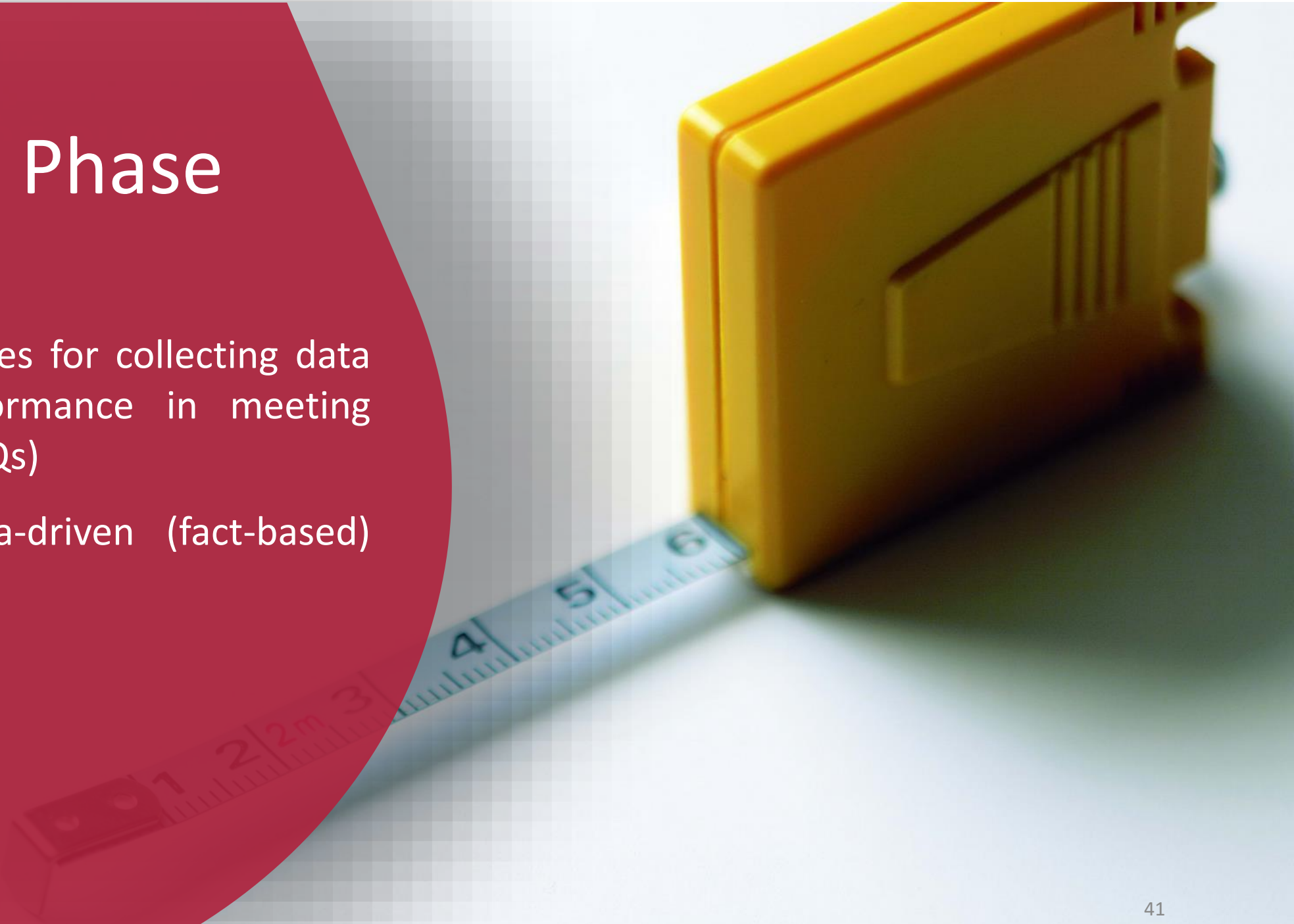




# Measure Phase

To establish techniques for collecting data about current performance in meeting Critical to Quality (CTQs)

It is all about data-driven (fact-based) decision making.



# MEASURE ROADMAP

## 1. Accessing the baseline data & the performance gap

An analysis that involves the comparison of actual performance with potential or desired performance

## 2. Understanding type of data

a particular kind of data item, as defined by the values it can take, the programming language used, or the operations that can be performed on it.

## 3. Identify Key Input, Process and Output Metrics

Identify what metric information must be gathered to determine what are the 'root causes' of current process performance from process flow to excel.

## 4. Develop Data Collection Plan

Develop a formal Data Collection Plan, including 'stratification' factors to assist in the Analyze Phase

## 5. Develop Operational Definitions

Clearly, define each metric for which information will be gathered, to provide clarity

## 6. Data Sampling

A statistical analysis technique used to select, manipulate and analyze a representative subset of data points in order to identify patterns and trends in the larger data set being examined.

## 7. Introduction to Data Mining

the practice of examining large pre-existing databases in order to generate new information.

## 8. Basic Analysis Tools

A set of Tools and techniques identified as being most helpful in troubleshooting issues related to quality & performance

# PERFORMANCE GAP

## REQUIRED PERFORMANCE

Company target  
performance

## ACTUAL PERFORMANCE

Performance of team  
or person

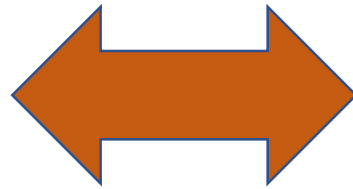
PERFORMANCE  
GAP

An illustration showing two businesspeople in dark suits bridging a gap between two teal-colored paths. The path on the left is composed of several rectangular blocks and slopes upwards. The path on the right is also composed of rectangular blocks and slopes downwards. A teal rectangular block, labeled 'PERFORMANCE GAP', is being held by both individuals, positioned between the two paths to bridge the gap. The background is a solid light blue.

# The Basic Problem

- Operational Systems
- Finance Systems
- CRM System
- HR System

“Fact Gap”



- Increase Efficiency
- Lower Costs
- Customer Satisfaction
- Employee Motivation



# Scenario

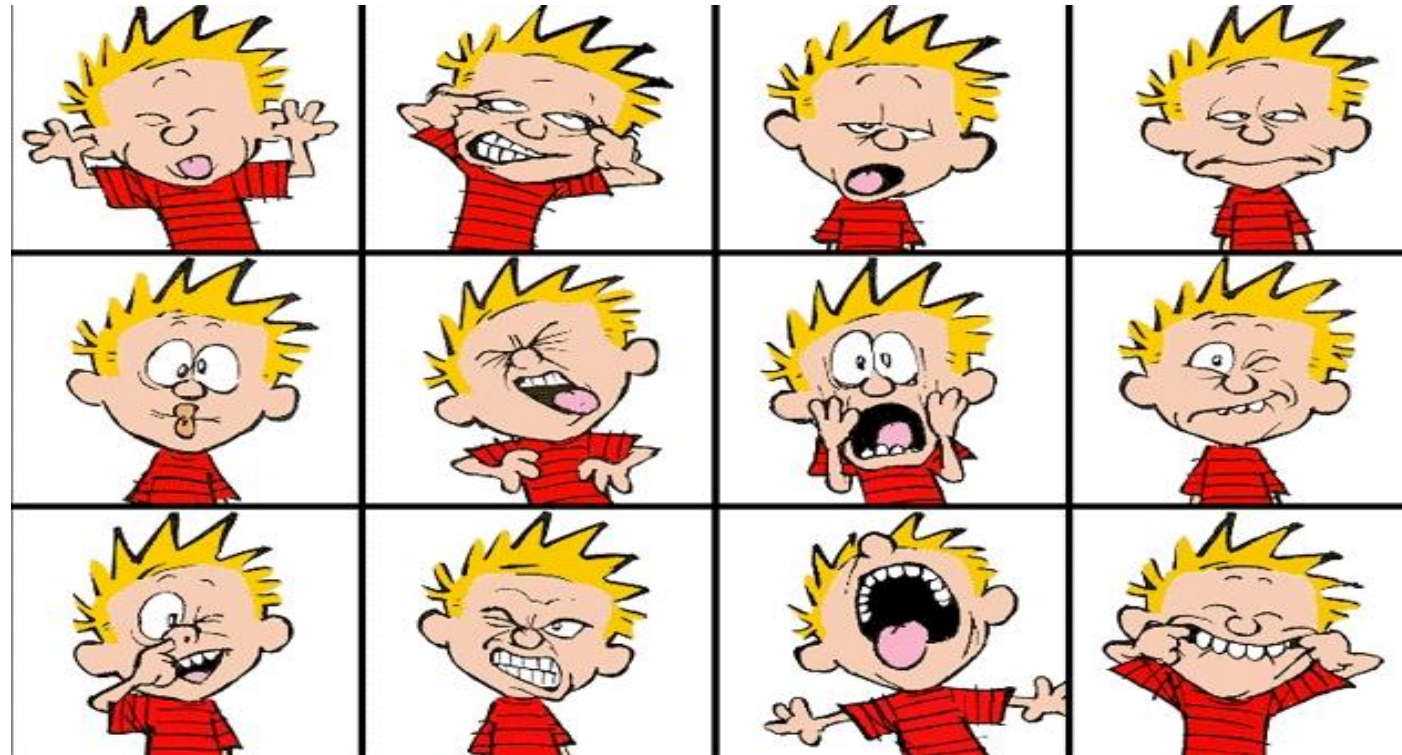
More students are failing their courses this year compared to last year.

**Who is to blame?**





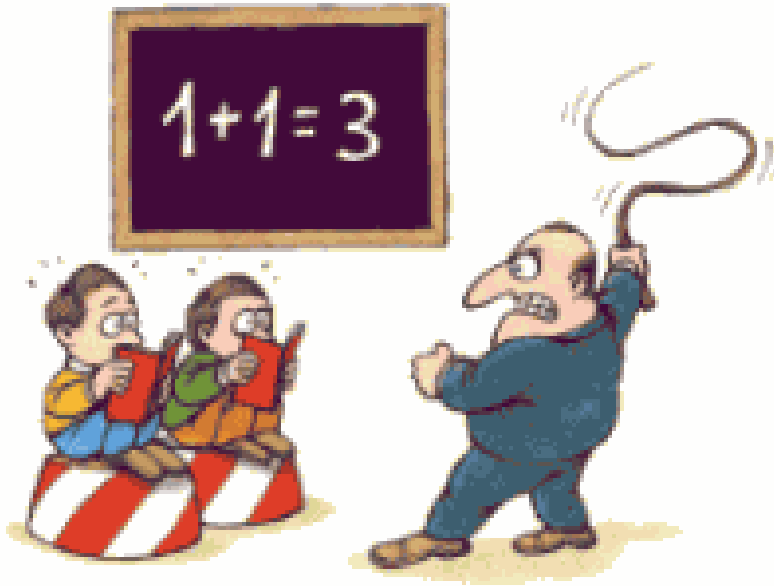
# Student's Perspective



USM Courses and Lecturers' are so  
**BORING** and **DIFFICULT! HOW TO PASS?**



# Lecturer's Perspective



Students **KNOW NOTHING!** They are both **LAZY** and **STUPID!** What a perfect combination to become an employable graduate!

Yeah! Blame it on us!



What We Really Need Is DATA...

# Classification of Data

2

## PRIMARY DATA

- Data are collected under the control
- Data are collected specially for the purpose in mind
- This are generally afresh and collected for the first time
- Useful for current studies and for future studies
- For example: your own questionnaire.



## SECONDARY DATA

- Data gathered by someone else prior to and for a purpose other than the current project
- Data that has been collected for another purpose.
- Involves less cost, time and effort
- This data is being reused. Usually in a different context.
- For example: data from a book.

# Types Of Data

Qualitative	Quantitative	
	Attribute	Variable
This car has good acceleration	Accelerates 0-60 MPH in less than 6.2 seconds	Accelerates 0-60 mph in 6.2 seconds
This part is not good	Does not meet specs/deadline	Part is 3.75 mm wide; spec is 3.8 mm
He/she is very tall	He/she is tall enough to ride a roller coaster	He/she is 5' 11' tall

**Whenever possible, capture data in variable form.  
Convert qualitative data to quantitative data.**

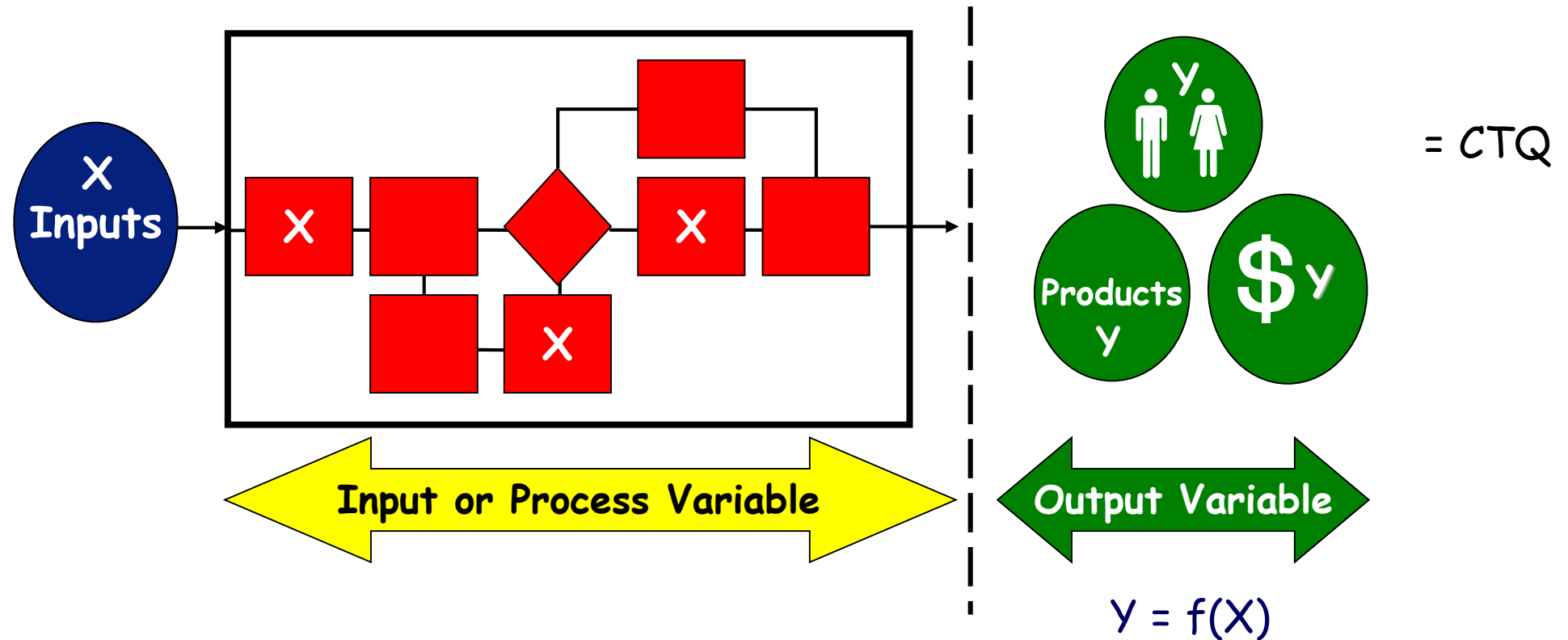
# Data-Big Picture

Cause I'm thinking in a broader way, I feel like I am able to make better decisions.

- *Takafumi Horie* -  
Entrepreneur,  
Founder of Livedoor



# The Model



MyCURE focuses on processes

# Defines Problem Statistically



$$Y = f(X)$$

*To get results, should we focus our behavior on the X or Y?*

Y

- ◆ Dependent
- ◆ Output
- ◆ Effect
- ◆ Symptom
- ◆ Monitor

$X_1 \dots X_N$

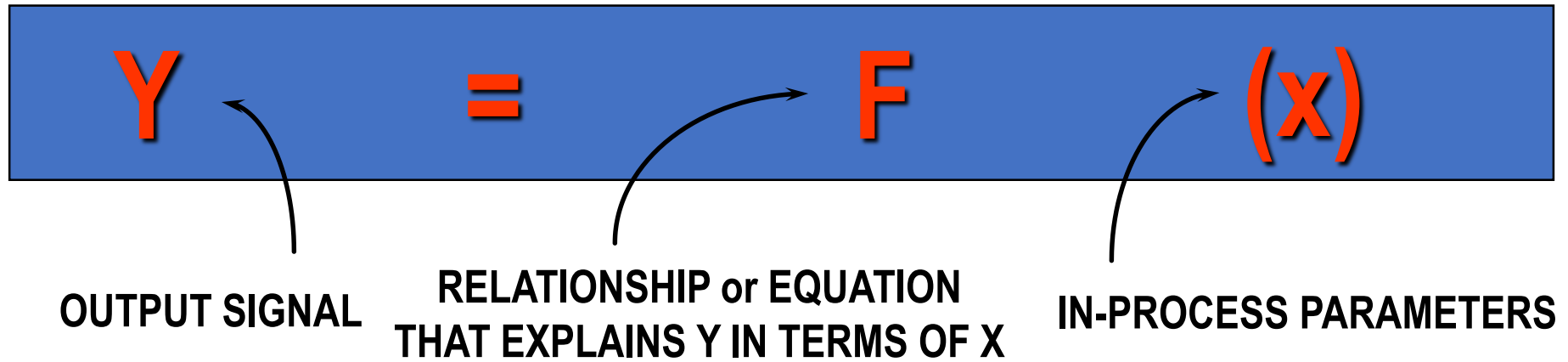
- ◆ Independent
- ◆ Input-Process
- ◆ Cause
- ◆ Problem
- ◆ Control

The output is used to evaluate the process.

*If our processes to produce X is so good, why are we constantly inspecting Y?*



# Controlling the Output



## Example

Distance traveled



Determined by

Car Speed  
Amount of wear on brakes  
Selection of CDs available  
Amount of gas in the tank  
Time since last service  
Traveling time  
Number of passengers  
Weather  
Car inside temperature

*Understanding the  $Y$   
gives insight into the right  $(X)$ s*

**“It is a capital mistake to theorize before one has data.”**

# Sherlock Holmes



# Developing a Data Collection Plans

## 1. Develop Operational Definitions and Procedure

- Write and pilot operational definition
- Develop and pilot data collection forms and procedures
- Establish a sampling plan

## 2. Establish Data Collection Goal

- Clarify purpose of data collection
- Identify what data to collect



## 3. Collect Data and Monitor Consistency

- Train data collectors
- Pilot process and make adjustments
- Collect data

## 4. Ensure Data Consistency and Stability

- Test and validate measurement systems

# Purpose of Data Collection

To determine the type of data to be collected, the Project Team must be able to answer the question,

**“What do we want to know?”**

Reviewing materials developed during the Define Phase (refined **Problem Statement, the CTQ operational definitions, and the process map**), the Project Team must determine which process/product characteristics they need to learn more about.

**CTQ = Y ( Reduced Cost / Reduced Time )**

# DATA COLLECTION RULES



**An organised approach**  
best use of time and resources



**All relevant data is collected**  
may be impossible to 'go back' to collect more



**Data collected is reliable**  
is data precise, accurate, consistent, etc.?



**The right quantity of data is collected**  
too much is as bad as too little

# Summary of Data Collection Plans

WHAT DATA	WHY	WHO	WHAT EQUIPMENT
 <p><b>What data to collect ?</b> <b>Data on Payment Period, Cycle Time, Amount, Unit, Program Type, Customer Name and Type</b></p>	 <p><b>How well we perform-process by process?</b> <b>Analyze process cycle time</b></p>	 <p><b>Who is going to be doing the measuring?</b> <b>Dasina, Hilina, Halimah,Isa</b></p>	 <p><b>What equipment are you going to use?</b> <b>Using Check Sheet</b></p>
HOW MUCH	WHEN	WHERE	SAMPLING PLAN
 <p><b>How long will the data collection run?</b> <b>At least 2 years record case</b></p>	 <p><b>When will the data be collected?</b> <b>Begin on May 15 and end on June 30</b></p>	 <p><b>Where will the data be obtained?</b> <b>Log Book, Course File, Customer Interview</b></p>	 <p><b>What is your sampling plan to has an equal chance of being selected?</b> <b>Only HQ Case Files</b></p>



How many people are rich in the room?



How many defective candies are in each bag?

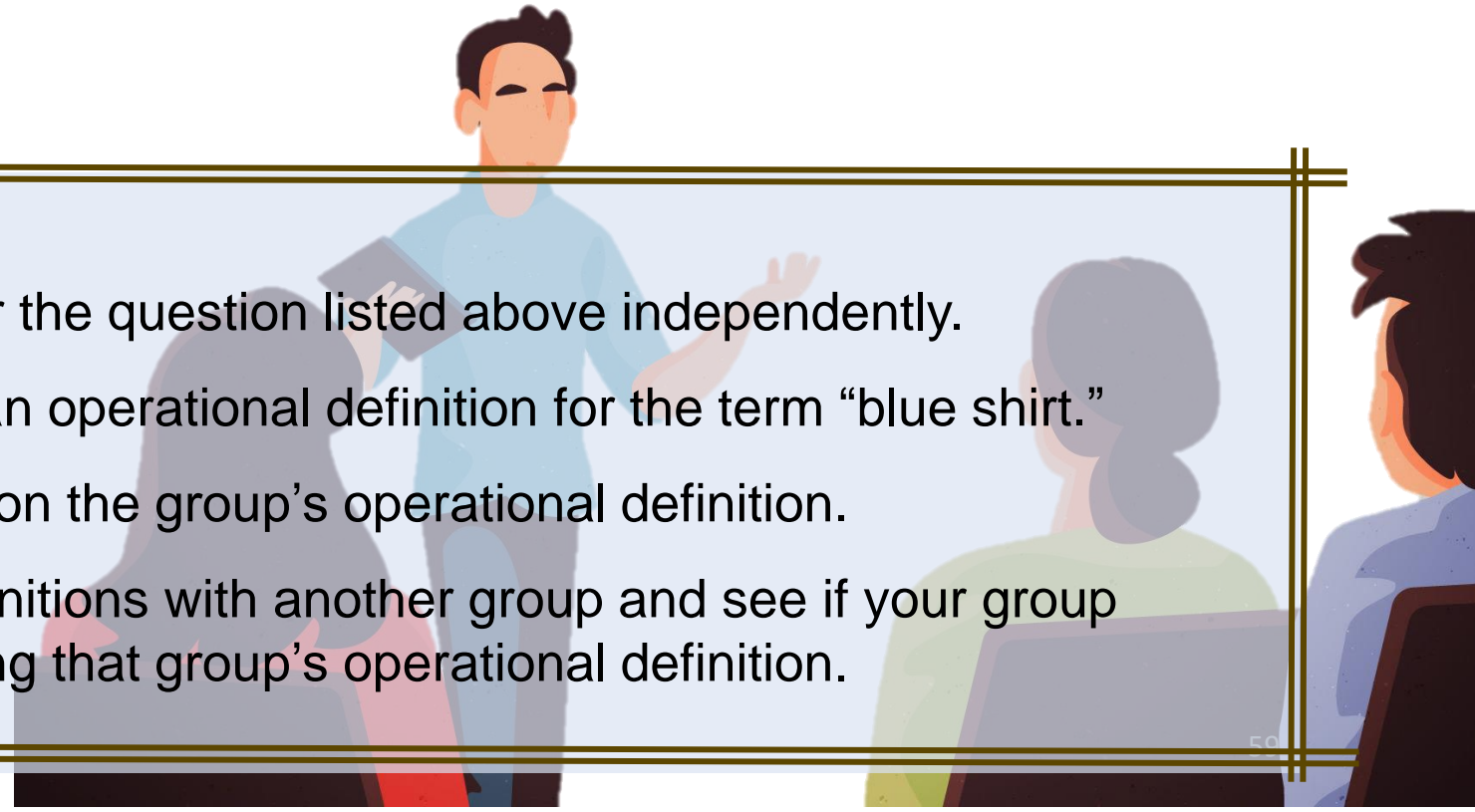
## *Team Activity*

Each group will attempt to answer the question listed above independently.

First, each group need to create an operational definition for the term “blue shirt.”

Then answer the question based on the group’s operational definition.

Finally, exchange operational definitions with another group and see if your group reaches the same conclusion using that group’s operational definition.



# Operational Definitions Example

## How many blue shirts are in the room?

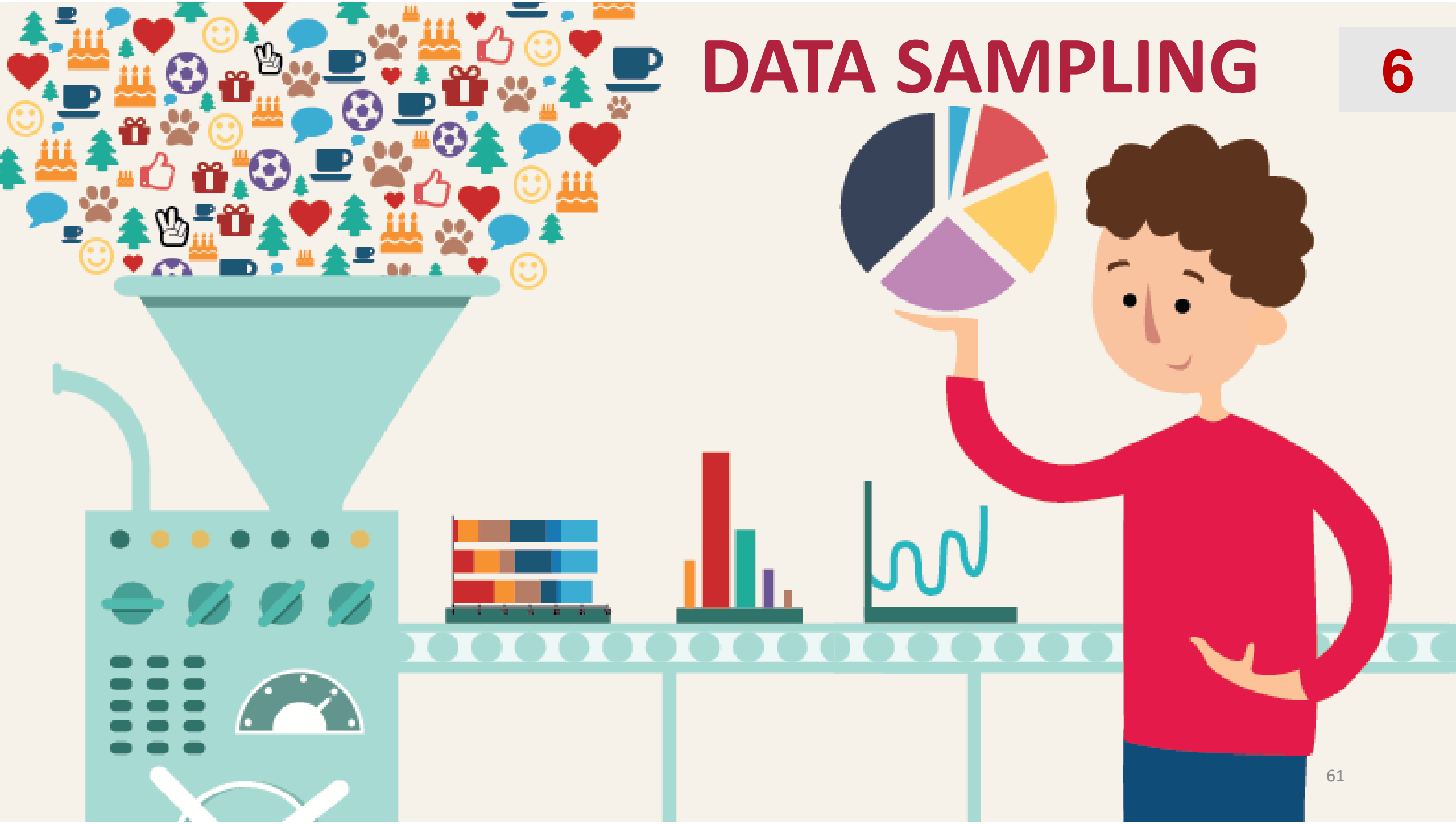
- ◆ A shirt is any garment that covers 75% or more of the torso, above the skirt or pants of the wearer, and the lower extremity of such garment (when hanging freely) falls between 3 and 7 inches (inclusive) below the utmost line of the skirt or pants. If the wearer is wearing neither skirt nor pants, the garment in questions is not a shirt.
- ◆ Any shirt so defined will be considered to be blue if more than 50% of its outward and visible surface (as worn) is blue in color.
- ◆ Any color will be deemed to be blue if it matches any portion of the marked ranges on the color cards provided when both shirt and cards are judged by an inspector medically certified as having passed the airline pilot test for color-blindness.



The operational definition makes the CTQ measurable!!

# DATA SAMPLING

6



# POPULATION

*VS*

# SAMPLE



POPULATION

**Population is the broader group of people to whom your results will apply**



SAMPLE

**Sample is the group of individuals who participate in your study**

# Too much data...



# ...is as bad as too little!

# Rule of Thumb



**Attribute data : 50 to 100**



**Variable data : Minimum of 30**

## Determining Sample Size

Sample size can vary depending upon the purpose for selecting the sample and the type of data collected. The figures above represent a general “rule of thumb” for specifying sample size based on type of data.



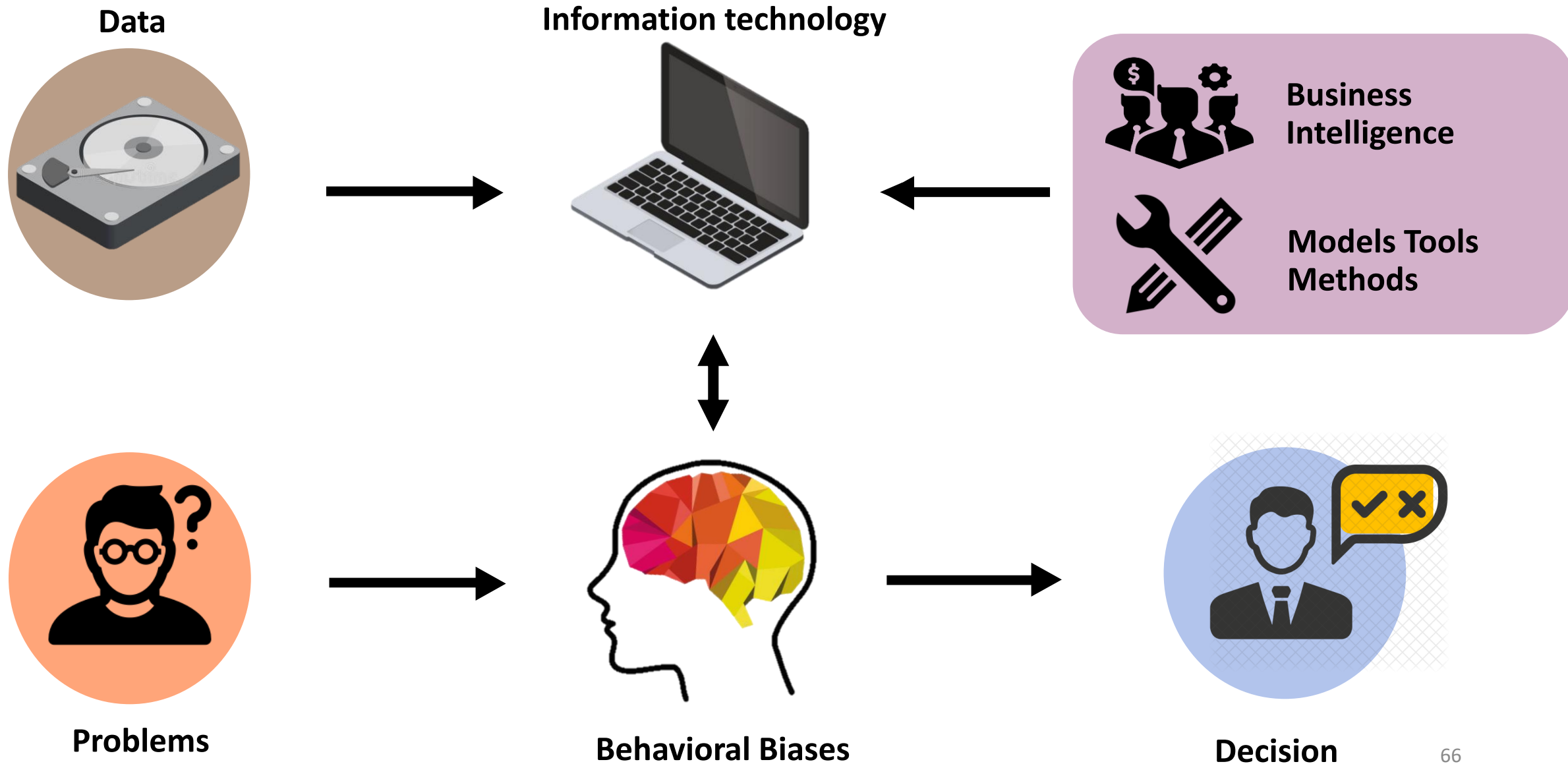
# Data Mining



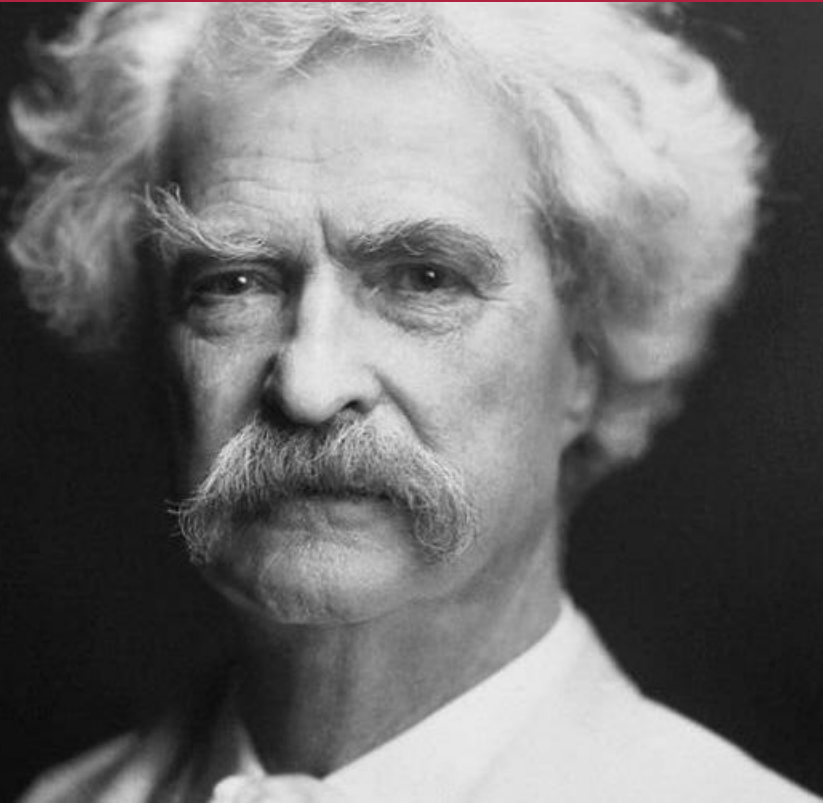
I'm a bit of a freak for  
evidence-based analysis.  
I strongly believe in data.

- *Gus O'Donnell* -  
Economist

# Data Mining and Decision Making



# Data is like garbage



You'd better know what you are going to do with it before you collect it.

Mark Twain

# Module 4



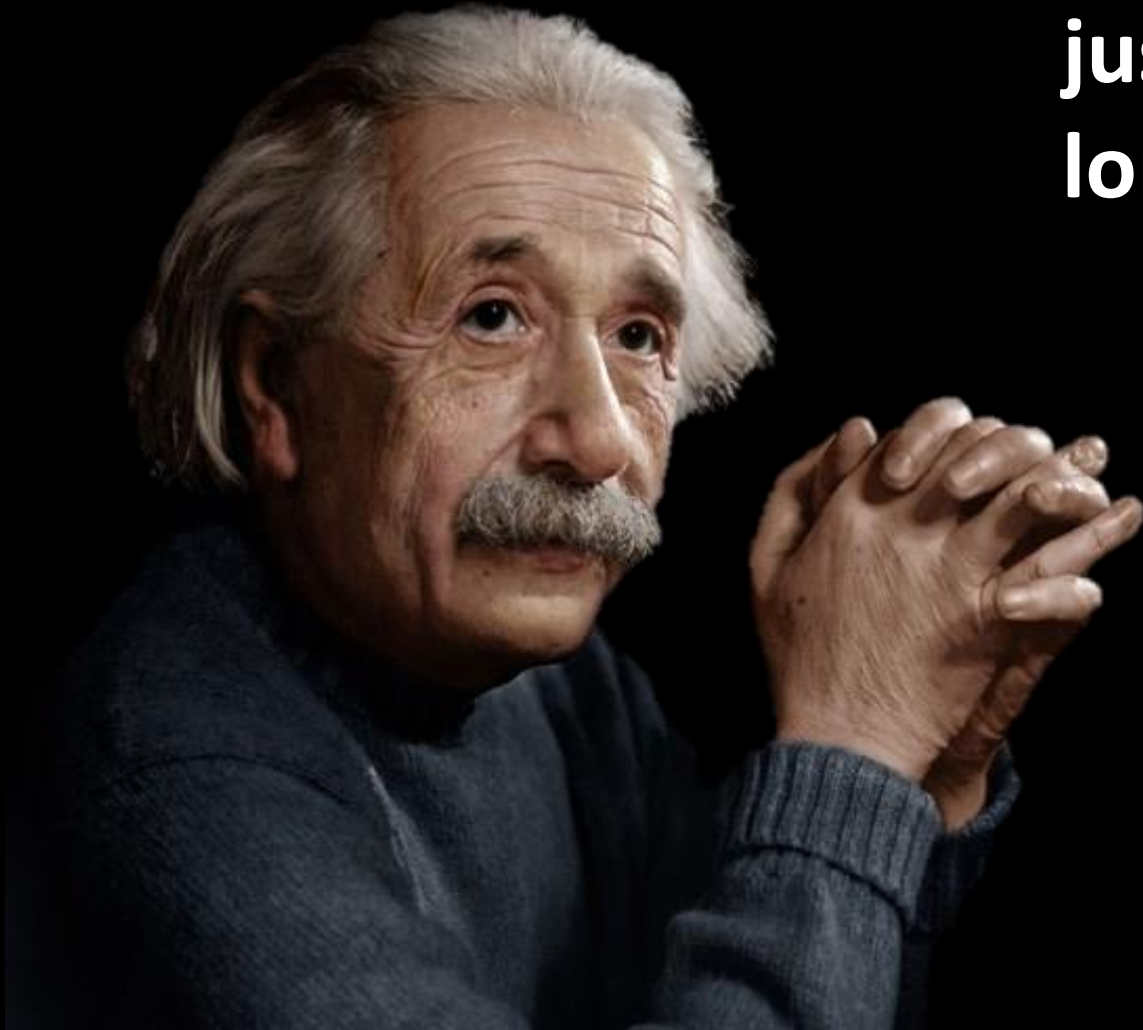
# Analyze Phase



**Data Analysis & Findings**

# Data Analysis

“It’s not that I’m so smart, it’s just that I stay with problems longer.”



*Albert Einstein*

*– Physicist –*



# ANALYZE ROADMAP



## 1. Introduction to Data Analysis

Process of evaluating data using analytical and logical reasoning to examine each component of the data provided

## 2. Steps in Data Analysis

Describe and explore the data that is collected from the various sources and verify data quality to ensure it contains the data require to be selected later on

## 3. Making Sense of Data

Examining of the assembled and grouped data for studying the characteristics of the object under study

## 4. Basic Statistic

A set of Tools and techniques classified as being most helpful in identifying statistical research related to the data collected

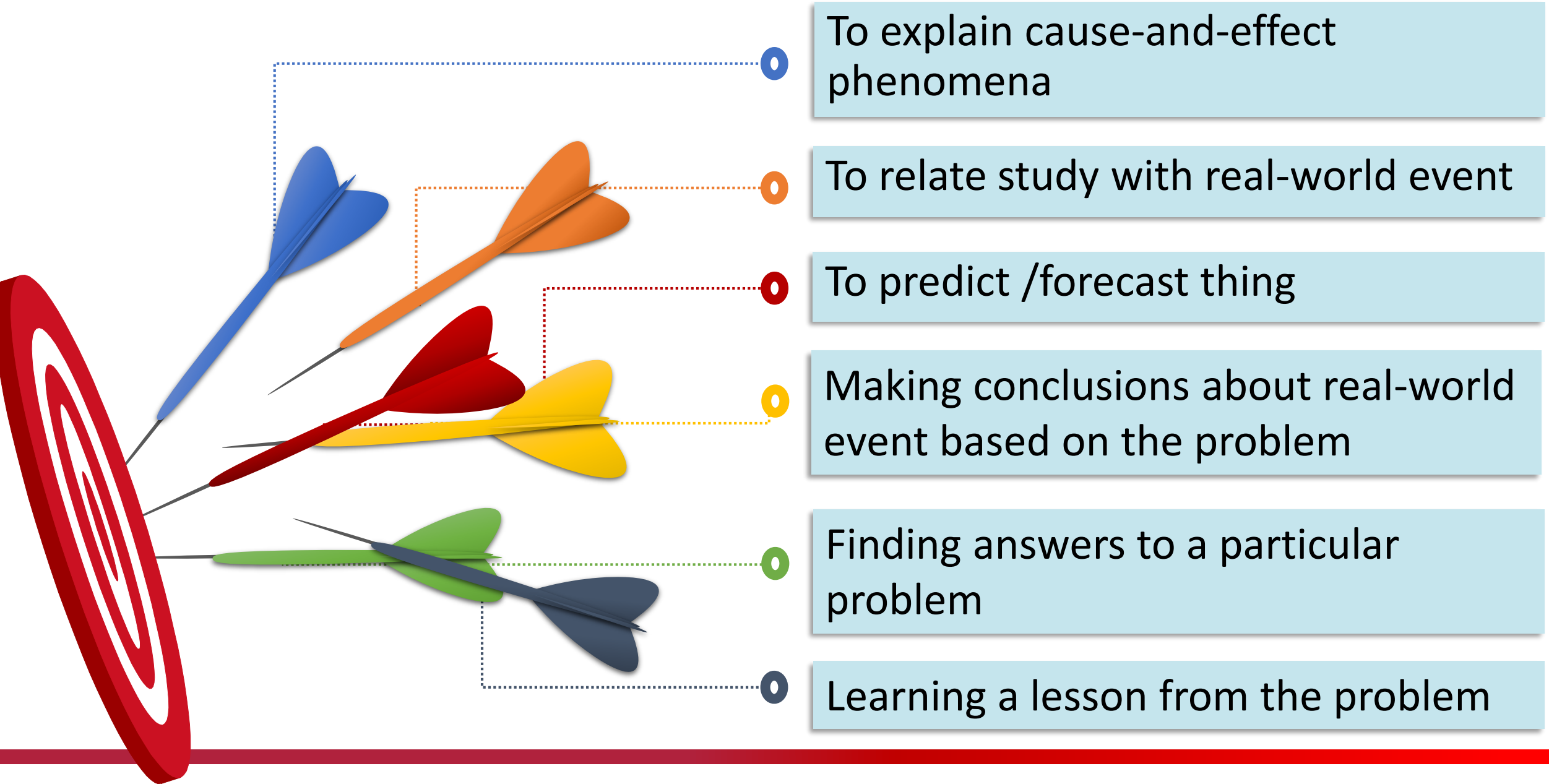
## 5. Univariate, Bivariate, Multivariate Analysis

Determining the patterns of relationship among each of the variable analysis

## 6. Examples of Data Analysis

Samples of Data collected from previous research as a guideline in understanding or having a clear picture of what to be expected

# Goal of an Analysis



# Issues to Consider in Data Analysis

- ◉ **Not Providing honest and accurate analysis**
- ◉ **Not Following acceptable norms for data analysis**
- ◉ **Not Choosing the appropriate statistical software**
- ◉ **Not Having the necessary skills to analyze**
- ◉ **Lack of sense for data presentation**



# Knowing Your Data - Continuous & Discrete Variables

## Continuous Variable

A variable can take on any value between two specified values.

An infinite number of values.  
Also known as **quantitative variable**

*E.g. Income & age*  
*Scale: Interval & Ratio*

## Discrete Variable

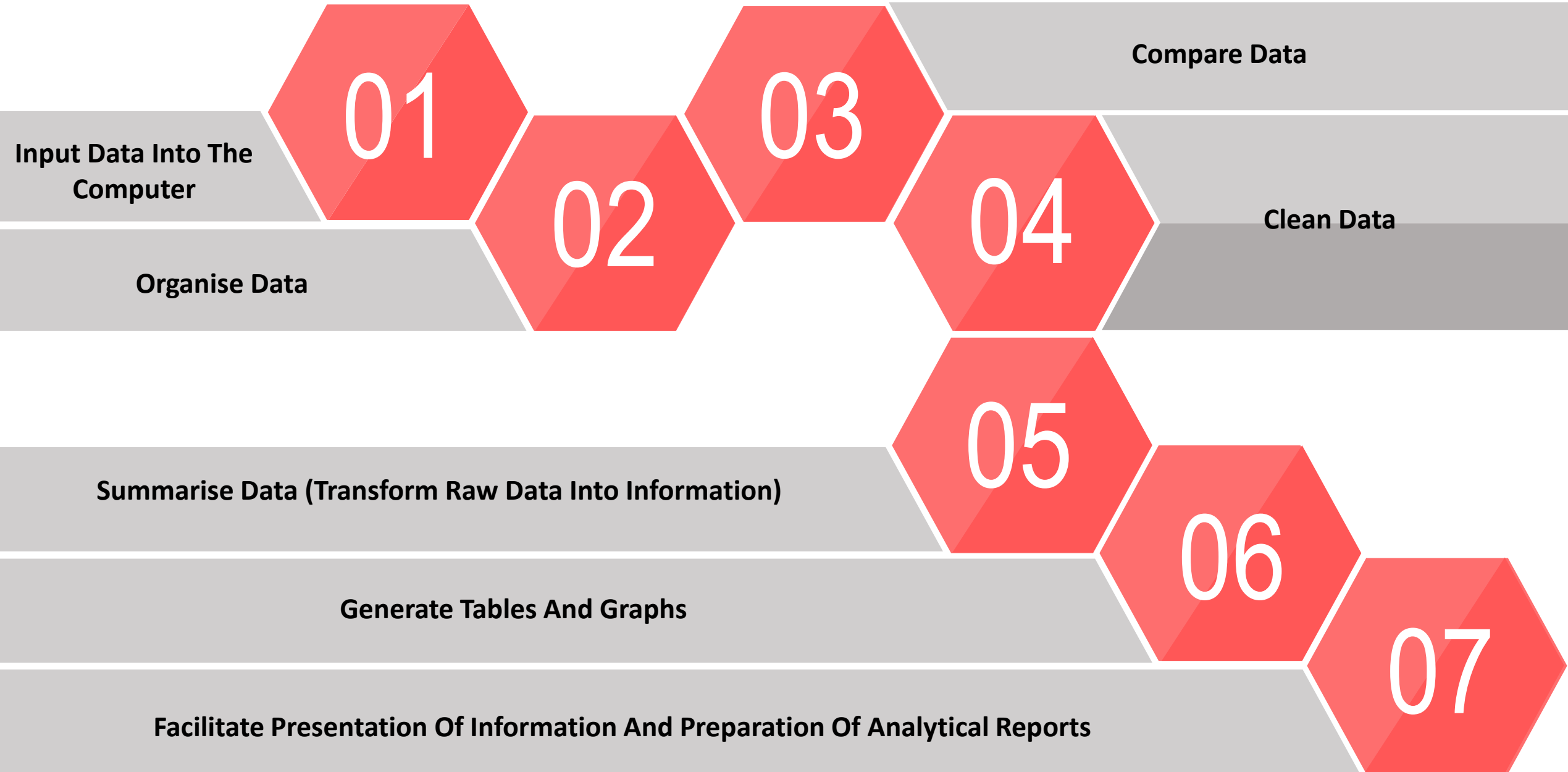
A variable whose attribute are separate from one another.

Also known as **qualitative variable**

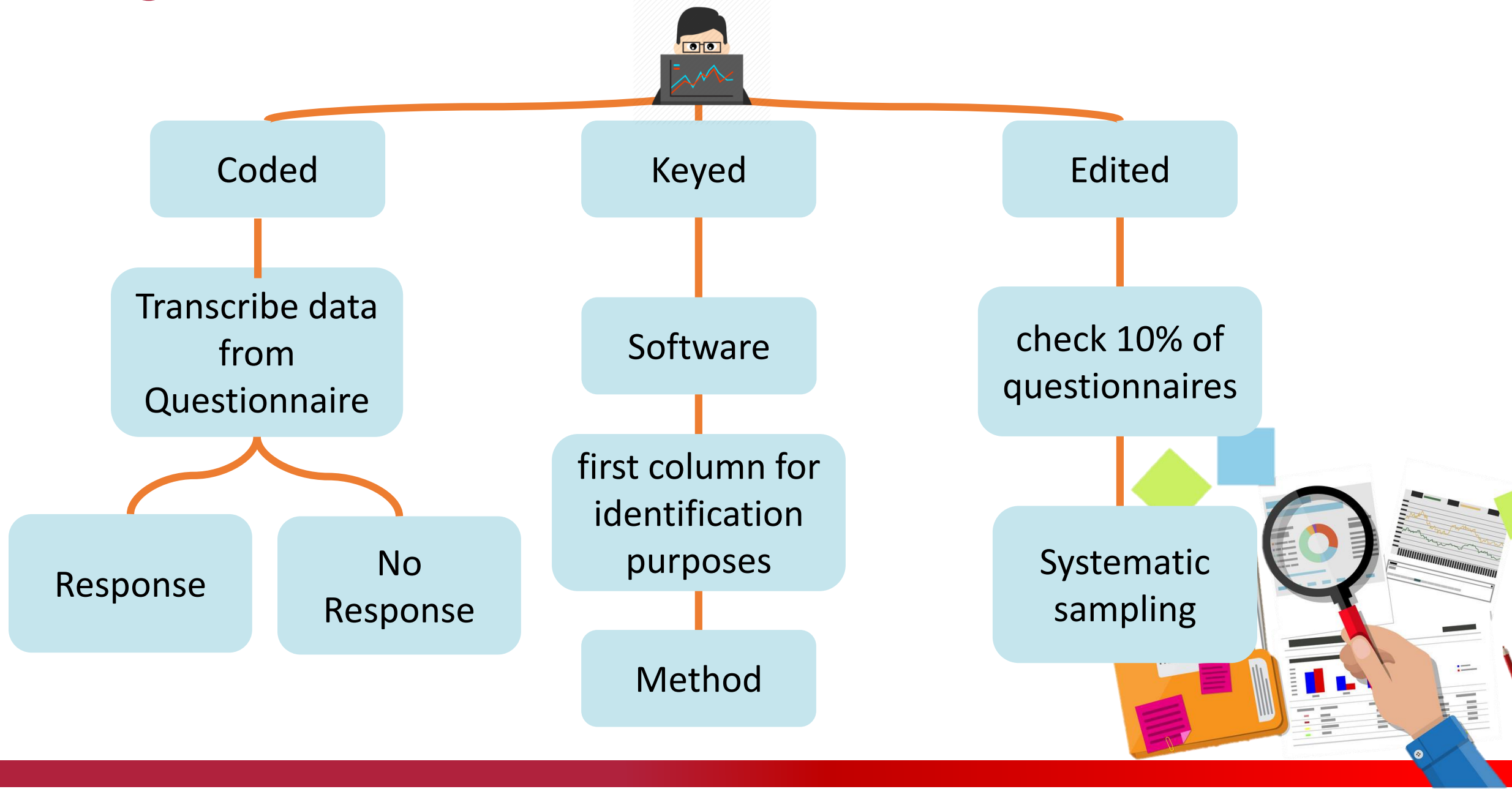
*E.g. Marital status, gender & nationality.*  
*Scale: Nominal & Ordinal*

# Steps in Data Analysis

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# Getting Data Ready for Analysis





# Data Preparation



## EDITING

- Data must be inspected for completeness and consistency.
- E.g. a respondent may not answer the question on marriage.
- But in other questions, respondent answers that he/she had been married for 10 years and has 3 children



## MISSING DATA

- Elimination of questionnaire (missing >10% of the total response)



## CODING & DATA ENTRY

- Involves quantification (process of converting data into numerical form)
- E.g. Male – 1, Female – 2



## DATA TRANSFORM

- Changing data into new format.
- E.g. reduce 5 Likert-type Scale into 3 categories

# “Collapsing” Response Categories

Combining the two appropriate range of variation to get better picture or meaningful analyses.

TABLE 1.1: Attitudes toward the United Nations. “ How is the UN doing in solving the problems it has had to face?

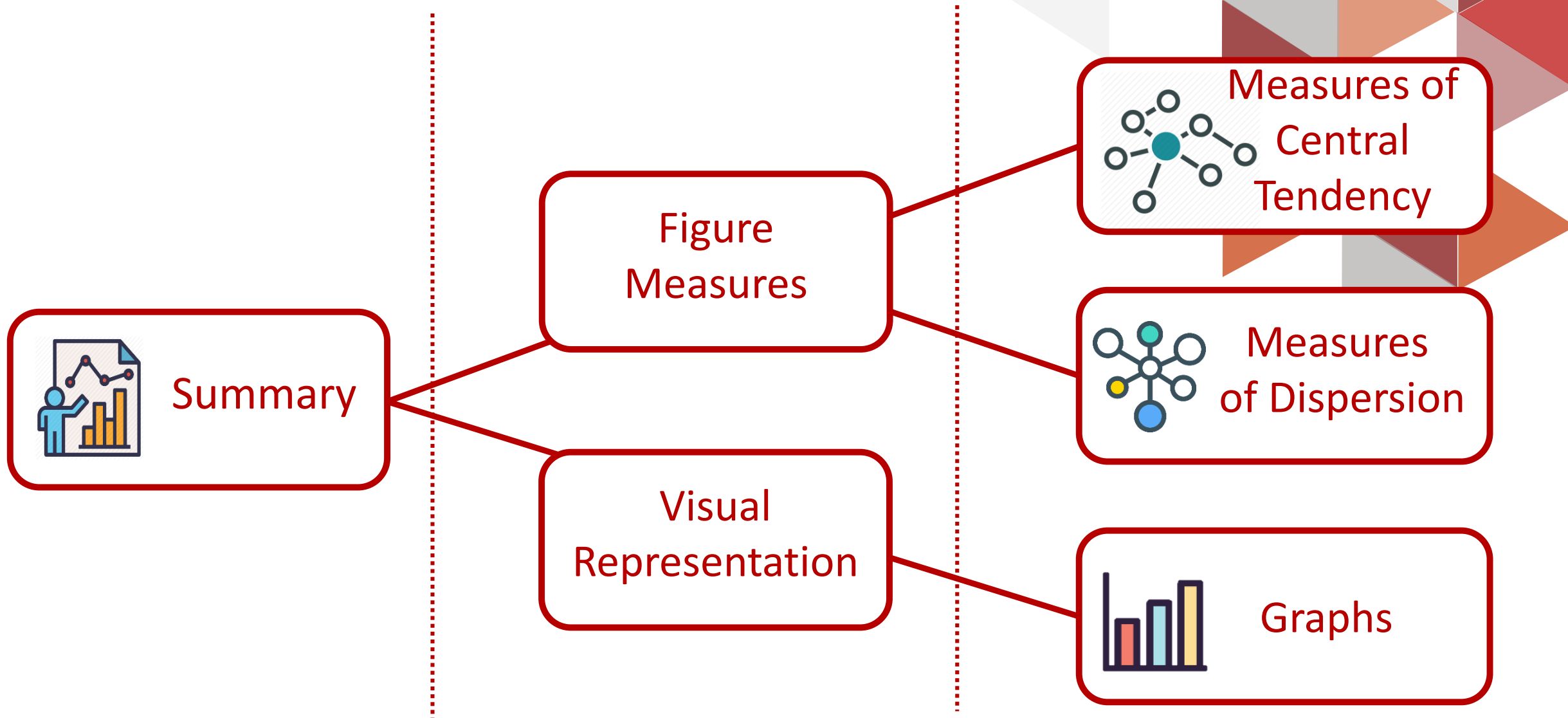
	West Germany (%)	Japan (%)
Very good job	2	1
Good Job	46	11
Poor Job	21	43
Very poor job	6	5
Don't know	26	41



TABLE 1.2: Collapsing Extreme Categories

	West Germany (%)	Japan (%)
Good job or better	48	12
Poor job or worse	27	48
Don't know	26	41

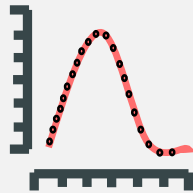
# Making Sense of Data



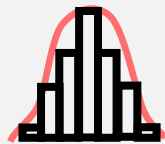
# Basic Statistics

## DATA

**Counts (Poisson)**



**Proportions  
(binomial)**



ATTRIBUTE

VARIABLE



**Location**

- Mean
- Median
- Mode



**Shape**

- Skewness
- Kurtosis



**Spread**

- Range
- Standard Deviation
- Variance

# Central Tendency

		Age	GPA	Gender	Hours
1	Dick	20	1.9	M	1
2	Edward	19	1.5	M	1
3	Emmett	20	2.1	M	2
4	Lauren	20	2.4	F	3
5	Mike	19	2.75	M	4
6	Benjie	18	3	M	4
7	Joe	19	2.85	M	5
8	Larry	17	2.75	M	5
9	Rose	18	3.3	F	5
10	Bob	18	3.1	M	6
11	Kate	19	3.4	F	7
12	Sally	21	4	F	8
13	Sylvia	23	3.9	F	8
Sum		251	36.95		59
Mean		19.308	2.8423		4.5385
Variance		2.3974	0.5437		5.6026
Std Dev		1.5484	0.7374		2.367
Median		19	2.85		5

## AGE OF RESPONDENTS

Mean =  $\frac{\text{Sum}}{N}$

=  $\frac{251}{13}$

Mode = Most frequent value

= age 19 (4)

Median = 19

# Location: Mean, Median & Mode

---

Consider a sample: 2,1,2,3,4,5

## Mean

The total of values divided by the number of values;

- $(2 + 1 + 2 + 3 + 4 + 5) / 6 = 2.83$
- Is sensitive to extreme scores

---

## Median

The middle value after a set of values has been sorted (low to high)

- 1, 2, 2, 3, 4, 5; the median is 2.5
- Is robust to extreme scores

---

## Mode

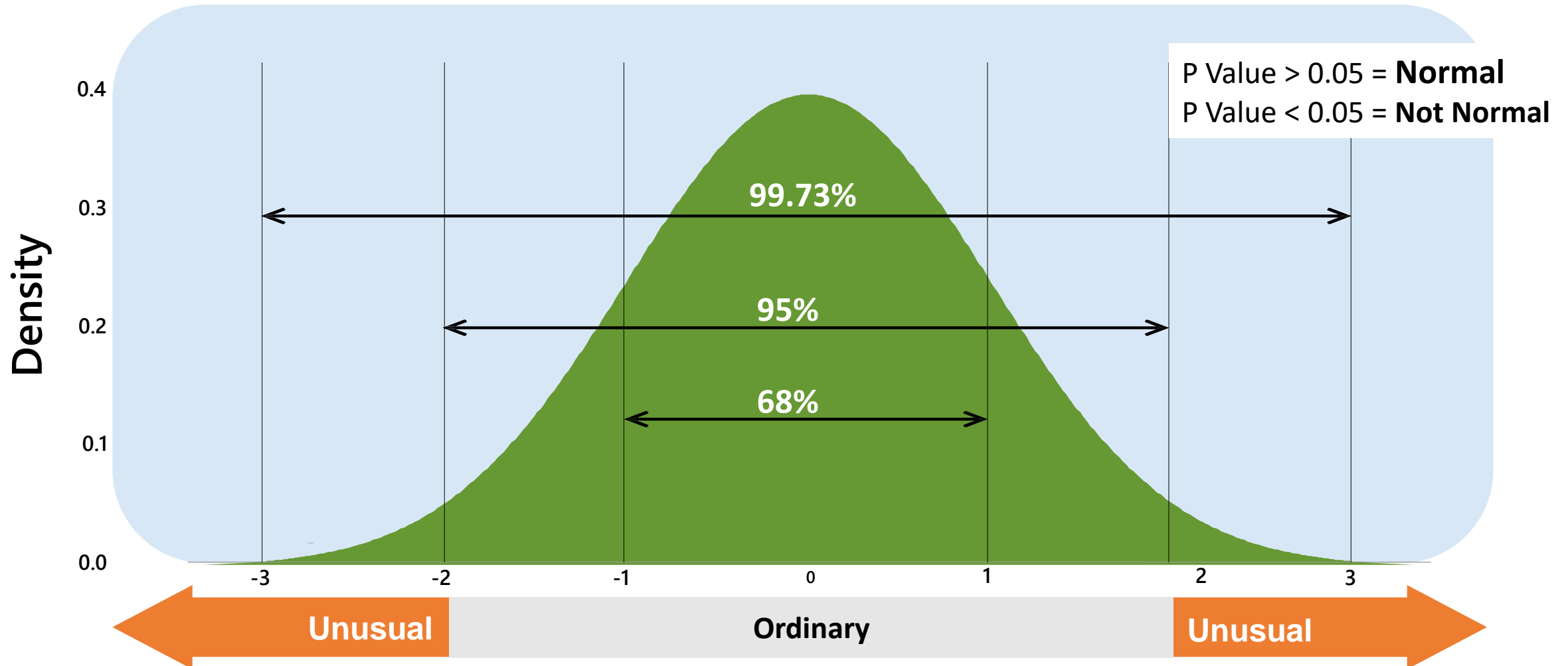
The value that occurs most frequently;

- 1, 2, 2, 3, 4, 5; the mode is 2
- A data set may contain multiple modes; multimodal

# Property of Normal Distribution

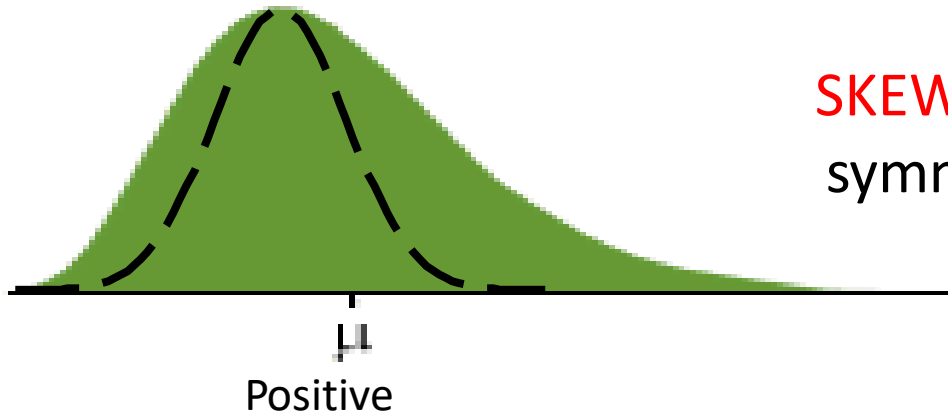
The area under the normal curve can be used to estimate the probability of an “event” occurring.

If data is NOT normal (i.e. misshapen), these probabilities change.

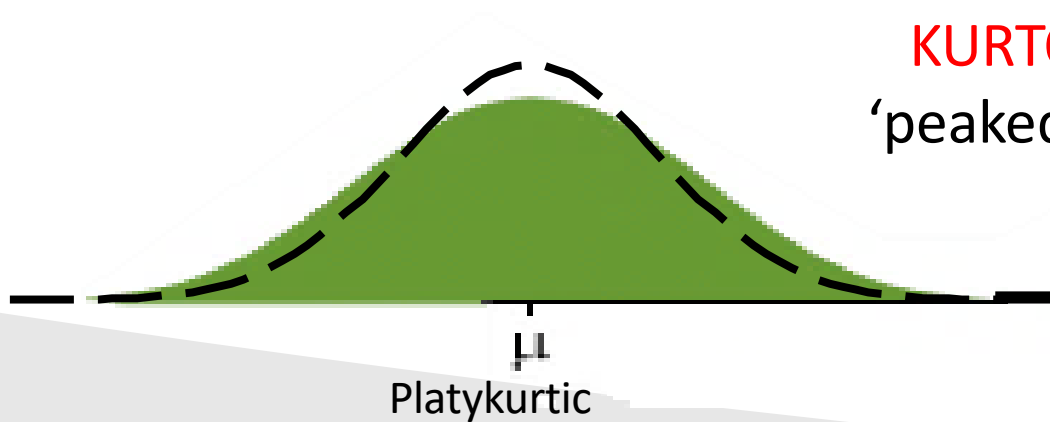
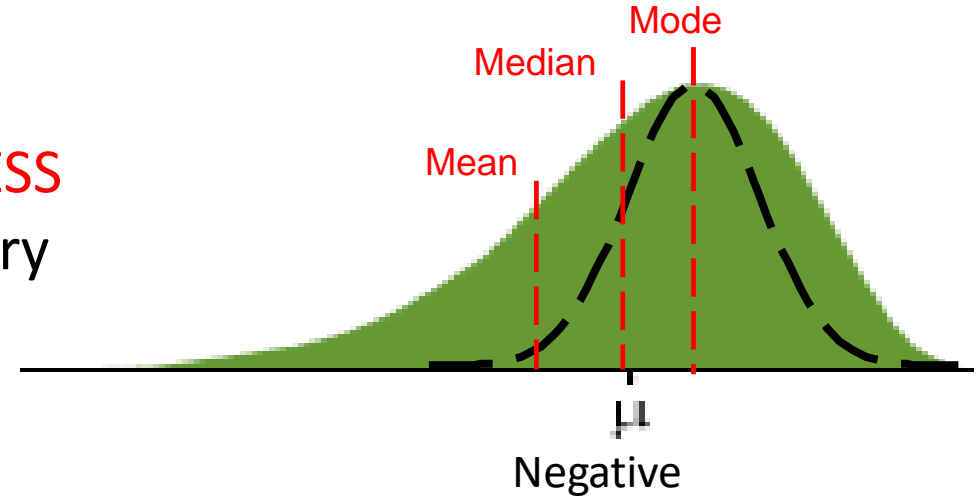




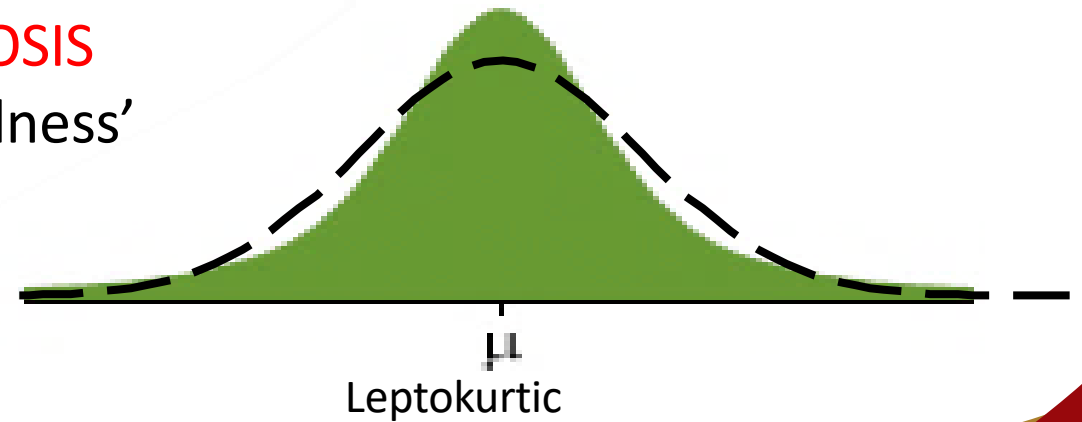
# Shape



**SKEWNESS**  
symmetry



**KURTOSIS**  
'peakedness'



# Dispersion

---

Distribution of values around some central value, such an average.

Example measure of dispersion:

 **Range**

The distance separating the highest from the lowest value

 **Variance**

To describe the variability of the distribution.

 **Standard Deviation**

An index of the amount of variability in a set of data. Higher SD means data are more dispersed.

Lower SD means that they are more bunched together.

# Spread: Range, Std Dev. & Variance

Consider a sample: 2, 1, 2, 3, 4, 5

## Range

Max value – min value

- Range =  $5 - 1 = 4$
- Is a poor estimator of variation; relies only on extreme values; ignoring most values

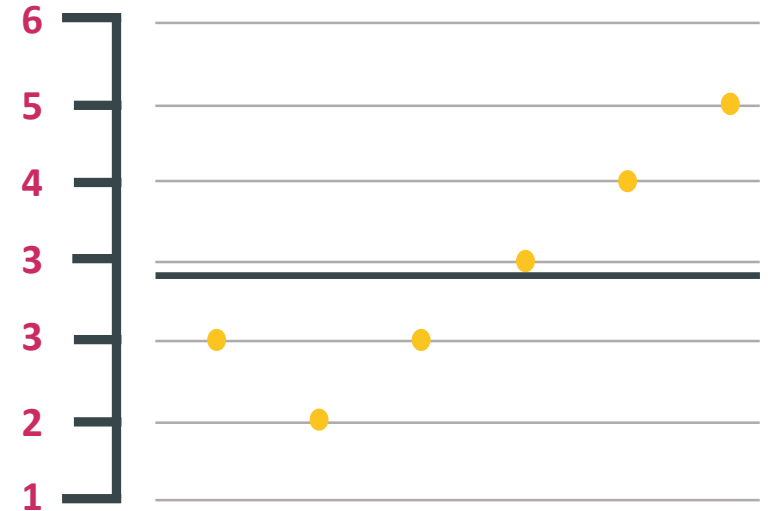
## Standard Deviation

The average distance of a data point from the mean

- Most commonly used; has same units as the mean
- Average distance from the mean
- Less sensitive to outliers than the range

## Variance

(standard deviation)<sup>2</sup>



# Basic statistic

## GRAPHS

Graph of time series

Graph of frequency distribution



Graph of  
one  
variable



Control  
Chart



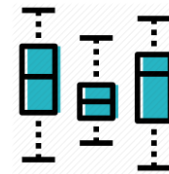
Line  
Chart



Bar  
Chart



Histogram



Box Plot



Pie Chart



Dot Plot

# Control Chart

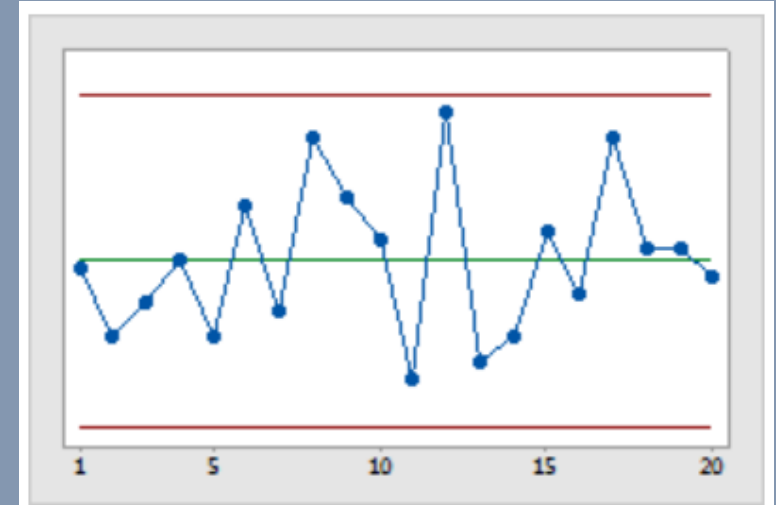
control chart indicates when a process is out of control and helps identify the presence of special-cause variation. When a special-cause variation is present, the process is not stable and corrective action is necessary.

## Stable

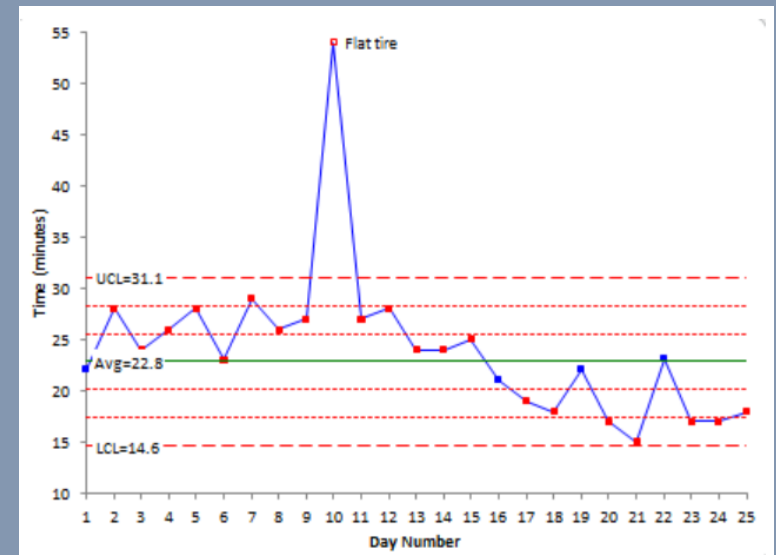
- A process must be stable before its capability is assessed or improvements are initiated. A stable process does not contain any special-cause variation; only common-cause variation that is present within the control limit.

## Unstable

- Any points that is displayed outside of the control limits are considered unstable as it happened which is not part of the normal process and therefore violates the control chart test.



**Example of stable process**



**Example of unstable process**

# Control Chart

## Interpretation Of The Figure

Interpret the S chart first. None of the points are outside the control limits, and the points display a random pattern. Thus, the process variation is in control and the engineer can examine the process center on the Xbar chart.

One points fails test 1 (one point more than 3 standard deviations from center line) on Xbar chart

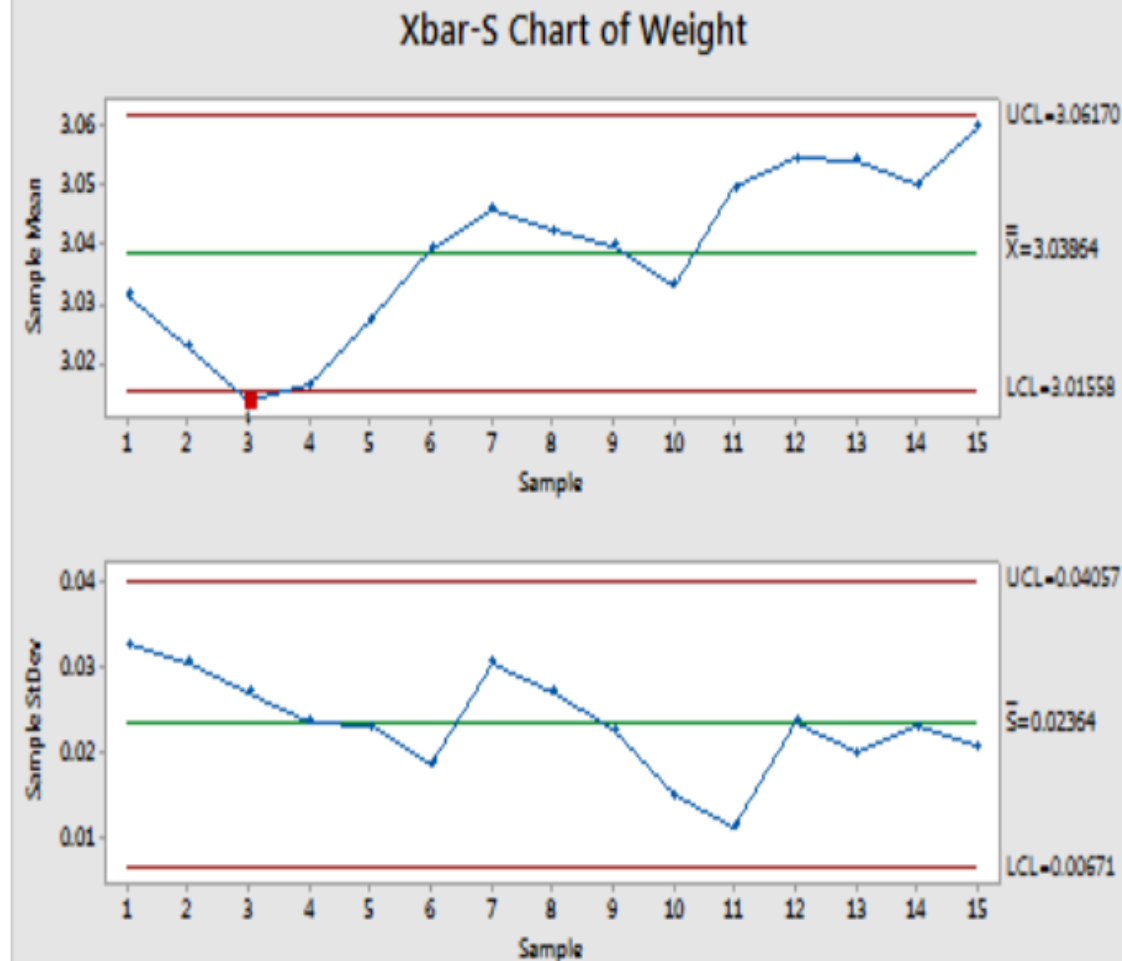
Xbar-S Chart of Weight

### Test Results for Xbar Chart of Weight

TEST 1. One point more than 3.00 standard deviations from center line.

Test Failed at points: 3

\* WARNING \* If graph is updated with new data, the results above may no longer be correct.



# Line Chart

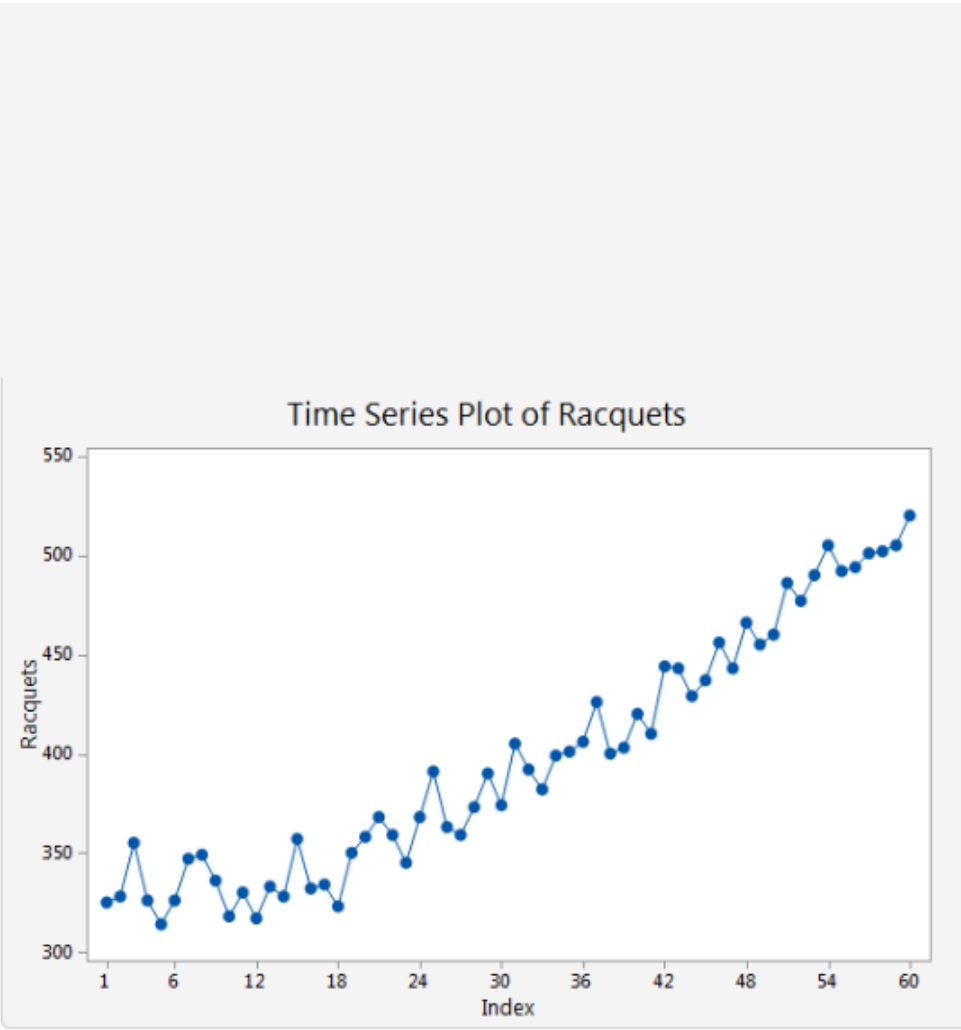
A line graph is commonly used to display change over time as a series of data points connected by straight line segments on two axes. The line graph therefore helps to determine the relationship between two sets of values, with one data set always being dependent on the other set.

## Single Y Variable

C1
Racquets
325
328
355
...

## Interpretation Of The Figure

The time series plot shows a clear upward trend. There may also be a slight curve in the data; the increase in the data values seems to accelerate over time.



Summary Statistics

N	Mean	StDev	Minimum	Maximum
60	397.08	61.09	314.00	520.00



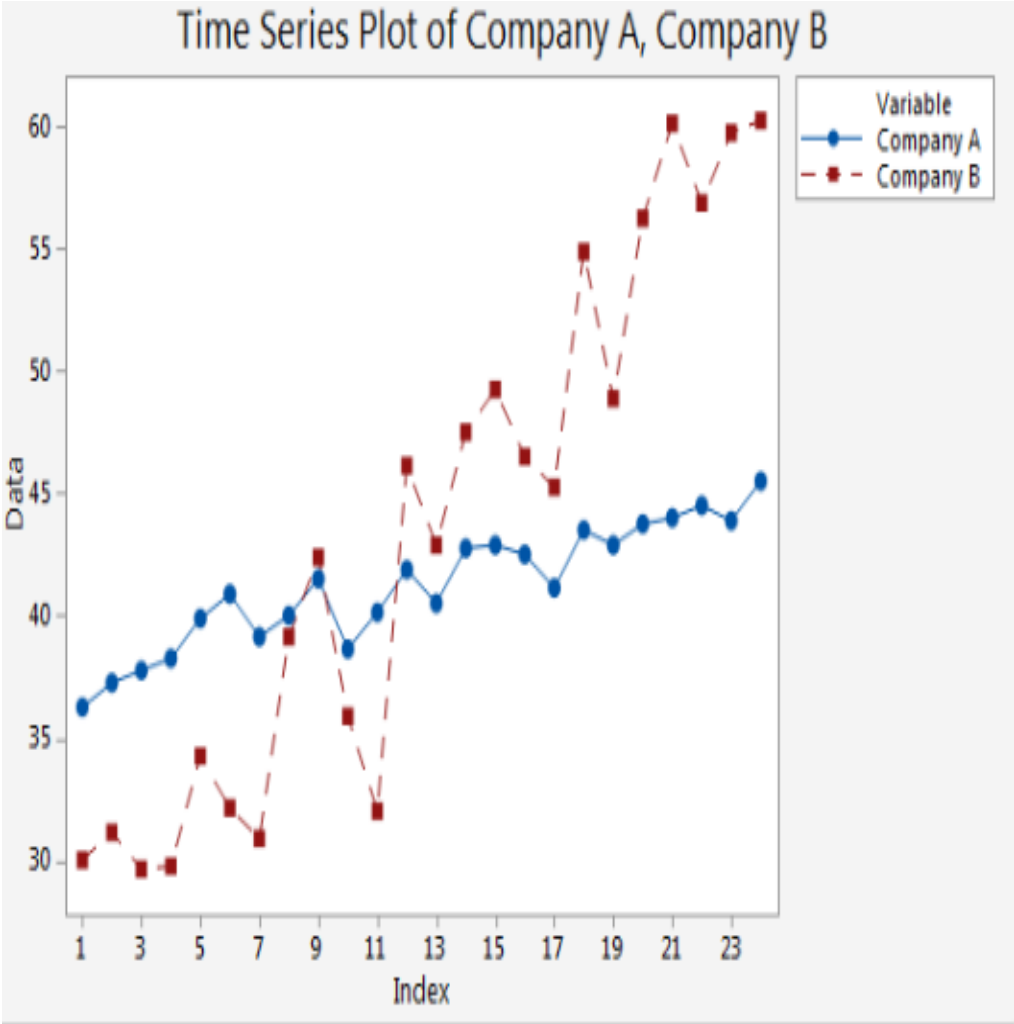
# Line Chart

## Single Y Variable With Groups

C1	C2	C4
Profit	Company	Date Labels
43	A	1
28	B	3
45	A	5

### Interpretation of The Figure

The following time series plot shows the stock prices for two companies over time. The stock price for Company B appears to be growing in value faster than the stock price for Company A.



# Bar Chart

Use Bar Chart to **compare the counts, the means, or other summary statistics using bars to represent groups or categories**. The height of the bar shows either the count, the variable function (mean, sum, standard deviation, and so on), or the summary value for the group

## A Simple Bar Chart Of Counts Of Unique Values

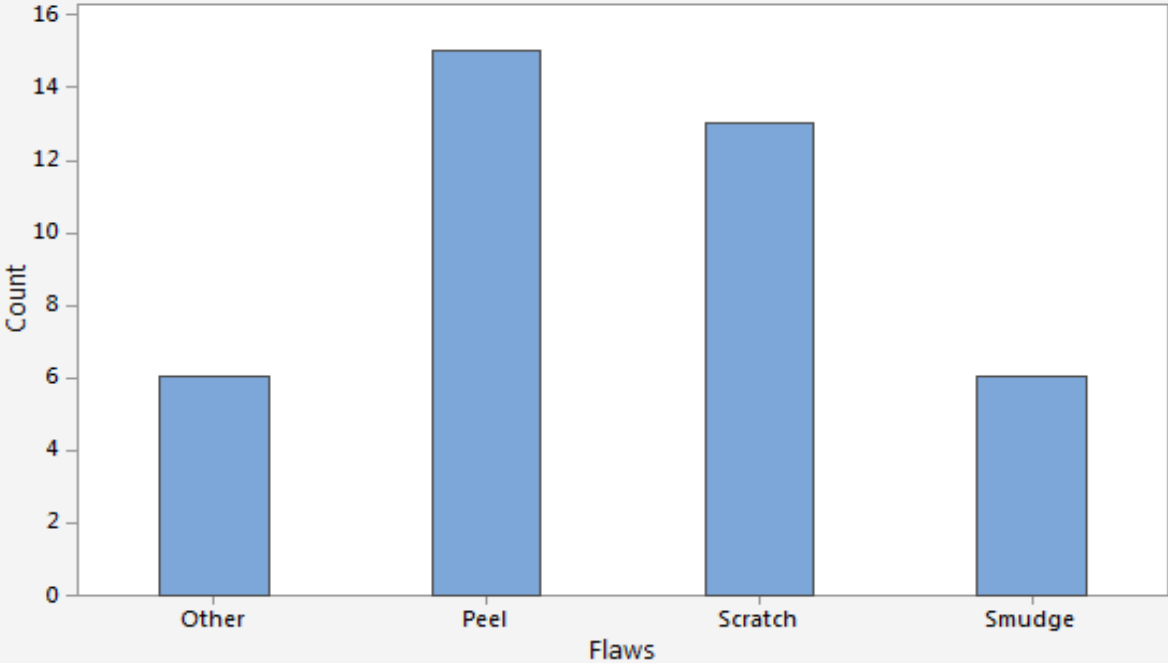
### Interpretation Of The Figure

This bar chart shows that Peel is the **most common paint flaw** and that Smudge and Other are the least common paint flaws.

Summary Statistics

Flaws	Count	Percent
Other	6	15.0%
Peel	15	37.5%
Scratch	13	32.5%
Smudge	6	15.0%
Total	40	100.0%

Chart of Flaws



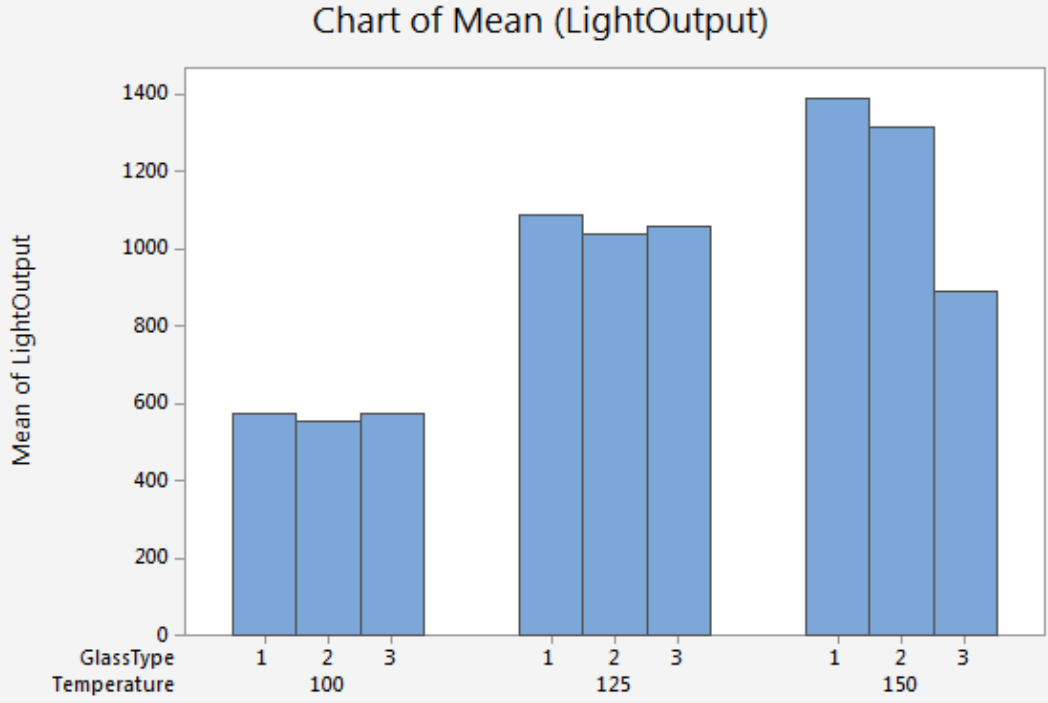
# Bar Chart

## A Clustered Bar Chart Of A Function

Temperature	GlassType	Mean
100	1	572.67
	2	553.00
	3	573.33
125	1	1087.33
	2	1035.00
	3	1054.67
150	1	1386.00
	2	1313.00
	3	886.67

### Interpretation Of The Figure

The temperature that produces the highest light output most often is 150 degrees. Although the difference in light output between glass types is small, the glass type that produces the highest light output most often is Glass type 1. Overall, the highest light output occurs with glass type 1 at 150 degrees.



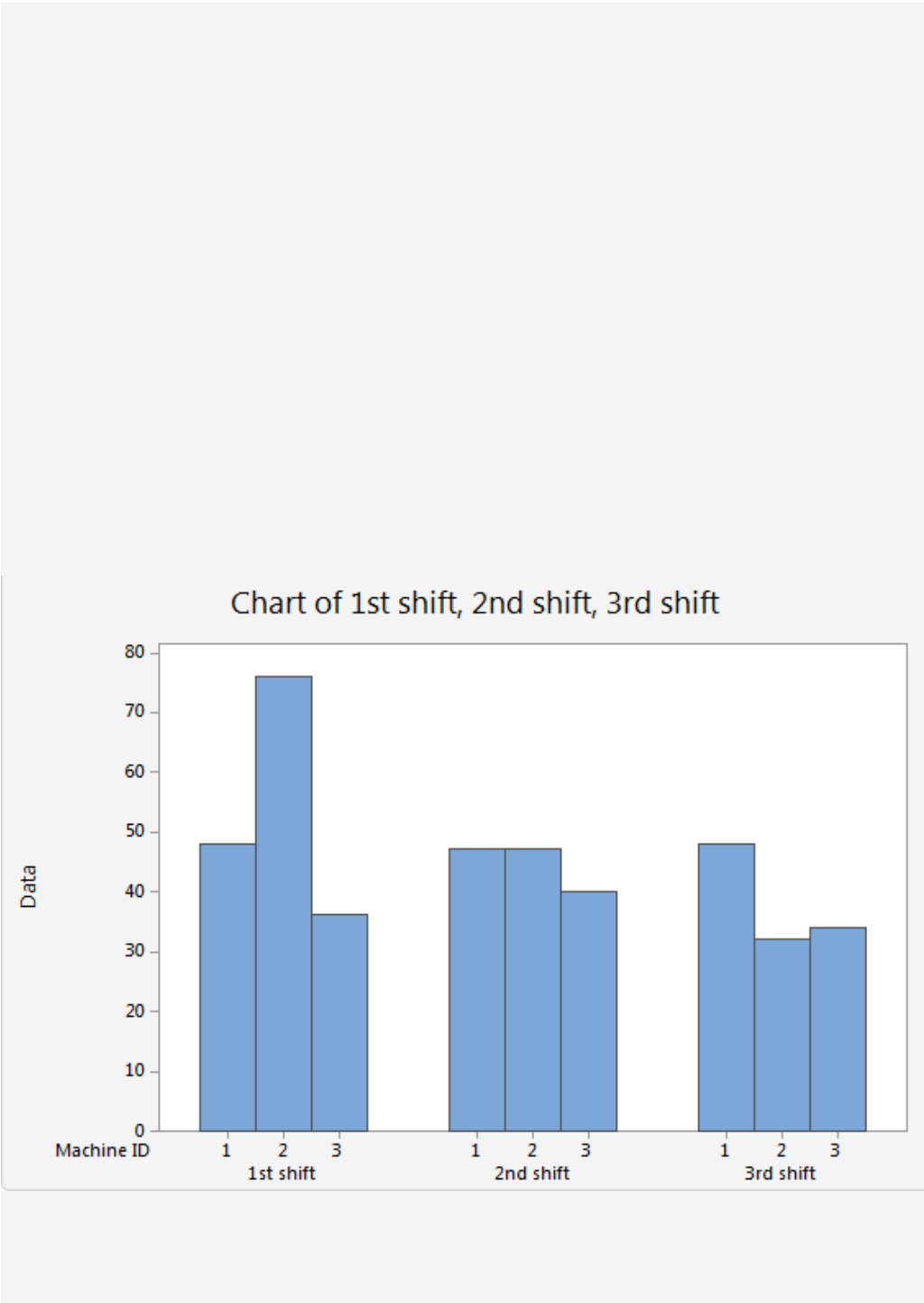
# Bar Chart

## A Clustered Bar Chart Of Data In A Two-way Table

Summary Statistics						
Machine ID	1st shift		2nd shift		3rd shift	
	Count	Percent	Count	Percent	Count	Percent
1	48	30.0%	47	35.1%	48	42.1%
2	76	47.5%	47	35.1%	32	28.1%
3	36	22.5%	40	29.9%	34	29.8%
Total	160	100.0%	134	100.0%	114	100.0%

### Interpretation Of The Figure

A bar chart to compare the **number of rejected handles for each machine and shift**. The highest number of rejected handles is made by machine 2 during the first shift. The lowest number of rejected handles is made by machine 2 during the 3rd shift..



# Histogram

---

Histogram examines the shape and spread of a data by using bars to show the frequency of data within each intervals

## Normal distribution

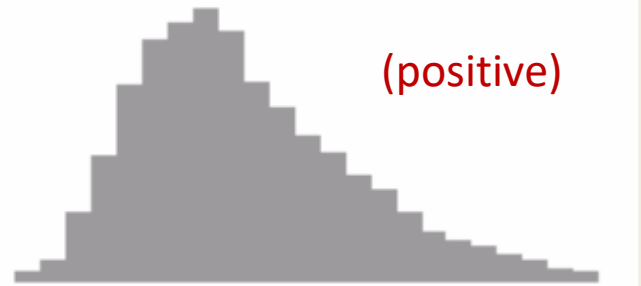
- A pattern that is as likely to occur on one side of the average as on the other to form a bell-shaped curve.

## Skewed

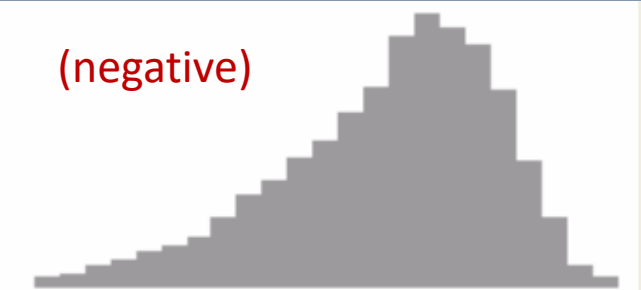
- The skewed distribution is asymmetrical because a natural limit prevents outcomes on one side. The distribution's peak is off center toward the limit and a tail stretches away from it.
- A skewed distribution can either be positive or negative depending on the mean and median of the data



Normal distribution



Right-skewed distribution

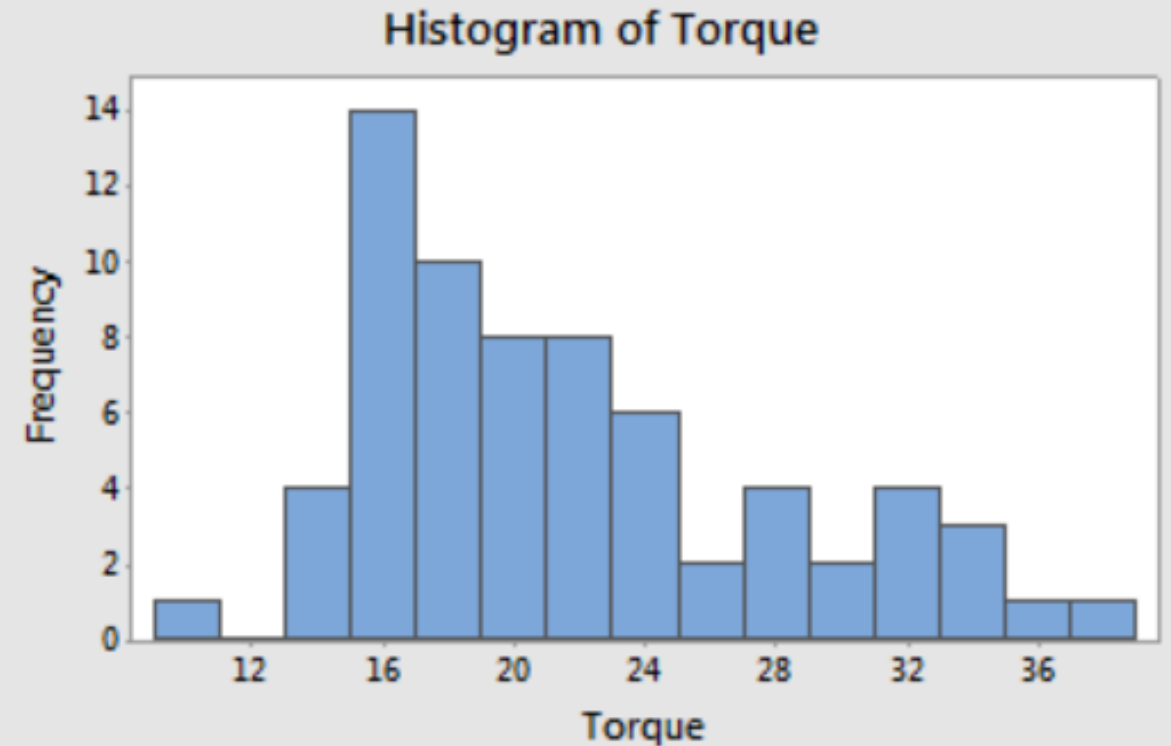


Left-skewed distribution

# Histogram

## Interpretation Of The Figure

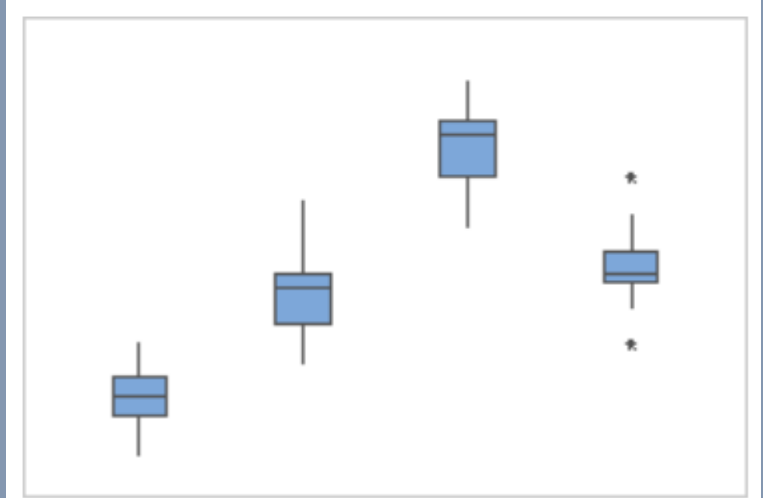
Most caps were fastened with a torque of 14 to 24. Only one cap was very loose, with a torque of less than 11. However, the distribution is positively skewed. Many caps required a torque of greater than 24 to remove, and five caps required a torque of greater than 33, nearly two times the target value.



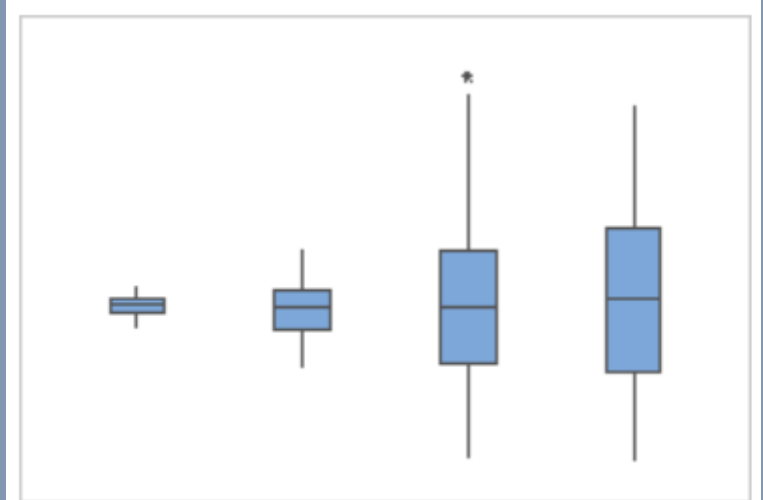
# Box Plot

Box plot examines the center and spread of a data by plotting the median, quartiles, and any outliers as well as providing additional details while allowing multiple sets of data to be displayed in the same graph.

- Median is usually used to indicate as its centre value and gives a brief picture of the other important distribution values
- Spread on the other hand uses the mean and standard deviation to decipher the spread of data.



**Example of Centers**



**Example of Spreads**



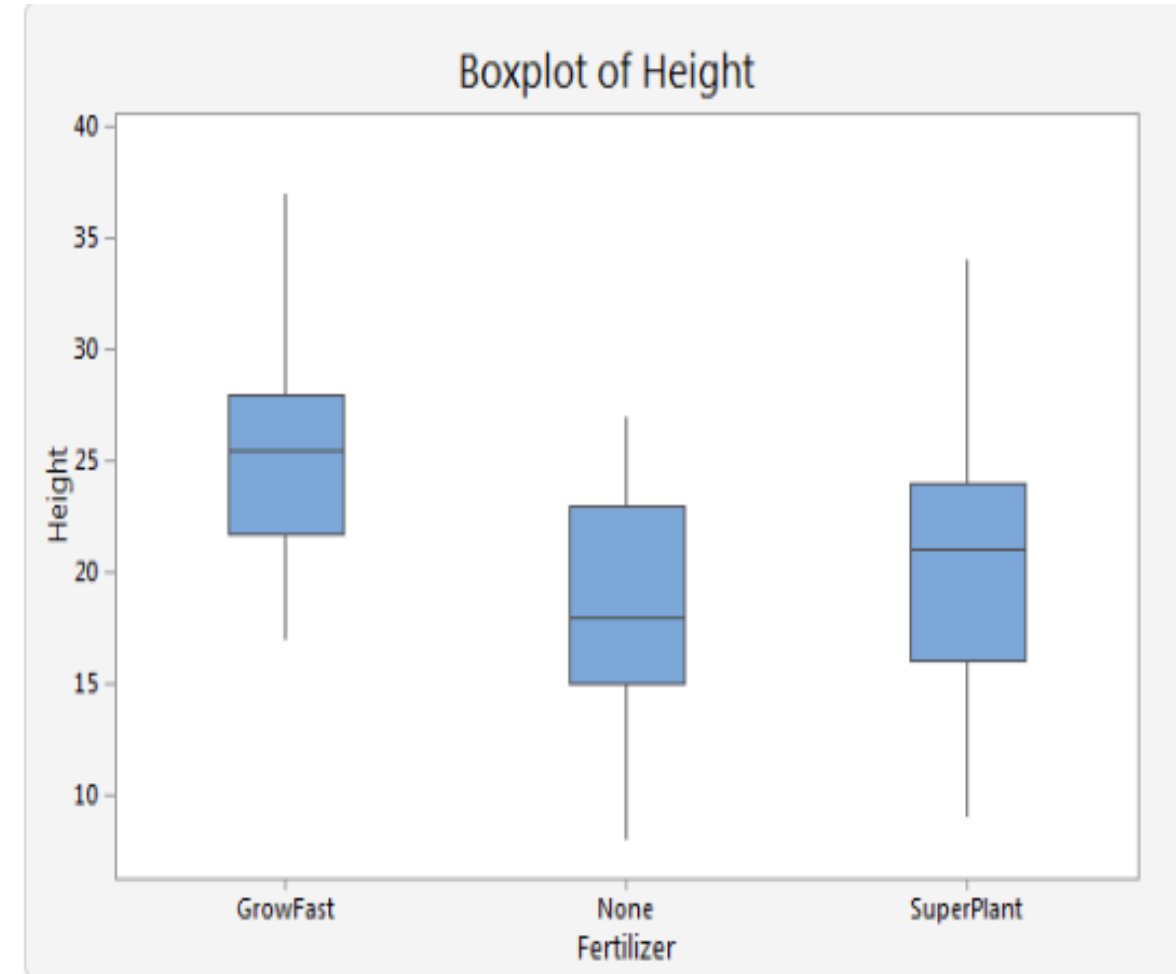
# Box Plot

## Interpretation Of The Figure

Summary Statistics

Fertilizer	N	Minimum	Q1	Median	Q3	Maximum	95% Median CI
GrowFast	50	17.0000	21.7500	25.5000	28.0000	37.0000	(23.0000, 27.0000)
None	50	8.0000	15.0000	18.0000	23.0000	27.0000	(17.0000, 20.0000)
SuperPlant	49	9.0000	16.0000	21.0000	24.0000	34.0000	(19.0000, 22.7856)

GrowFast produces the tallest plants overall. SuperPlant also increases plant height, but its variability is greater, and SuperPlant does not have a positive effect on a large proportion of the seedlings. The graph shows that GrowFast causes a greater and more consistent increase in plant height.



# Pie Chart

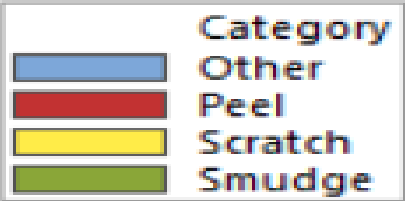
A pie chart is a circle ("pie") that is divided into segments ("slices") to represent the proportion of observations that are in each category.

## Interpretation Of The Figure

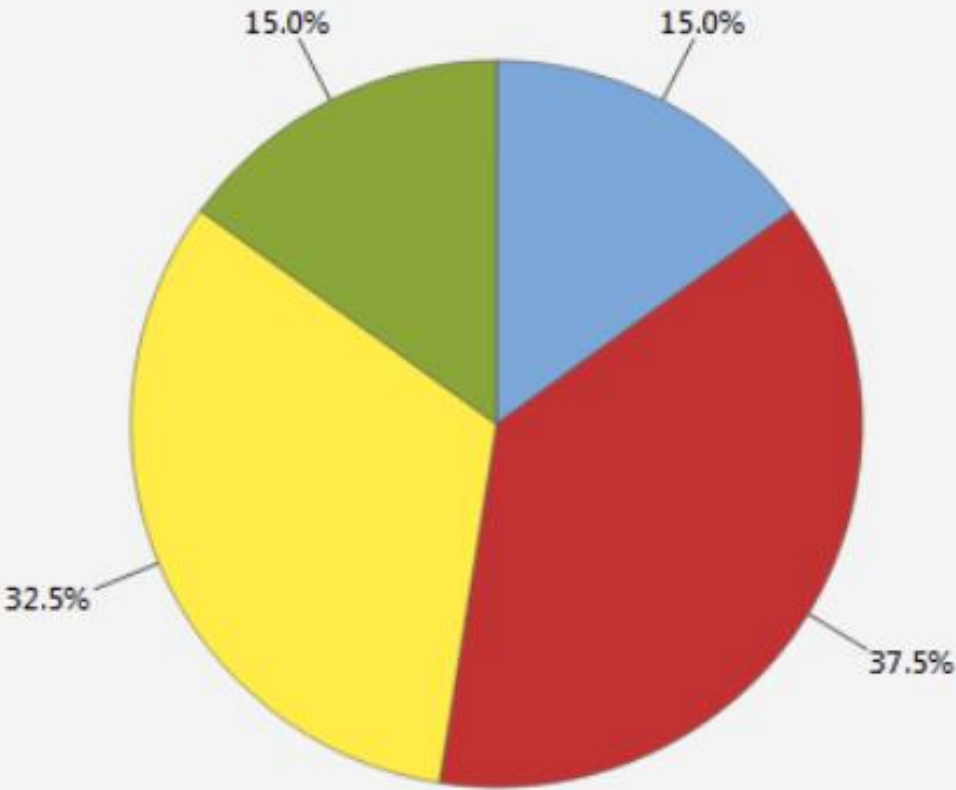
Summary Statistics

Flaws	Count	Percent
Other	6	15.0%
Peel	15	37.5%
Scratch	13	32.5%
Smudge	6	15.0%
Total	40	100.0%

The pie chart shows that Peel is the most common paint flaw and that Smudge and Other are the least common paint flaws.



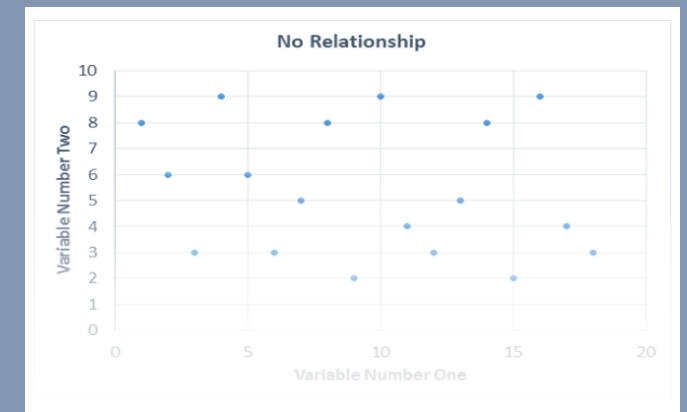
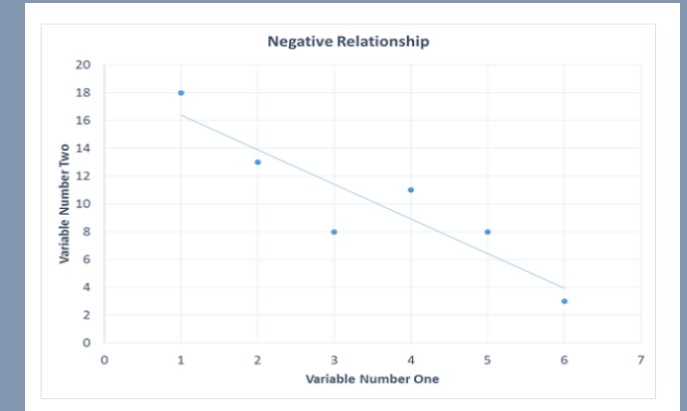
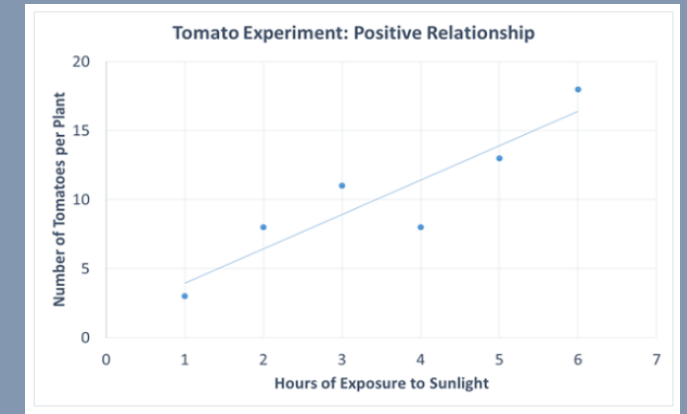
Pie Chart of Flaws



# Scatter Diagram

Scatter Diagram examines the relationship between a Y-variable and X-variable to find out whether both of the variables are related

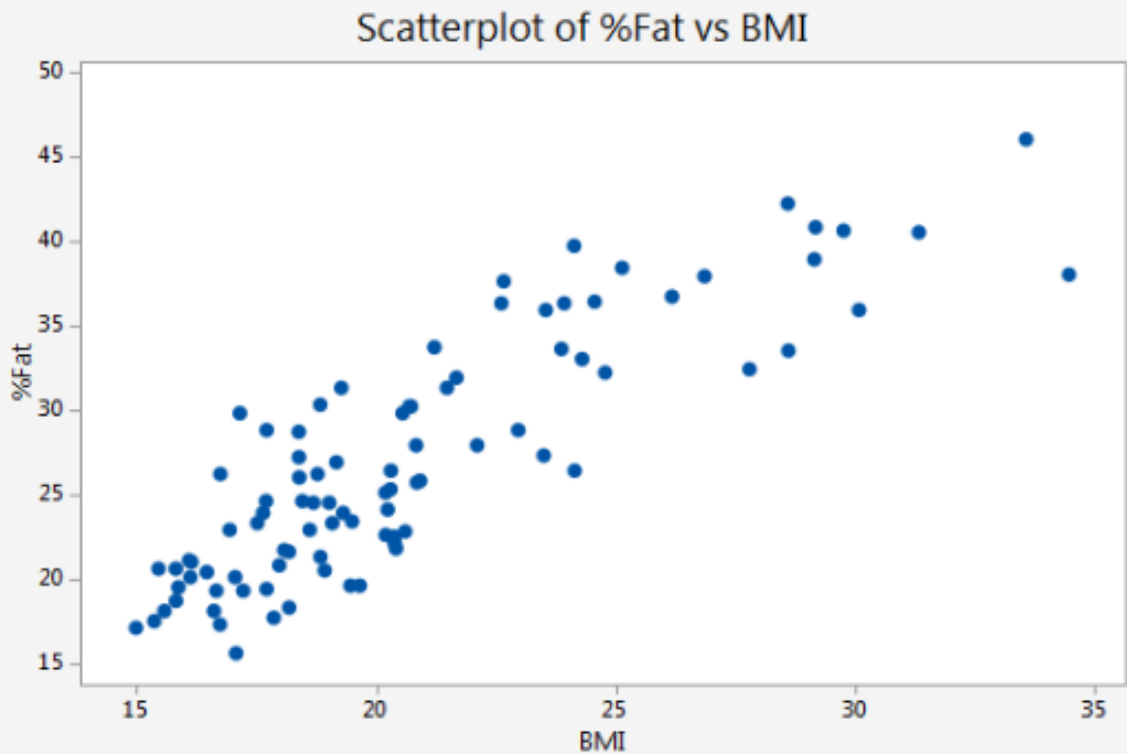
- An upward trend direction usually indicates that there is a positive relationship exists on the x-y axis.
- A scatter diagram showing a negative relationship has a downward trend. In other words, the slope of the best-fit trend line is negative or pointing in the south east direction
- If the data points on a scatter diagram do not seem to have any kind of linear positive or negative trend, then there is no connection between the two variables that are plotted.



# Scatter Diagram

## Interpretation Of The Figure

The scatterplot for the BMI and body fat data shows a strong positive and linear relationship between the two variables. Body mass index (BMI) may be a good predictor of body fat percentage.



### Summary Statistics

Variable	N	Mean	StDev	Minimum	Maximum
%Fat	92	26.9620	7.1429	15.6000	46.0000
BMI	92	20.7058	4.3251	14.9863	34.4610

# Univariate, Bivariate, Multivariate Analysis

# 1

## UNIVARIATE ANALYSIS

- One variable (Univariate)
- Example



Age



Gender



Income

# 2

## BIVARIATE ANALYSIS

- Two variable (Bivariate)
- Example



Gender

&



CGPA

# 3

## MULTIVARIATE ANALYSIS

- Several variable (Multivariate)
- Example



Age

+

Education

+

Prejudice

## UNIVARIATE ANALYSIS

is the analysis of a **single variable**.



Because Univariate Analysis does not involve relationships between two or more variables, its purpose is more toward descriptive rather than explanatory.

# Distribution

## 1. What is your religious preference?

☐ Islam    ☐ Christian    ☐ Buddhist    ☐ None    ☐ Others

TABLE 3.1: Religious Preferences

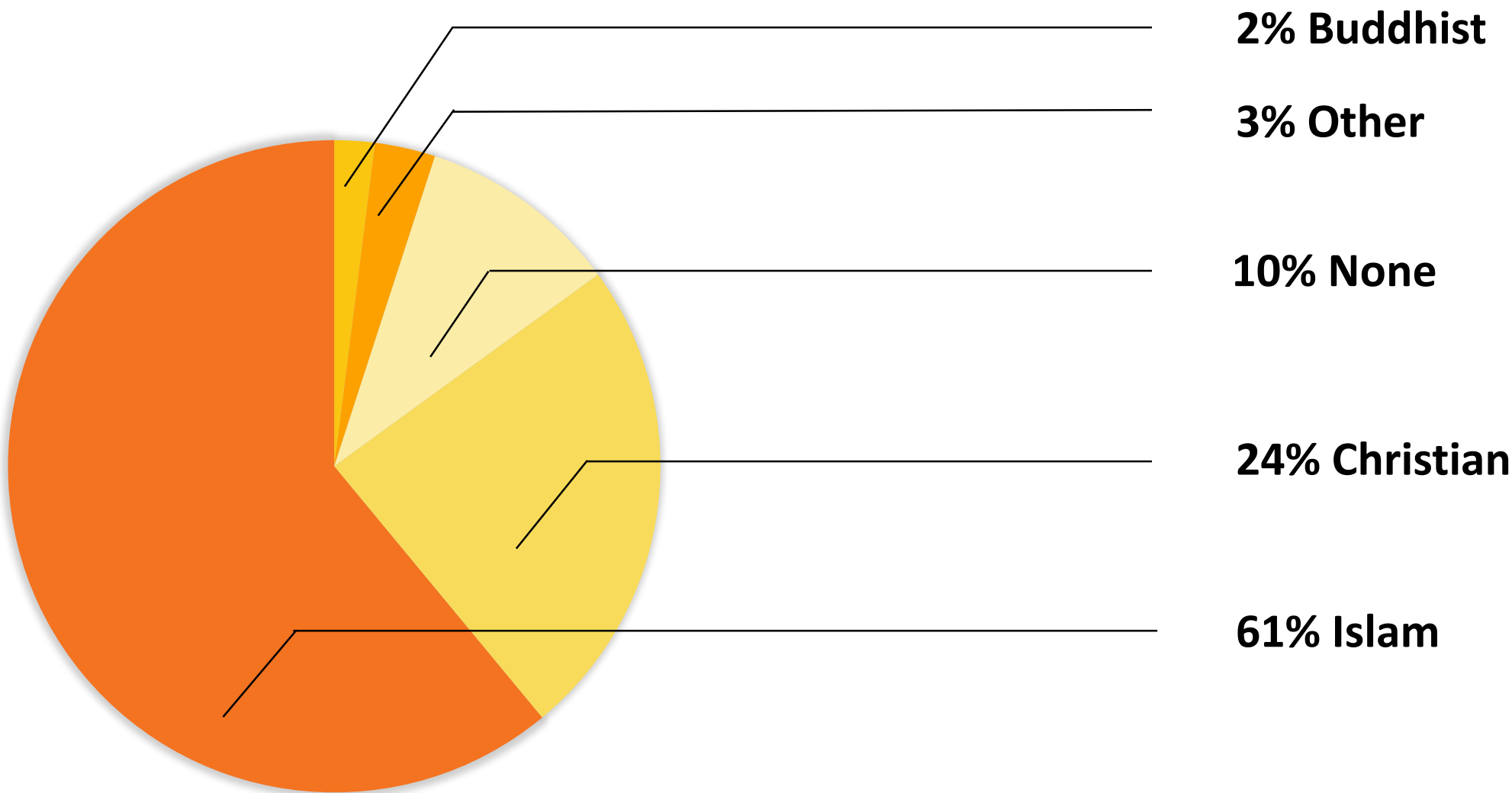
		Frequency	Percent	Valid Percent	Cumulative Percent
1	Islam	886	59.6	60.0	60.0
2	Christian	367	24.7	24.8	84.8
3	Buddish	26	1.7	1.8	86.6
4	None	146	9.8	9.9	96.5
5	Other	52	3.5	3.5	100.0
Total		1477	99.4	100.0	
Missing	9 NA	9	0.6		
Total		1486	100.0		



# Distribution

Figure 1 : Religious Preferences

Islam Christian None Other Buddhist



# Bivariate Analysis

---

- In contrast to univariate analysis, **subgroup comparisons involve two variables.**
- Subgroup comparisons constitute a kind of **bivariate analysis – the analysis of two variables simultaneously.**
- However, as with **univariate analysis**, the purpose of subgroup comparisons is **largely descriptive.**

# Bivariate Analysis

Table 2: Religious Class Attendance Reported by Men and Women in 2017

	Men (%)	Women (%)
Weekly	22	39
Less Often	78	61
100% =	1,276	1,525

- Table describes the religious class attendance of men & women as reported in 2017 General Social Survey.
- It shows: **comparatively & descriptively** – that women in the study attended religious classes more often as compared to men.
- The existence of explanatory **bivariate analysis** suggests: **gender has an effect on the religious attendance.**

# Bivariate Analysis

**Theoretical interpretation of Table 2 might be because:**

- 1. Women are still treated as second- class citizens in Malaysian society**
- 2. People denied status gratification in the secular society may turn to religion as an alternative source of status.**
- 3. Hence, women should be more religious than men.**



# Constructing and Reading Bivariate Tables

Steps involved in constructing of explanatory bivariate tables

- 1.The **cases are divided** into groups according to attributes of the independent variable.
- 2.Each of these subgroups is then **described in terms of attributes** of the independent variable.
- 3.Finally, the table is read by **comparing the independent variable subgroups with one another** in terms of a given attribute of the dependent variable.

TABLE 3: Gender and attitudes toward equality for men and women.

	Women (%)	Men (%)
Favor Equality	80	40
Don't Favour Equality	20	60
TOTAL	100	100



Interpretation of the above...??

# Multivariate Analysis- to get new example

The analysis of the simultaneous relationships among several variables

E.g. The effects of *Religious Class Attendance*, *Gender*, and *Age* would be an example of multivariate analysis.

TABLE 4: Multivariate Relationship: Religious Class Attendance, gender, and Age

	"How often do you attend religious classes" (%)			
	Under 40		40 and older	
	Men	Women	Men	Women
About weekly	22	30	33	45
Less often	78	70	67	55
Total	100	100	100	100

Religious Class Attendance

Age

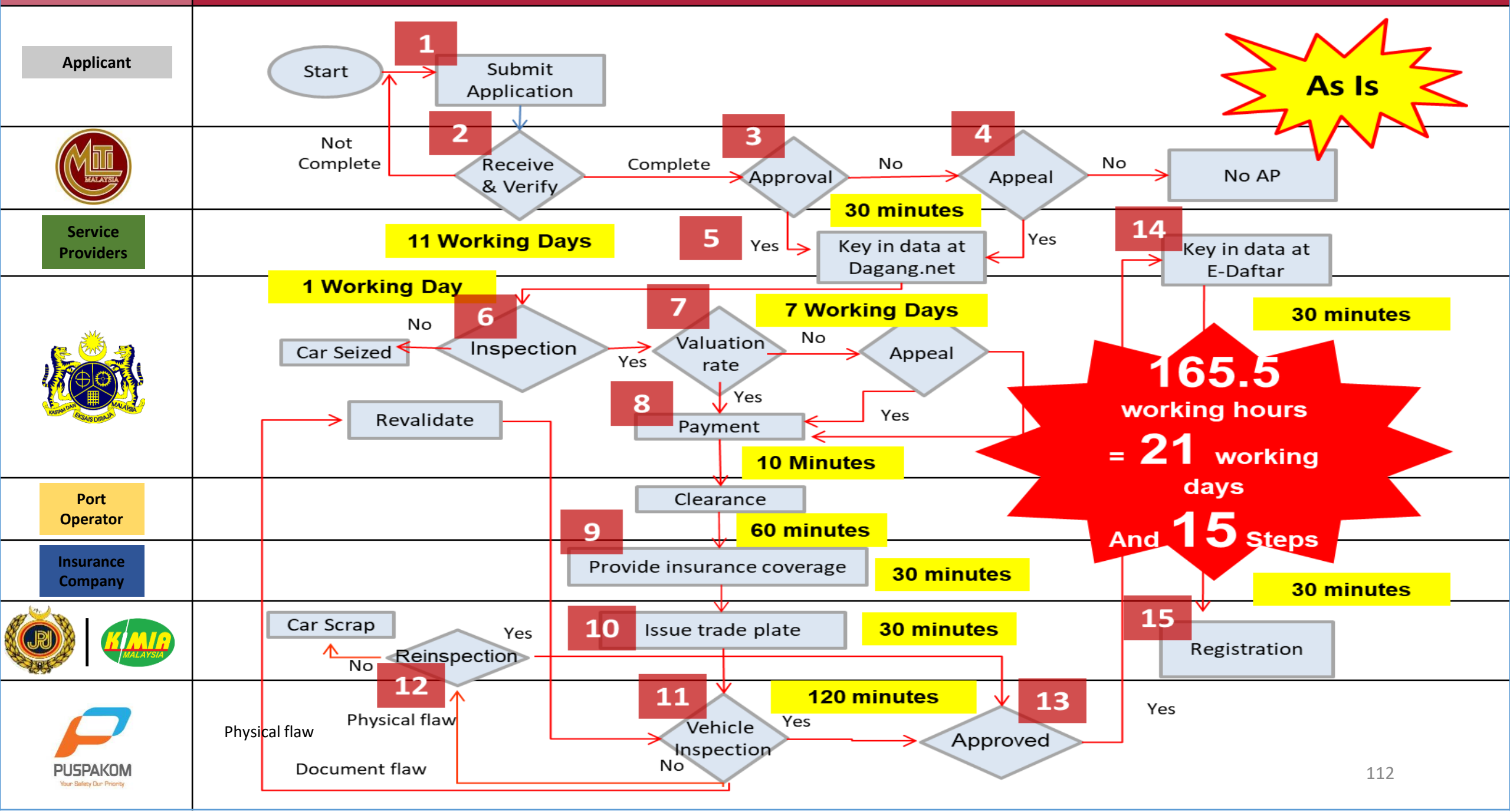
Gender



Interpretation ...??

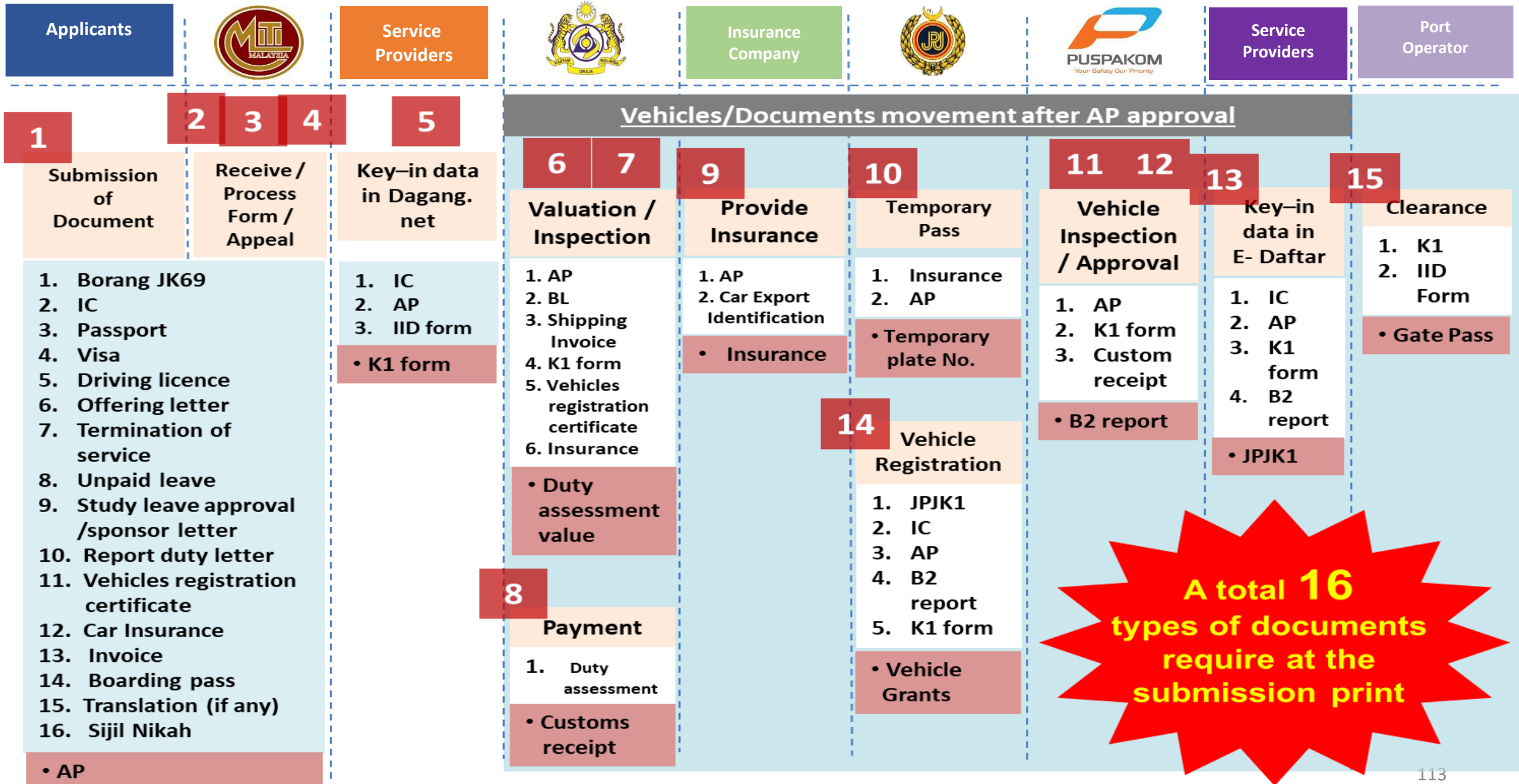


# Examples of Data Analysis



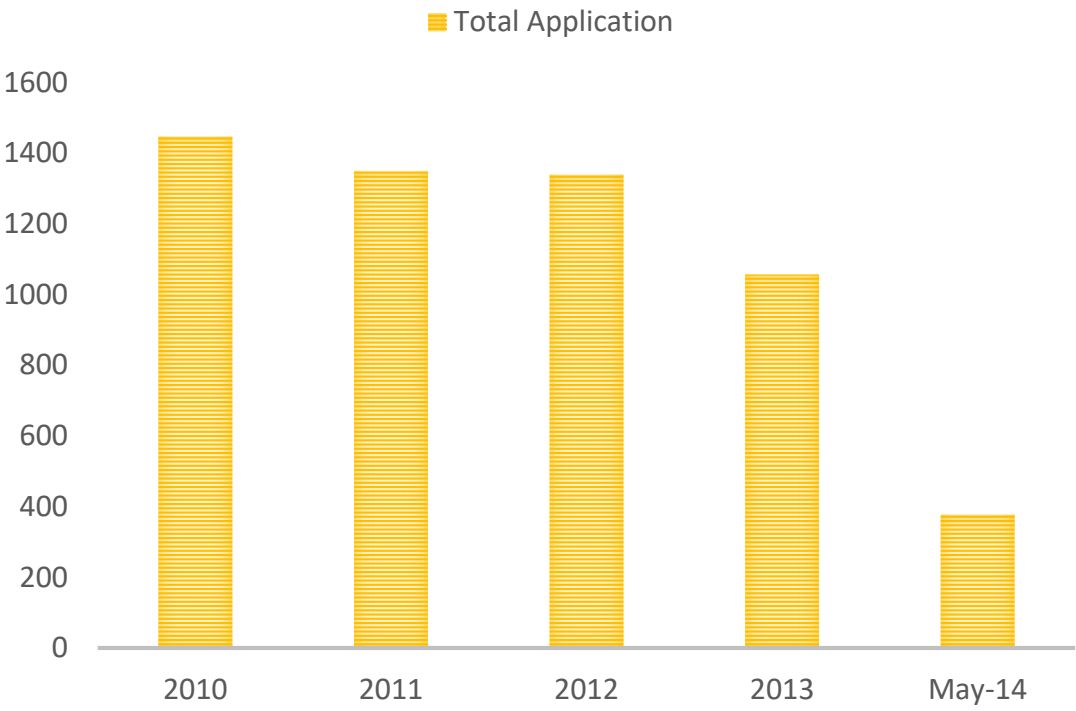


# Documents Required for Individual Vehicle AP Application



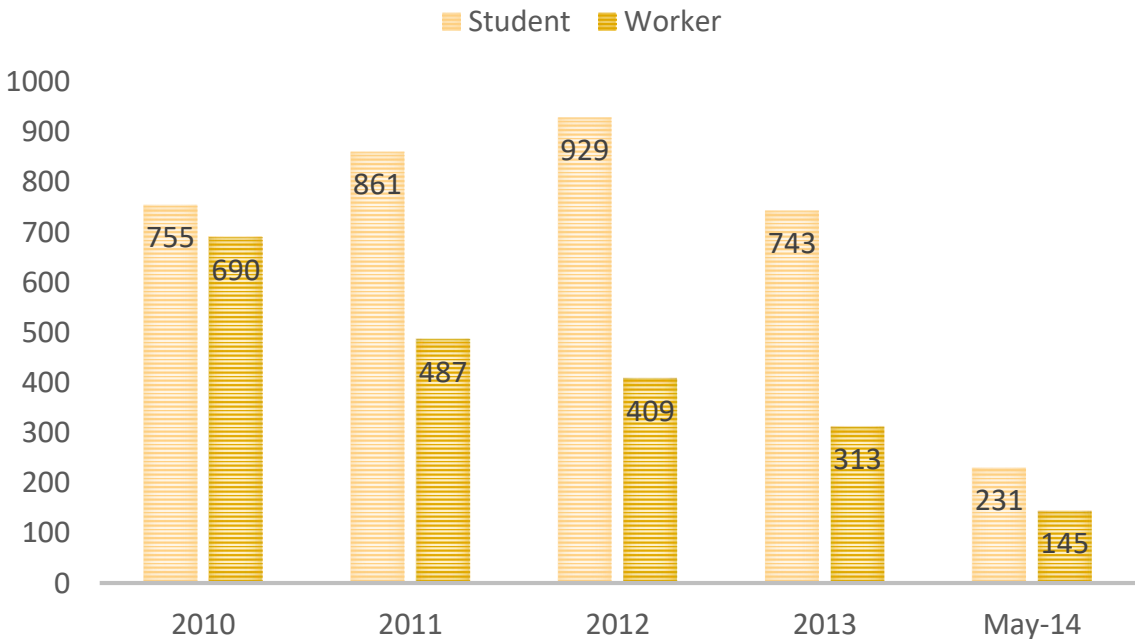
# Trend and Breakdown of Total Applications for Individual Vehicle AP from 2010 to May 2014

## TOTAL AP APPLICATIONS FROM 2010 TO MAY 2014



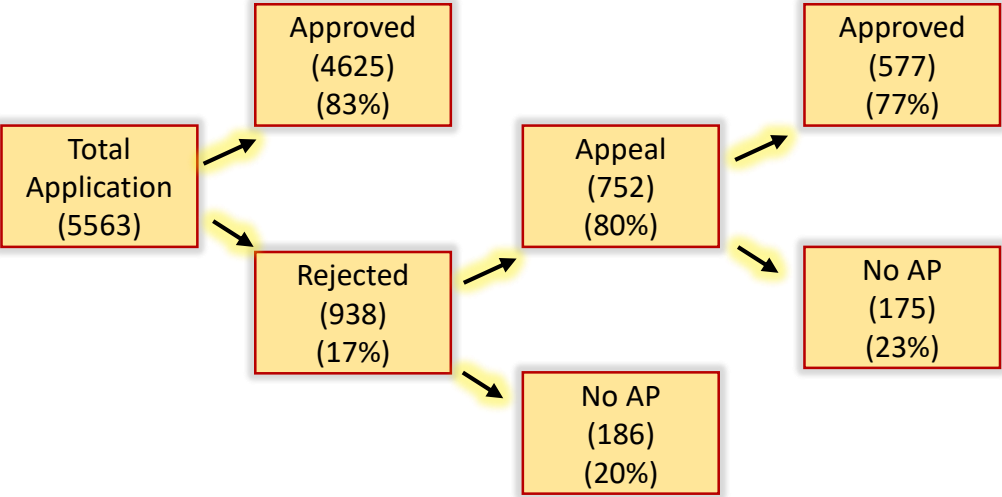
Average of **1297** AP applications received each year

## BREAKDOWN OF AP APPLICATIONS FROM 2010 TO MAY 2014



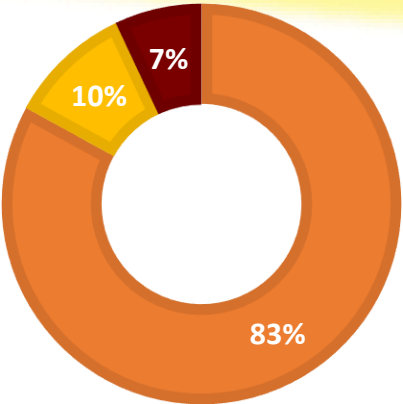
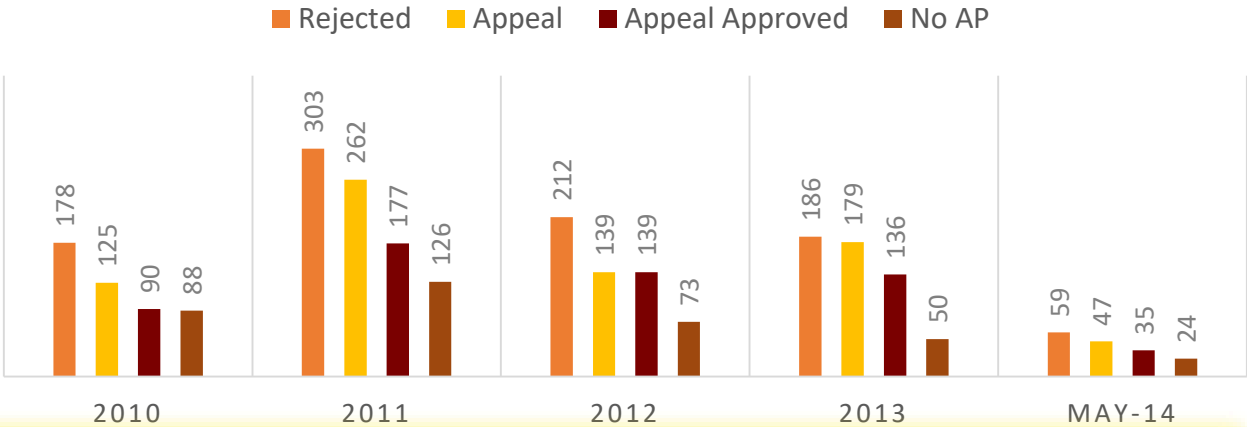
Applications from student were higher than employed staff

# Breakdown of Individual Vehicle AP Application Status from 2010 to May 2014



Almost 83% of the total AP applications were approved within 5 years

STATUS OF AP APPLICATIONS FROM 2010 TO MAY 2014

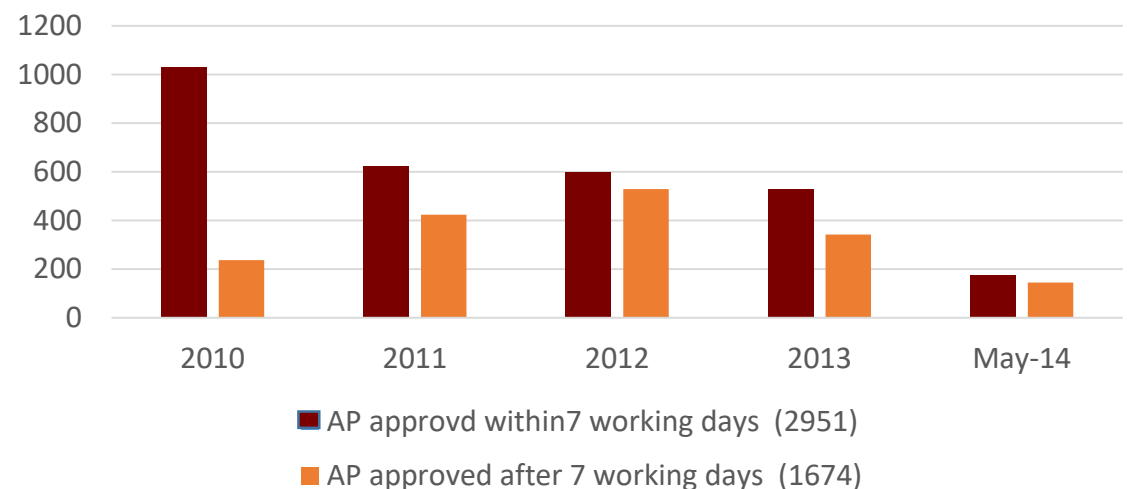


Direct Approval    Approved after appeal    No AP Approved

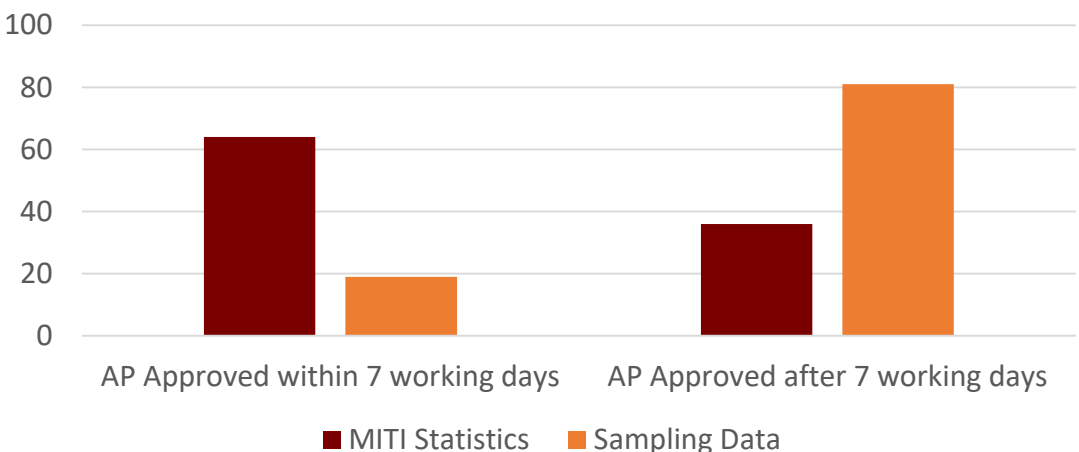
Approximately **93% (5202)** of the applications submitted from **2010 to May 2014** were approved and only **7% (361)** were rejected with no AP approved

# Analysis on Performance of Individual Vehicle AP Application Process

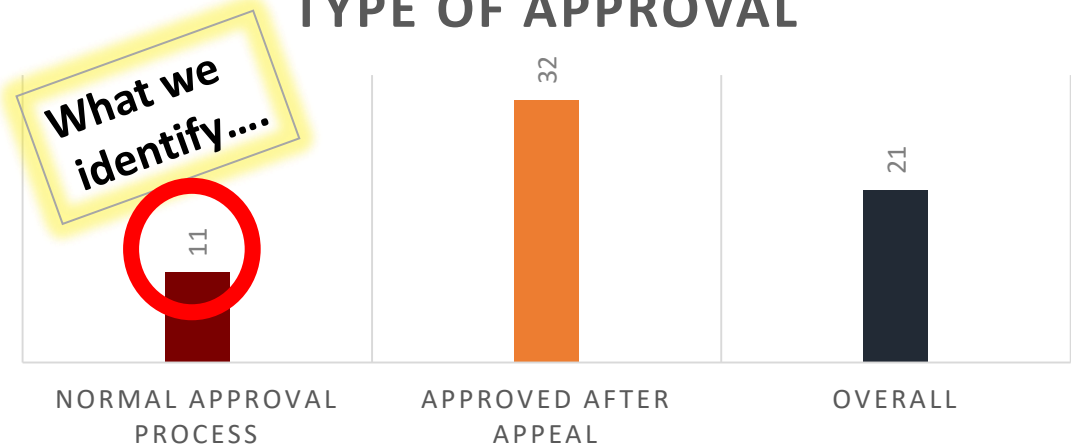
## Performance of AP Approval Process



## Performance of AP Approval Process Sampling Data vs MITI Statistics



## TYPE OF APPROVAL

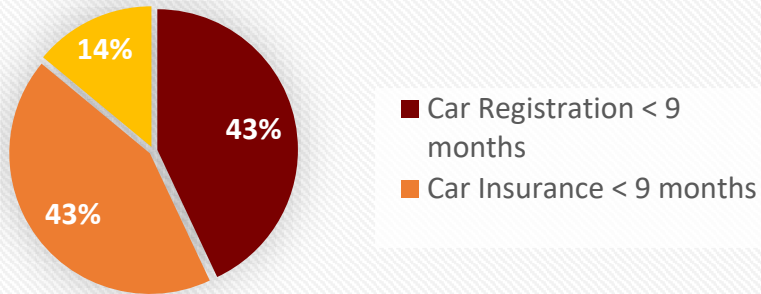


## Percentage of Individual AP Application Approval

MITI Statistic	=<7 Days (64%)
	> 7 Days (36%)
Sampling Data	=<7 Days (19%)
	> 7 Days (81%)
Median of AP Approval Process	
Sampling Data (Normal Approval Process)	11 Days
Combined Average (Normal + After Appeal)	21 Days
RMCD Data (Arrival      Discharge)	19 Days

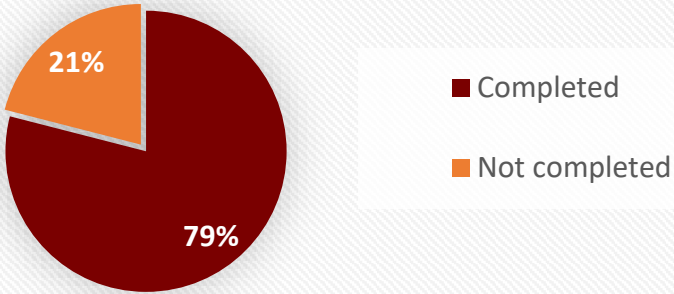
# Non-compliance on Individual Vehicle AP Application Conditions

## JUSTIFICATION FOR AP REJECTED



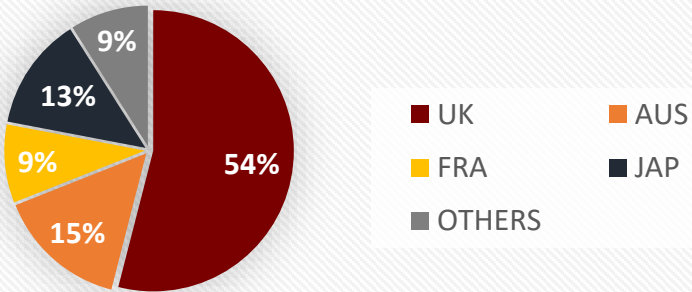
Almost **86%** of AP applications rejected due to issues related to **Car Registration and Insurance that is less than 9 months**

## SUBMISSION OF DOCUMENTS

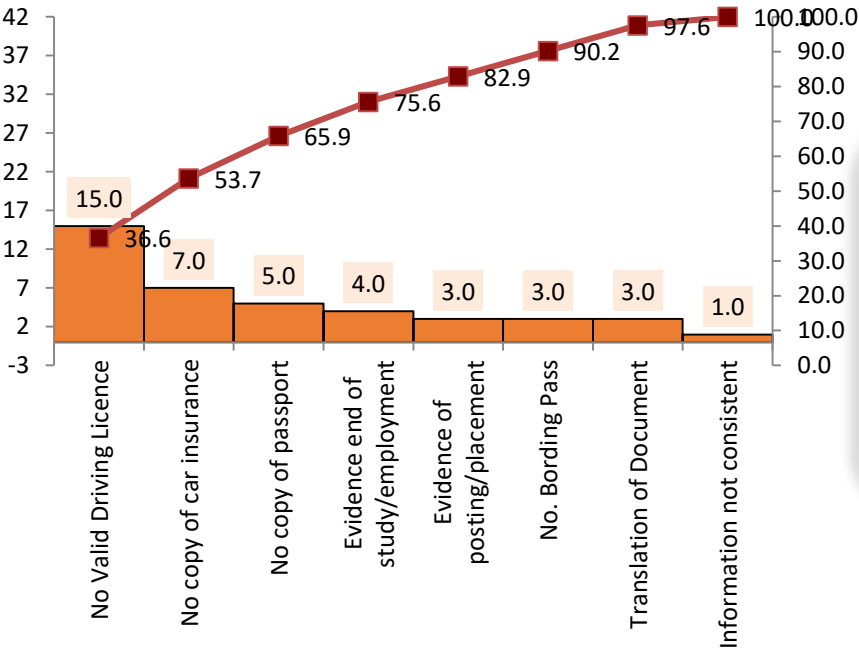


**79%** of applicants **fail to submit a complete documents** at the first interface with MITI

## EARLY REJECTION ON AP APPLICATIONS BY CARS COUNTRY OF ORIGIN



**54%** of the rejection is originated from the applicants from the **United Kingdom**

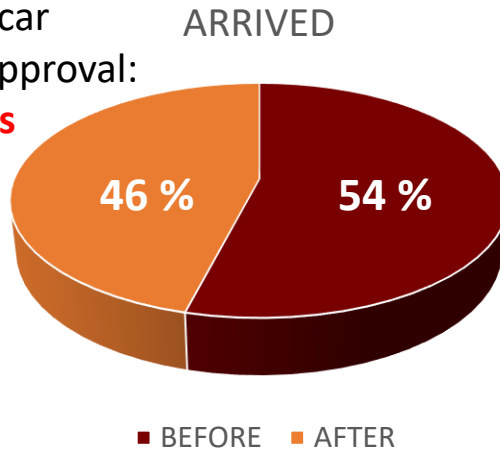


**54%** of applicants unable to attach a **copy of driving licence & insurance**

# Time spent and Regulatory Burdens to Applicants Upon Vehicle Clearance

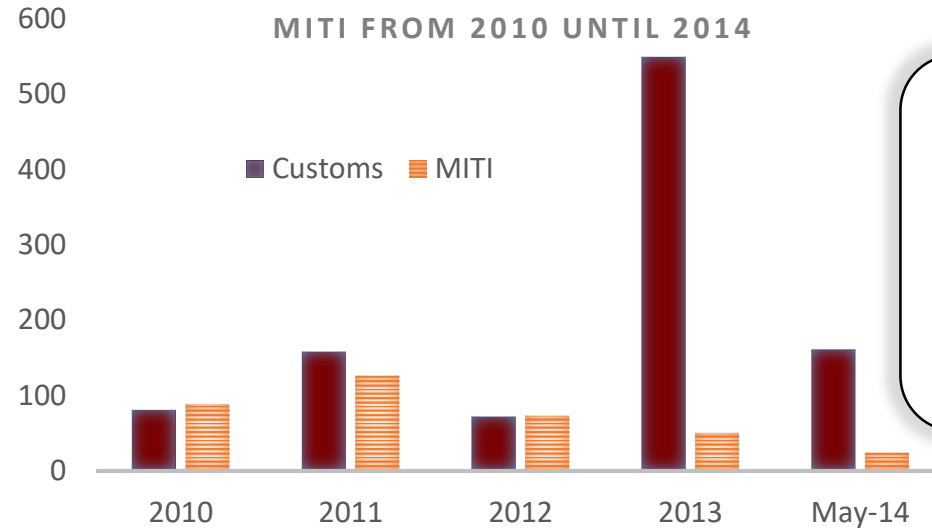
COMPARISON OF AP APPROVED BEFORE AND AFTER VEHICLE ARRIVED

No. of days from car arrived until AP approval:  
Median = **19 days**



**46%** of vehicles arrived without AP

THE NUMBER OF VEHICLES SEIZED BY CUSTOMS AND AP APPLICATION REJECTED BY MITI FROM 2010 UNTIL 2014

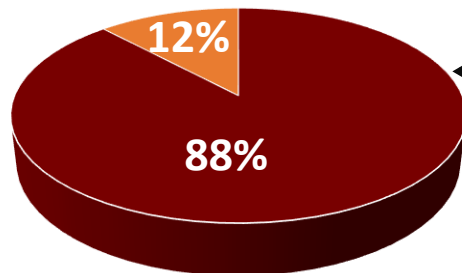


Applicants loss due to car seized by RMCD  
**RM17.5m**  
(Based on MITI Data)

\* Info : > 4 days – Storage Charge - RM8/per day by Port Operator  
> 30 days - A fine of RM 500 charge by RMCD

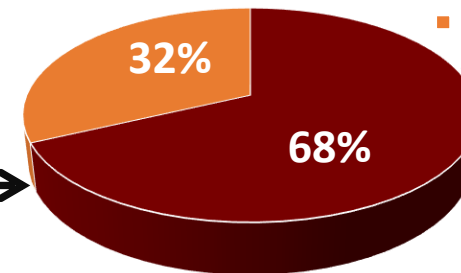
Cars been charged by Port Operator for parking within 4 days

■ Above 4 days  
■ Below 4 days



Only 12% of the applicants managed to **clear the vehicle within 4 days**. For the remaining 88%, **32% were fined** by RMCD for **not having APs within 30 days** of vehicle arrival

■ Less than 30 days  
■ More than 30 days



**32%** of applicants **were fined by RMCD** and paid for daily parking charges to port operators

# BACKGROUND OF INDUSTRIAL COURT PROCEEDING



Register

- The Industrial court register's a case after receiving a reference letter from MOHR. Serves a notice to plaintiff with form H (Statement Of Case) and form F (1<sup>st</sup> mention date).
- Form A and B if wishes to appoint a lawyer



Mention

## 1<sup>st</sup> mention

- The Chairman will instruct the Statement of Case (SOC) to be filed by the Claimant within a month through form H.
- Parties desiring representation by Advocates & Solicitors are required to fill up Forms A and B.

## 2<sup>nd</sup> mention

- Attended by lawyer to represent plaintiff and defendant.
- Defendant to submit Statement in Reply (SIR) through form J.

1 month

## 3<sup>rd</sup> Mention

- Inform chairman SIR has been serve to court.
- Plaintiff to submit Rejoinder.

1 month

## 4<sup>th</sup> Mention

- Plaintiff update status on Rejoinder to court.
- If no agreement achieved through settlement, hearing process will be proceed (**Form G**).



Hearing

The Hearing is where both parties present evidence and arguments for the judge to use in making a final decision.



Submission

**Submission** is a document/oral intended for the court which summarizes the relevant facts, the law and a proposed analysis to bring to the two, on behalf of a litigant.



Award

A decision made by the Court in respect of any trade dispute or matter referred to it or any decision or order made by it under this act.

FORM	REMARKS
SOR & SIR	<ul style="list-style-type: none"><li>• A Statement of all relevant facts and arguments</li><li>• Appendix or attachment, a bundle of all relevant documents relating to the case and which have not already been included in the statement of case.</li></ul>
REJOINDER	<ul style="list-style-type: none"><li>• Rejoinder shall relate only such of the matters as have been raised or alluded to in Statement in Reply and in other respects the provisions of Rule 10 (SIR)</li></ul>



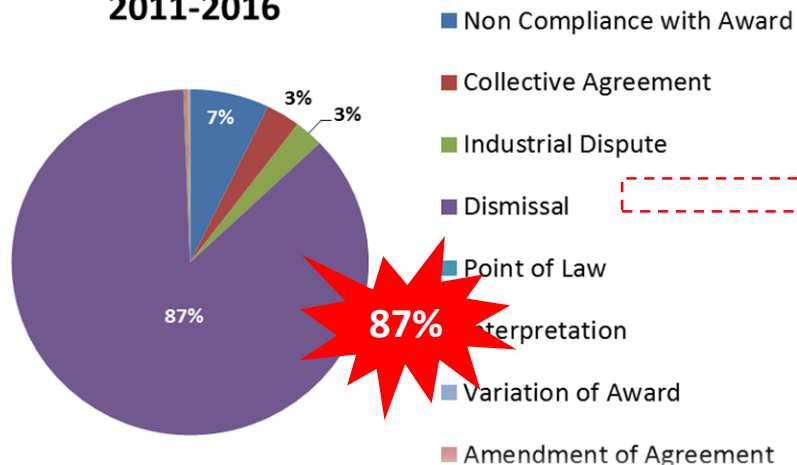
# ANALYSIS OF CASES HEARD IN INDUSTRIAL COURT

Year	Register	Carry Forward from Last Year	Revival Case	Others	Total Case per Year	Case Disposal	Others	Remaining Cases
2011	1346	2552	25	0	3923	1670	2	2251
2012	1918	2251	5	1	4175	1615	1	2559
2013	1456	2559	16	0	4031	1794	0	2237
2014	1062	2237	8	1	3308	1321	1	1986
2015	1303	1986	14		3306	1320	1	1985
2016	1832	1985	12		3829	1254	1	2574

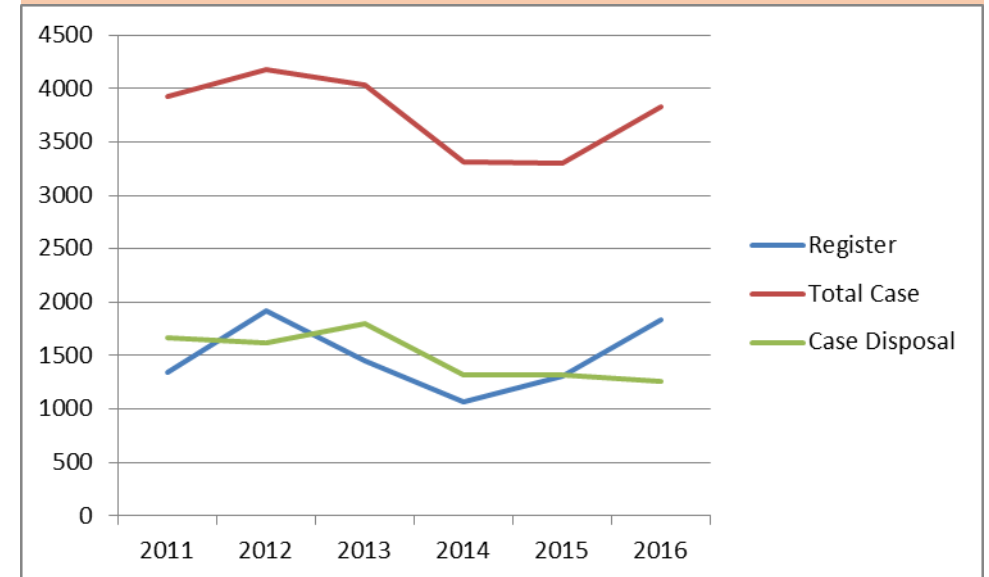
**171 case / court**

Backlog cases carry forward on average about **2,262** yearly. Under the current approach and strength it is impossible for IC to remove the backlog.

**Number of Case Registered by Code  
2011-2016**

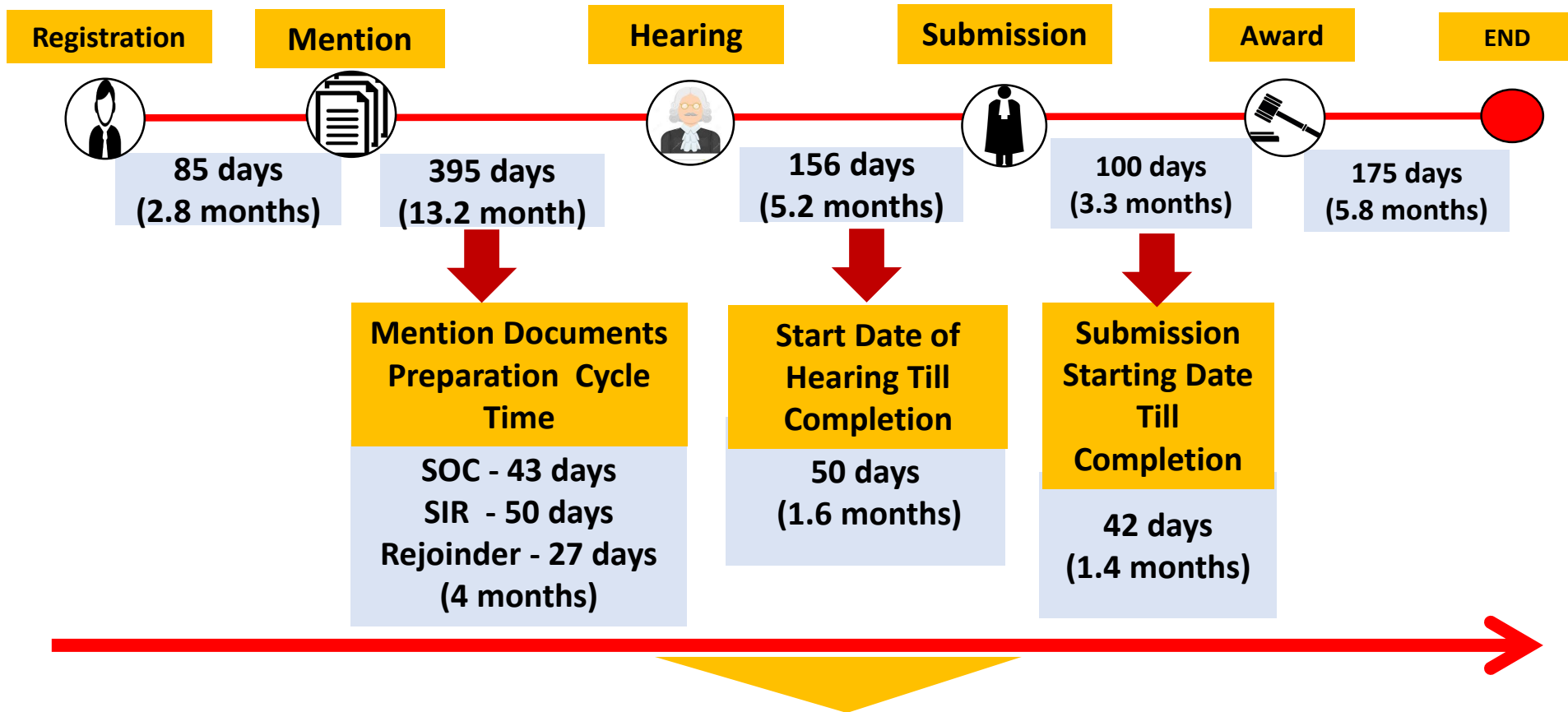


Case resolved performance reduce from **40%** in 2014 to **32.7%** in 2016





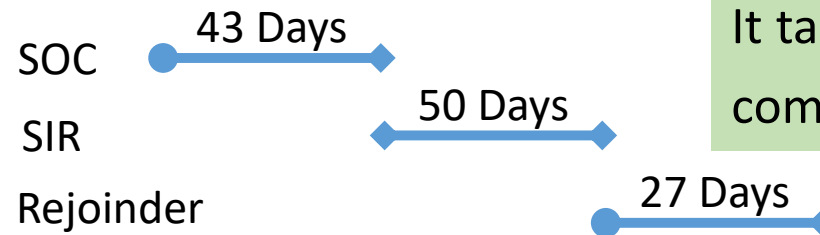
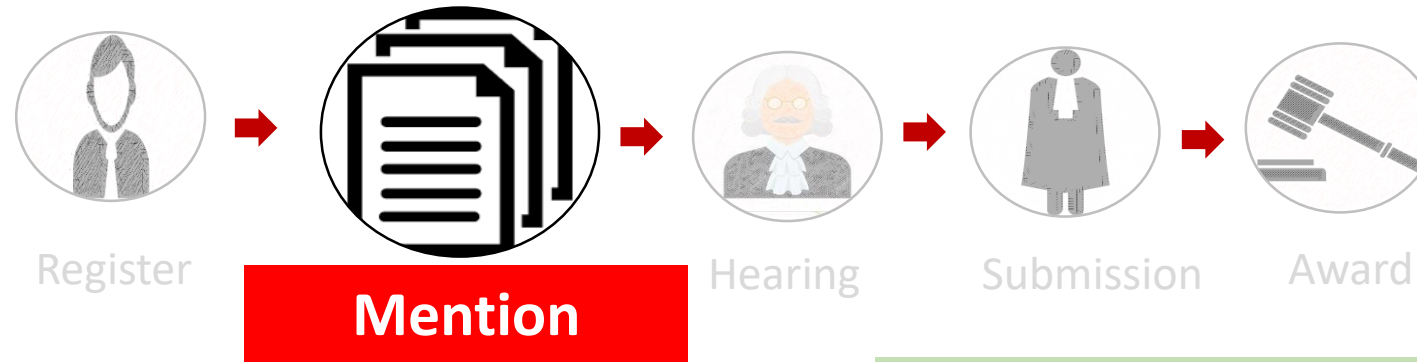
# OVERVIEW OF CURRENT INDUSTRIAL COURT PERFORMANCE



From a sample data analysis of Dismissal court case (86 sample case), it took about **911 days (2.5 years)** from lodgment to closure.

# DETAILS INFORMATION ON **MENTION** STAGE

## INDUSTRIAL COURT PROCEEDING PROCESS



It takes almost **4 months** to complete a **MENTION** stage

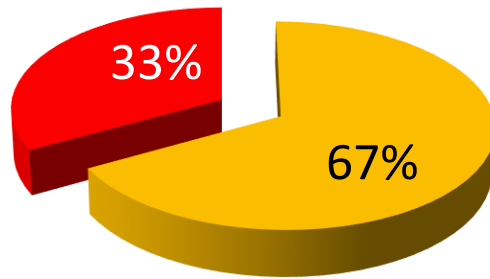
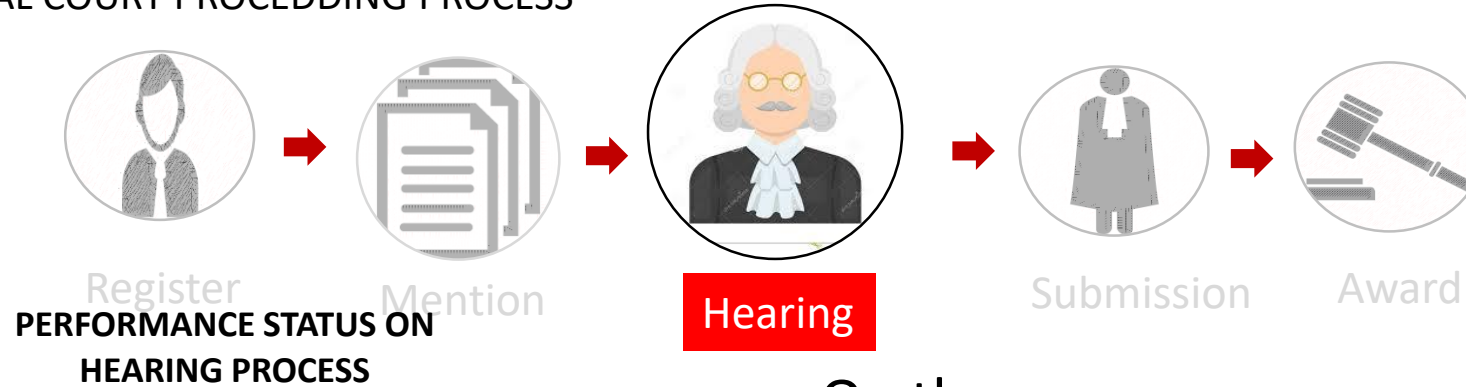
Time take for SOC, SIR and Rejoinder preparation are very much depend on the performance of the earlier process

**78%** of SOC and **89%** of SIR failed to be submitted before or on the first mention scheduled date by the Court

There is **no standard time stipulated by court** for the maximum allowable time for documents preparation (SOC, SIR and Rejoinder)

# DETAILS INFORMATION ON *HEARING* STAGE

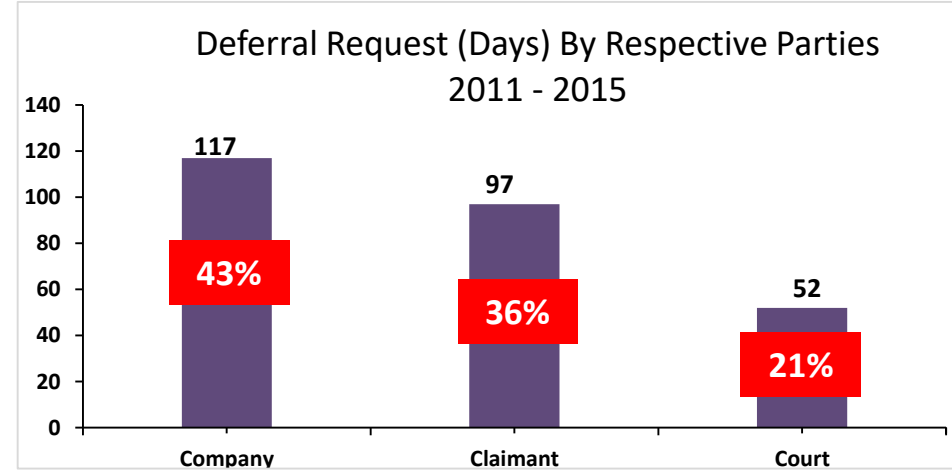
## INDUSTRIAL COURT PROCEEDING PROCESS



■ Postponed ■ On Schedule

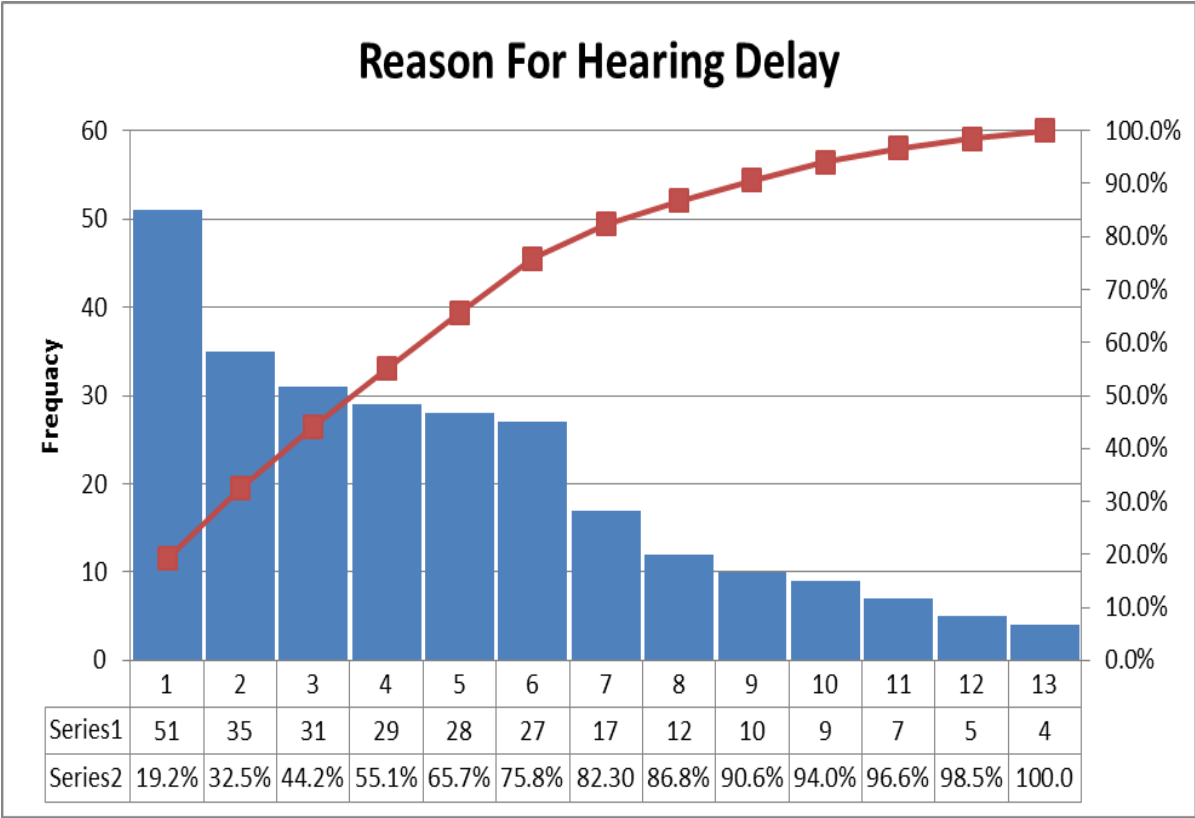
	Days	Month
Median	50	2
Max	779	26
Min	1	1

On the average cases was postponed about **4X**



The highest request for postponement is by **company**

# DETAILS INFORMATION ON *HEARING* STAGE

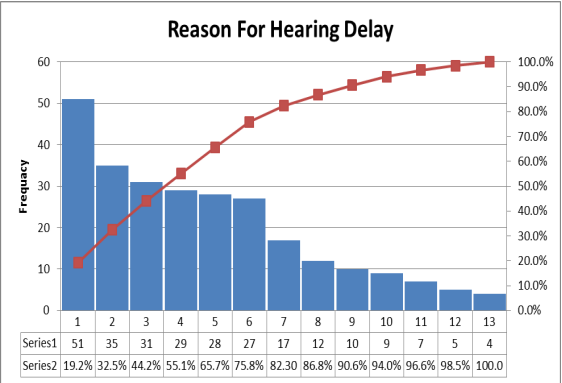


No	Reason
1	Priority to other cases
2	Witness not ready
3	Medical leave (MC)
4	Pending for settlement
5	Parties concern absent
6	Attending meeting/program
7	Incomplete document
8	Annual Leave
9	Personal matters
10	Chairman post vacant
11	Case transfer to other court
12	Others
13	Withdraw

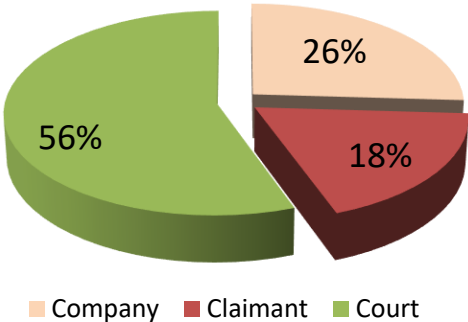
Reason 1 to 6 contributed about **76%** of the postponement problem.

‘Priority to Other Cases’ contributed as the highest frequency for reasons of hearing postponement. (Lawyers – 19.2%)

# DETAILS INFORMATION ON *HEARING* STAGE



Breakdown of Attending Meeting / Program



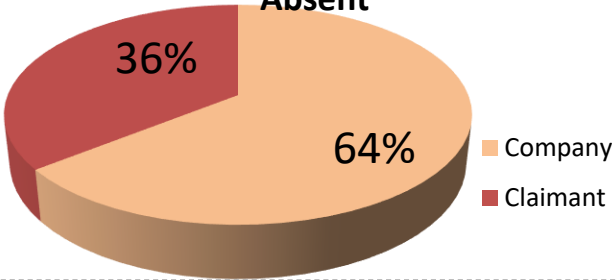
**56%** of reasons for postponement was due to the **Court Official attending others meeting & programs**

Cycle Time of Case Completion That Consist of Waiting for Pending Settlement

	Days	Month
Average	1202	40
Max	1768	59
Min	827	28
Median	1158	39

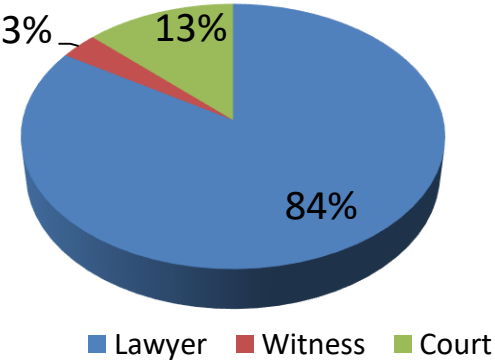
Median = More than **3** years to complete

Breakdown of Parties Concern Absent



**64%** of Parties Concern Absence was due to the **Company Representatives absent**

Breakdown of Medical Leave Reason

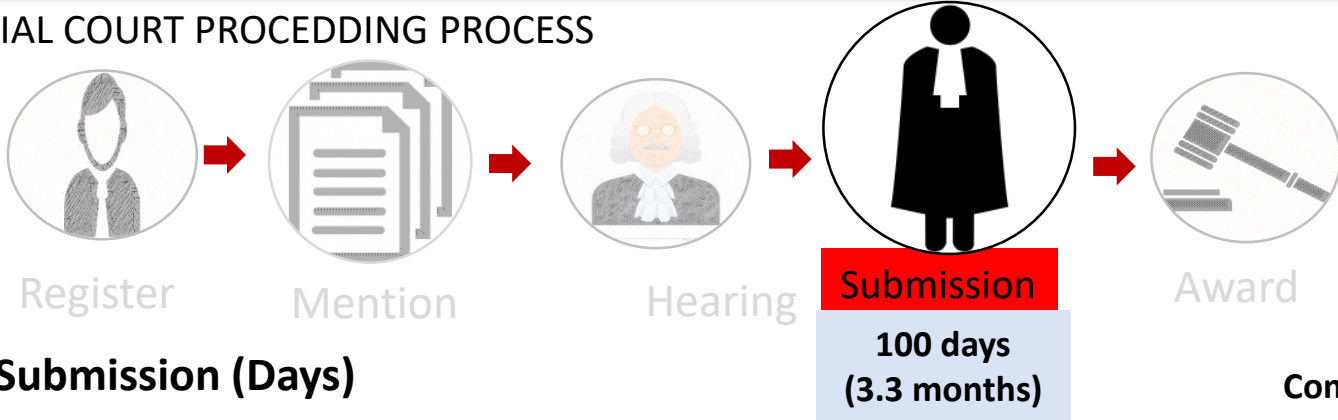


**84%** of postponement due to Medical Leave was contributed by the **Lawyers**

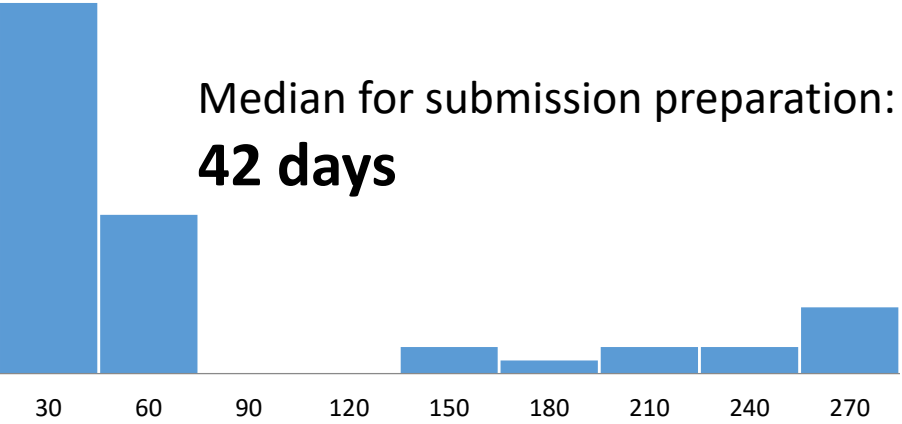
**74%** contributed by **Company Lawyer**

# DETAILS INFOARMATION ON **SUBMISSION** STAGE

## INDUSTRIAL COURT PROCEEDING PROCESS



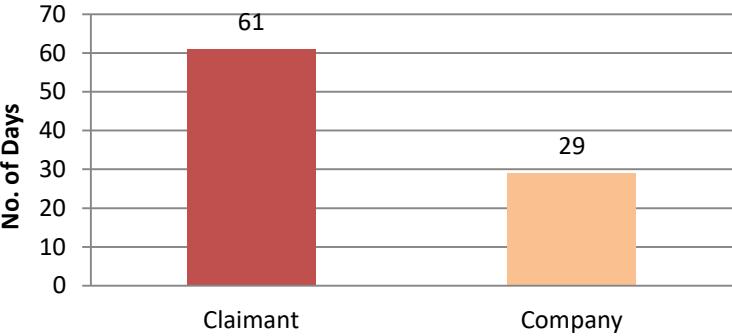
### Distribution of Submission (Days)



	Days
Median	42
Average	90
Max	512
Min	1

- 30 days is standard given by court

### Comparison of Preparing Documents for Submission (Average)

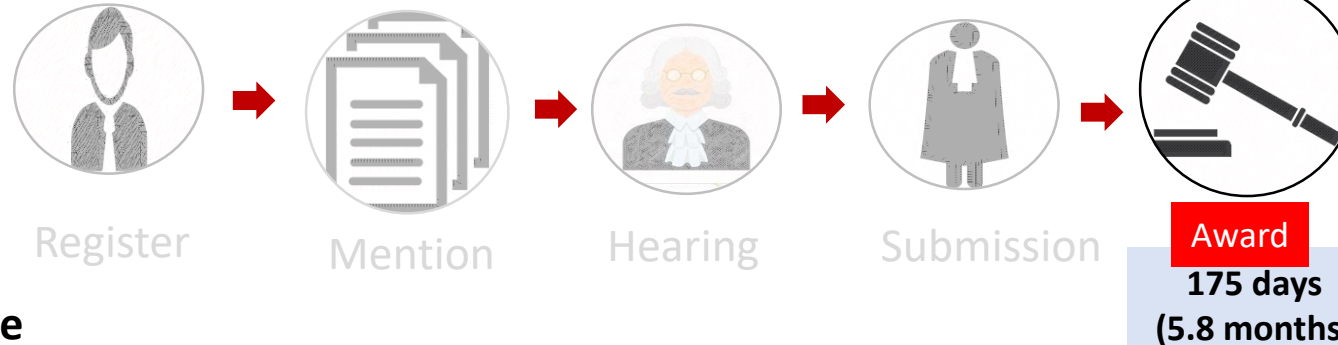


**2X** Submission by Lawyer appointed by Company is faster than Lawyer appointed by Claimant

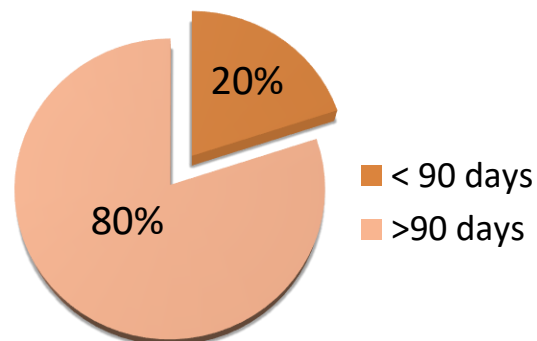
Due to the tight schedule of Court Chairman, on average it took about **58 days** from the completion date of hearing to find the availability date for the submission date.

# TIME TAKEN TO PREPARE **AWARD** REPORT

## INDUSTRIAL COURT PROCEEDING PROCESS

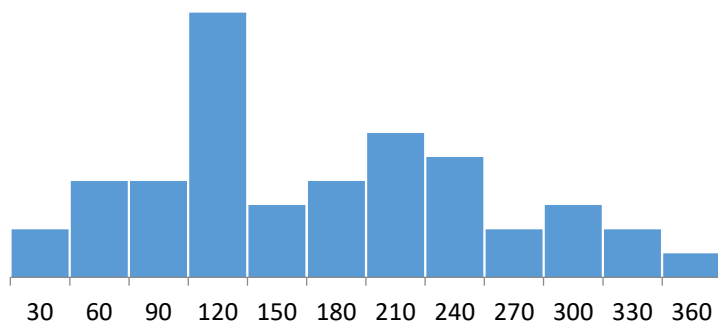


## Award Preparation Time



**90** days set by Court

## Distribution of Award Report (Days)



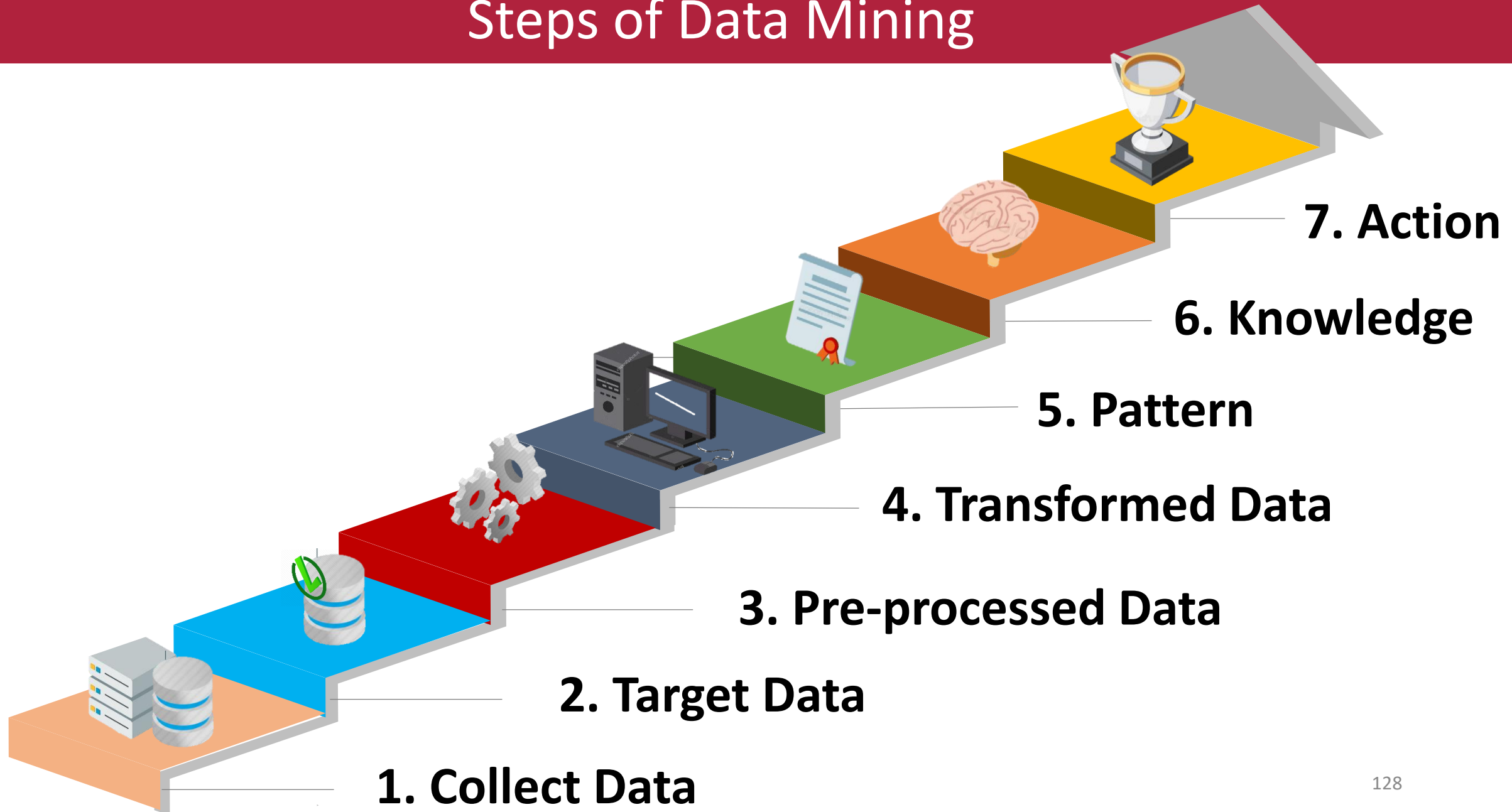
	Days	Month
Average	196	7
Median	175	6
Max	587	20
Min	17	1

**80%** award completed more than **90** days

Usually Award contain **Average 23** pages. **Max 67** pages , **Min 5** pages

**20%** of the cases transferred to other court. The new appointed chairman takes time to read previous proceeding notes and preparing the award.

# Steps of Data Mining







# Basic Tools For Analysis

# Check Sheet

Defect Types/ Event Occurrence	Dates					TOTAL
	Monday	Tuesday	Wednesday	Thursday	Friday	
Supplied parts rusted						20
Misaligned weld						5
Improper test procedure						0
Wrong part issued						3
Incorrect dimensions						2
Masking insufficient						1
Spray failure						5
TOTAL	10	13	6	3	4	

The check sheet is a simple document that is used for collecting data in real-time and at the location where the data is generated

# Pareto Chart

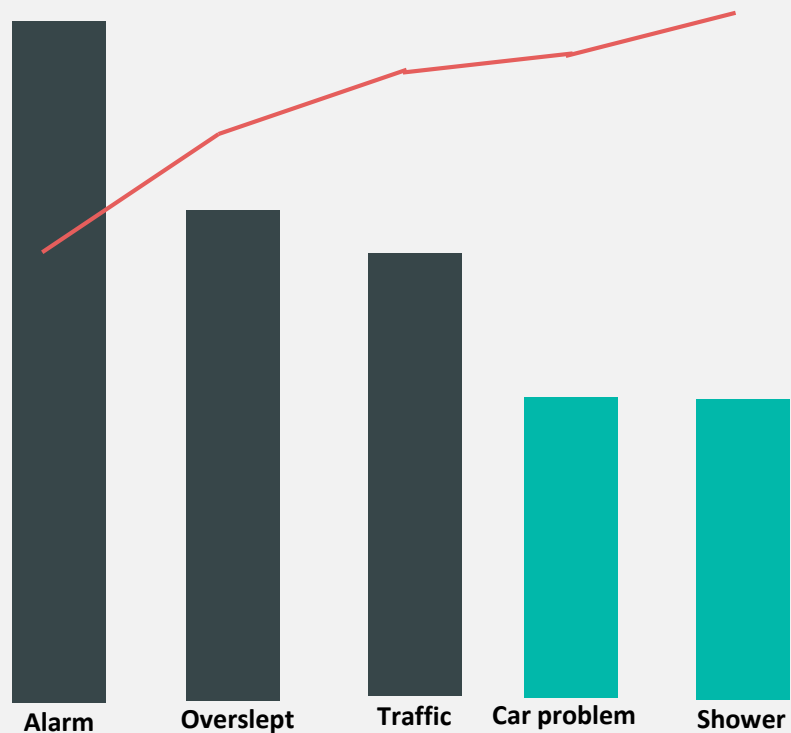
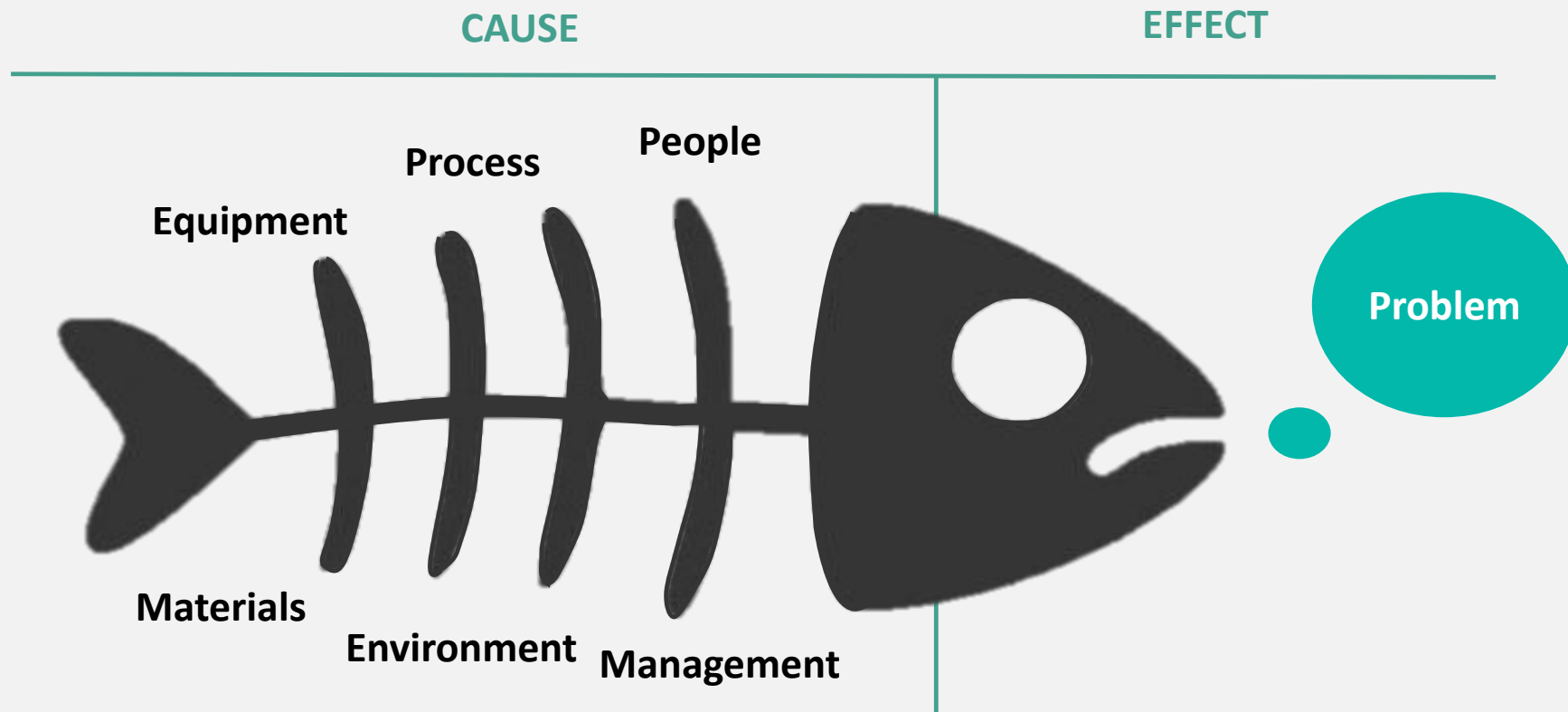


Chart for late arrival to work

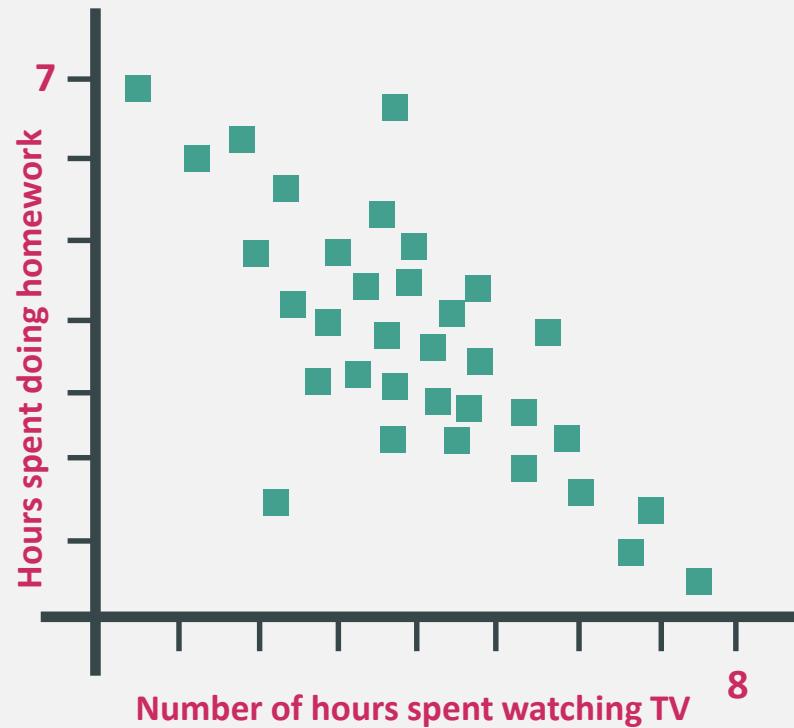
A Pareto analysis is a statistical way to identify the 20% of tasks or problems by listing all categories of what is taking up the time/resources along with a relative frequency (adding up to 100%). This allows a clear view to see on which tasks or resources make up the top 80% where the situations is more significant to a problem.

# Cause & Effect Diagram - Fishbone



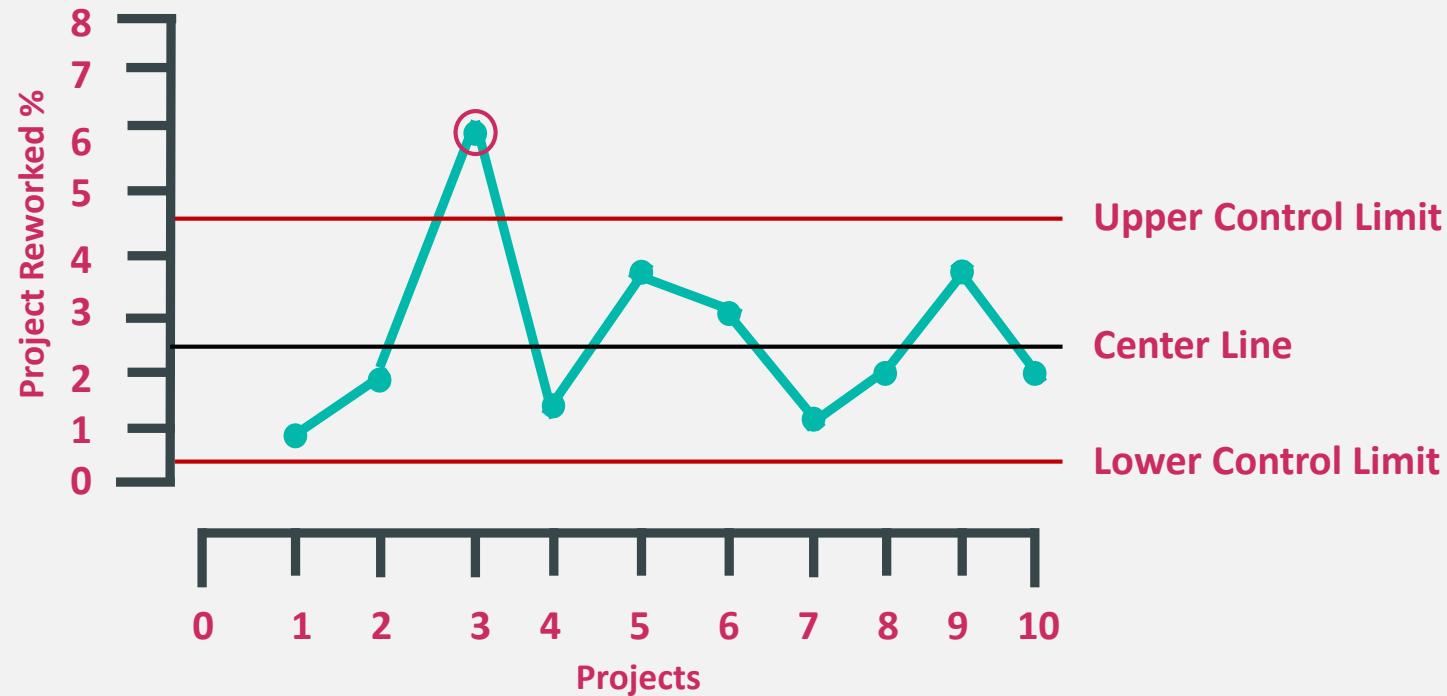
The fishbone diagram identifies many possible causes for an effect or problem. It can be used to structure a brainstorming session. It immediately sorts ideas into useful categories.

# Scatter Diagram



The scatter diagram graphs pairs of numerical data, with one variable on each axis, to look for a relationship between them. If the variables are correlated, the points will fall along a line or curve.

# Control Chart

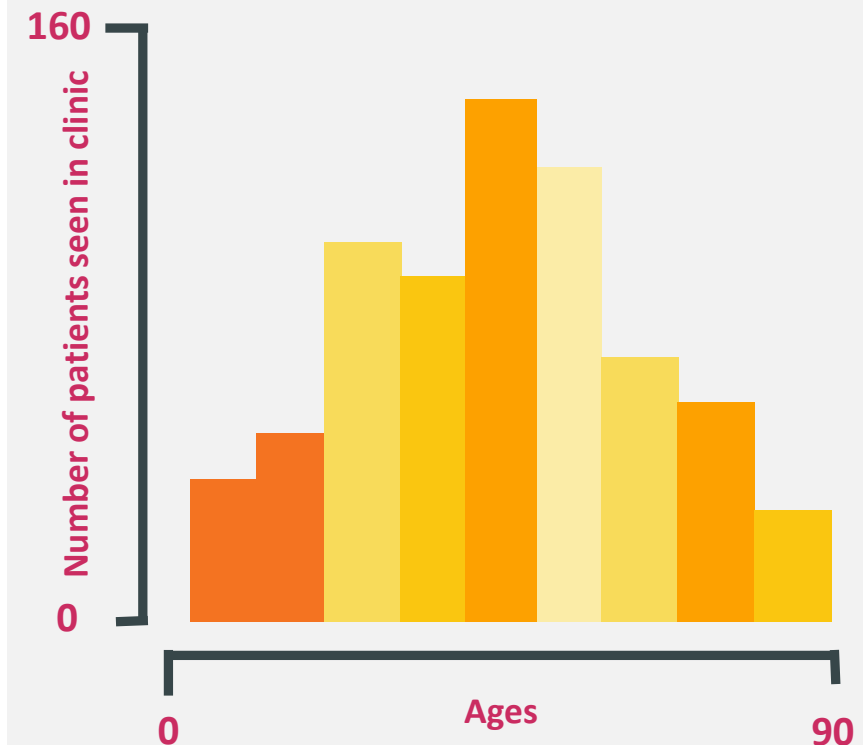


The control chart is a graph used to study how a process changes over time. The diagram always consist of a central line for the average, an upper and lower line for the control limit and by comparing current data to these lines, one can draw conclusions about whether the process variation is consistent (in control) or is unpredictable (out of control, affected by special causes of variation).

# Histogram

The general purpose of a histogram is to present an easily understood summary about certain type of data. The written data is transposed onto a chart that has vertical blocks; the number of blocks depends on the categories of data collected. Using data presented in the histogram, a statistical information can also be determined. This includes :

- **mean value**  
the average across all the blocks
- **median**  
the central tendency of the arranged block
- **modal value**  
most common number in the data set
- **standard deviation**  
a number used to tell how measurements for a group are spread out from the average (mean), or expected value.



# Box Plot Diagram



A Box plot diagrams are especially valuable to compare the output of two processes creating the same characteristic or to track improvement in a single process by indicating whether a distribution is skewed and whether there are potential unusual observations (outliers) in the data set.



# Questions ?

“He who asks a question may be a fool for five minutes, but he who never asks a question remains a fool forever.”

*Tom J Connelly*  
*Financial Analyst*



# Module 5



# Improve and Control Phase

## Verify, Recommendations and Sustain

# RECOMMENDATION & SOLUTIONS

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**TO CHALLENGE THE  
STATUS QUO AND BE BOLD  
ABOUT IT**

# THE GREATEST INHIBITOR OF IDEA GENERATION...

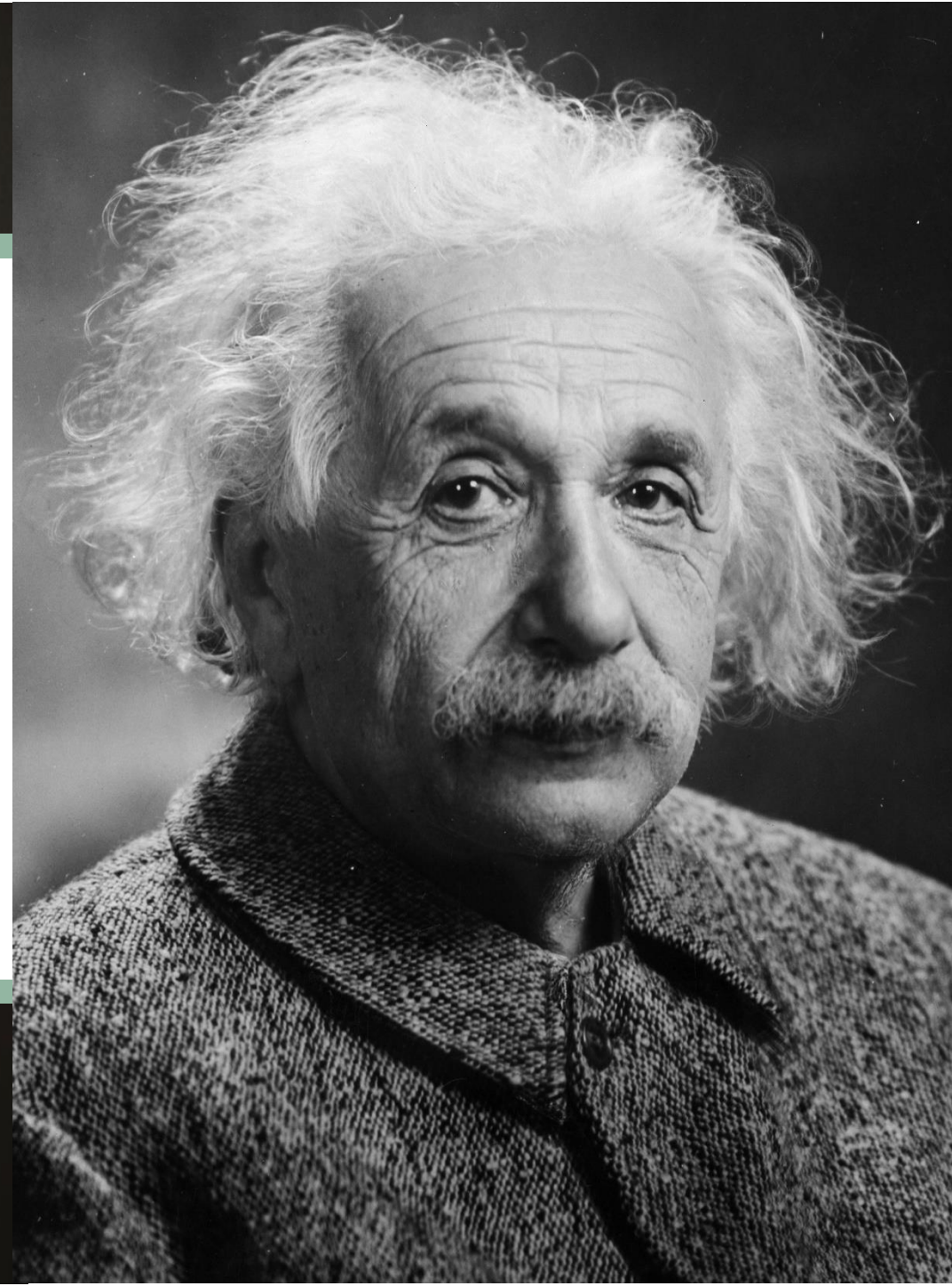


**NEGATIVITY...**



“Problems cannot be solved by  
thinking within the framework  
within which the problems  
were created”

***Albert Einstein***





# Ideas vs. Answers



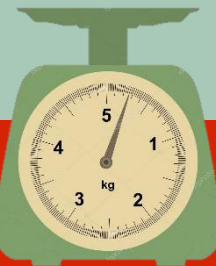
**Be creative**



# Never Be Satisfied with one idea



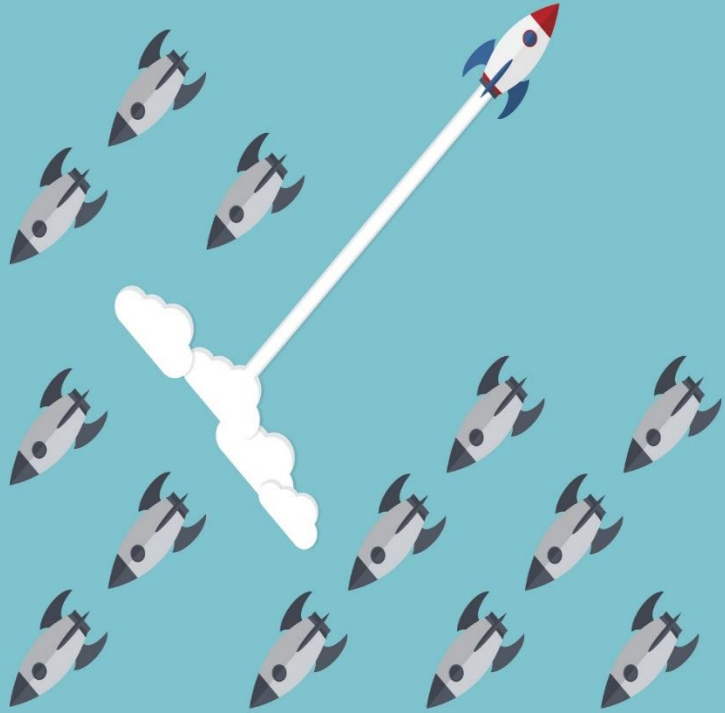
## Go for Quantity...



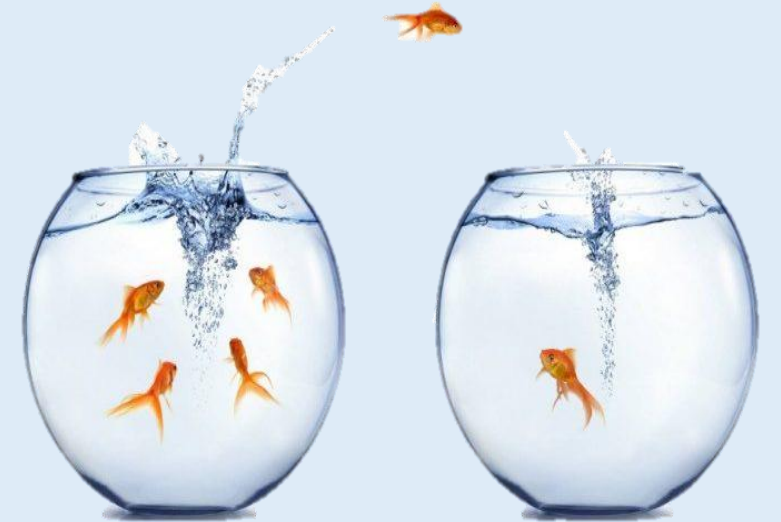


# Challenge the Status Quo

THINK DIFFERENTLY



~~IM~~POSSIBLE



# IMPROVEMENT TECHNIQUES

## BRAINSTORMING



## ECRS

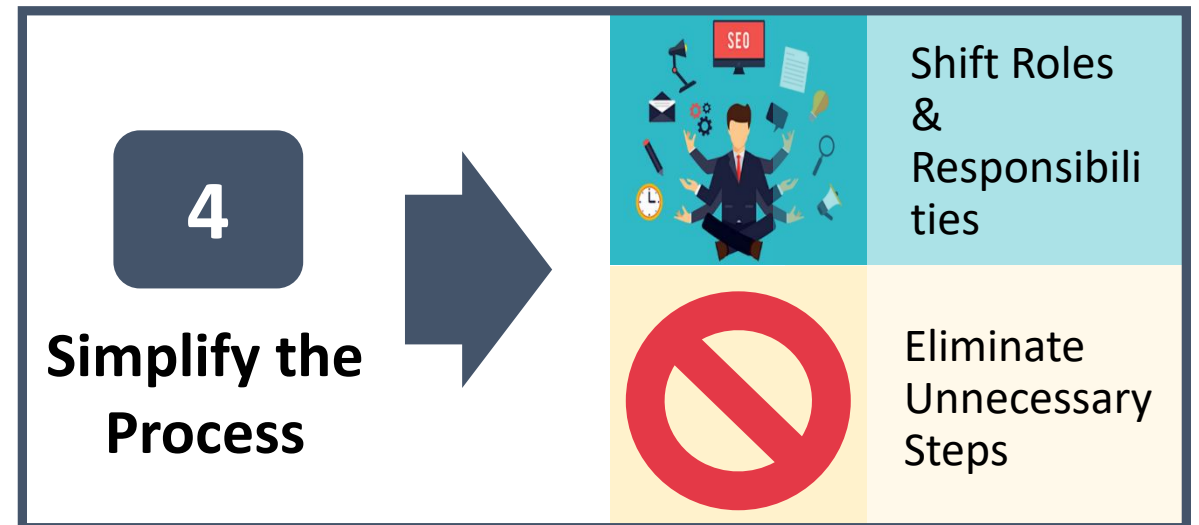
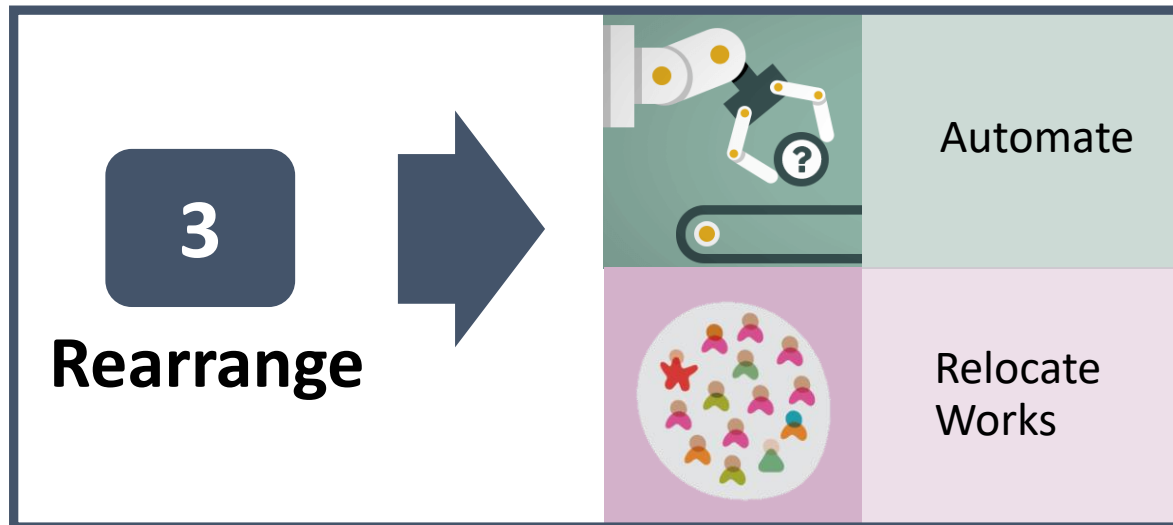
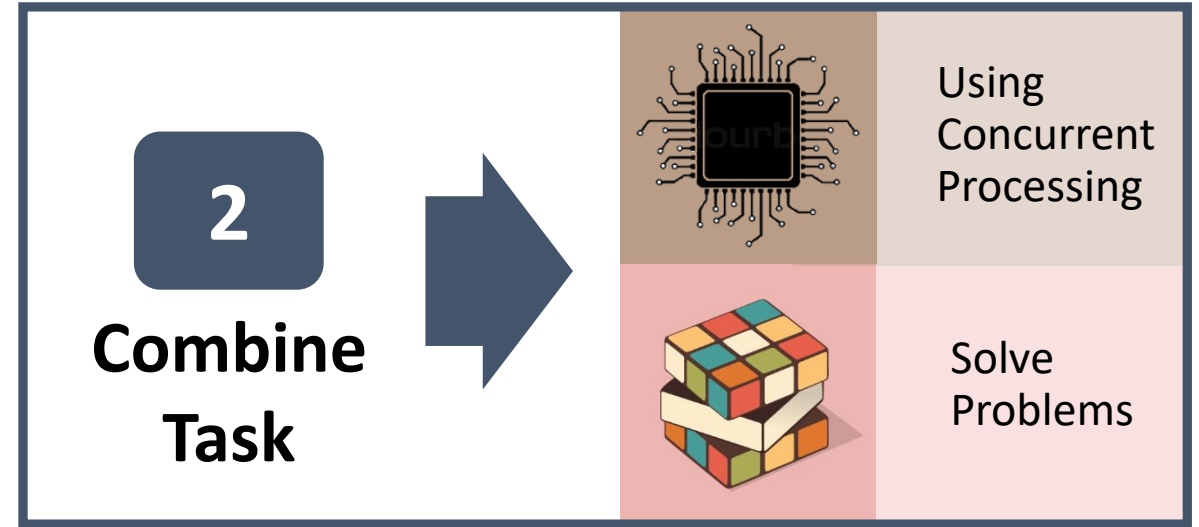
E = Eliminate  
C = Combine  
R = Rearrange  
S = Simplify

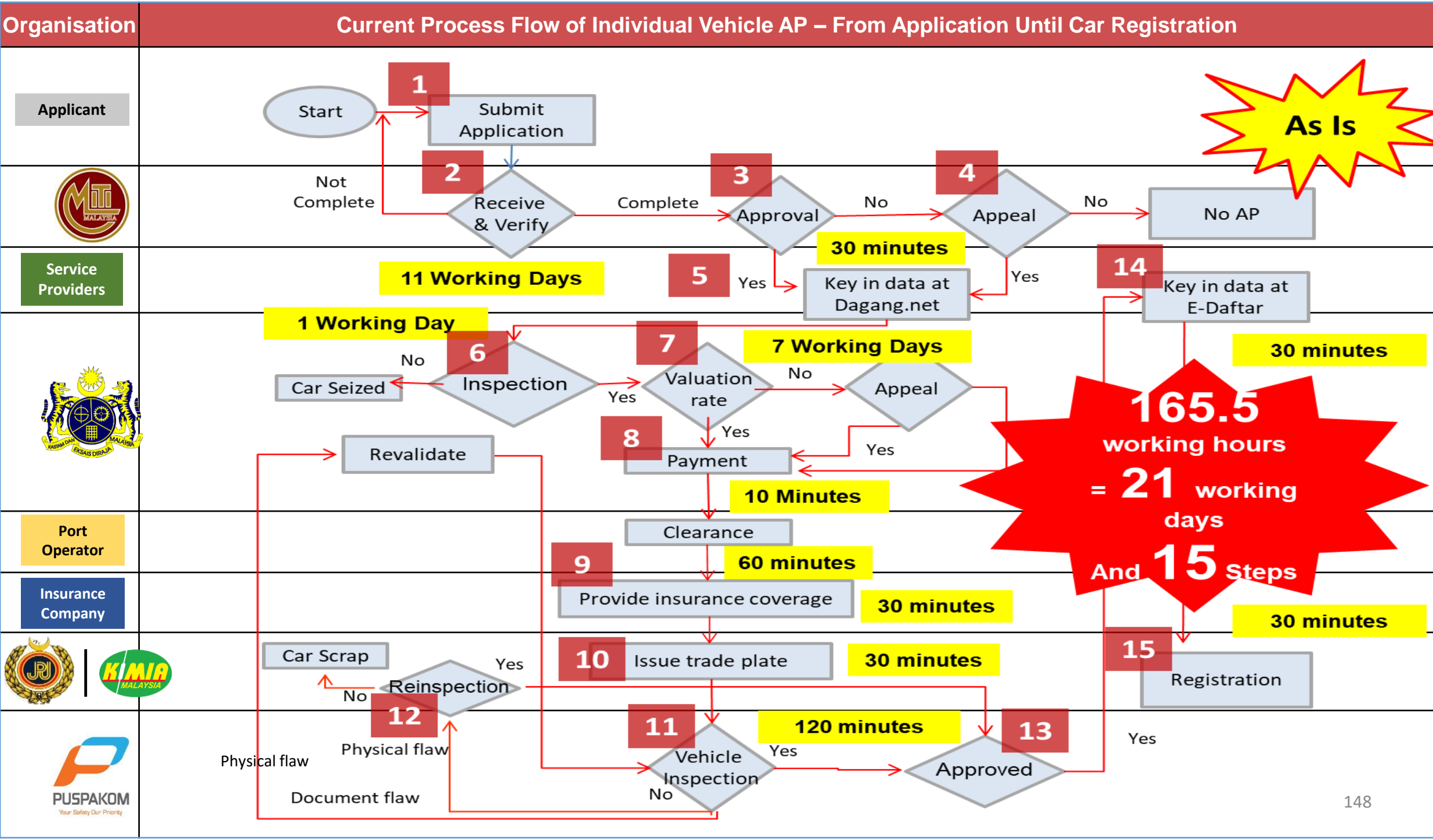
## BENCHMARK



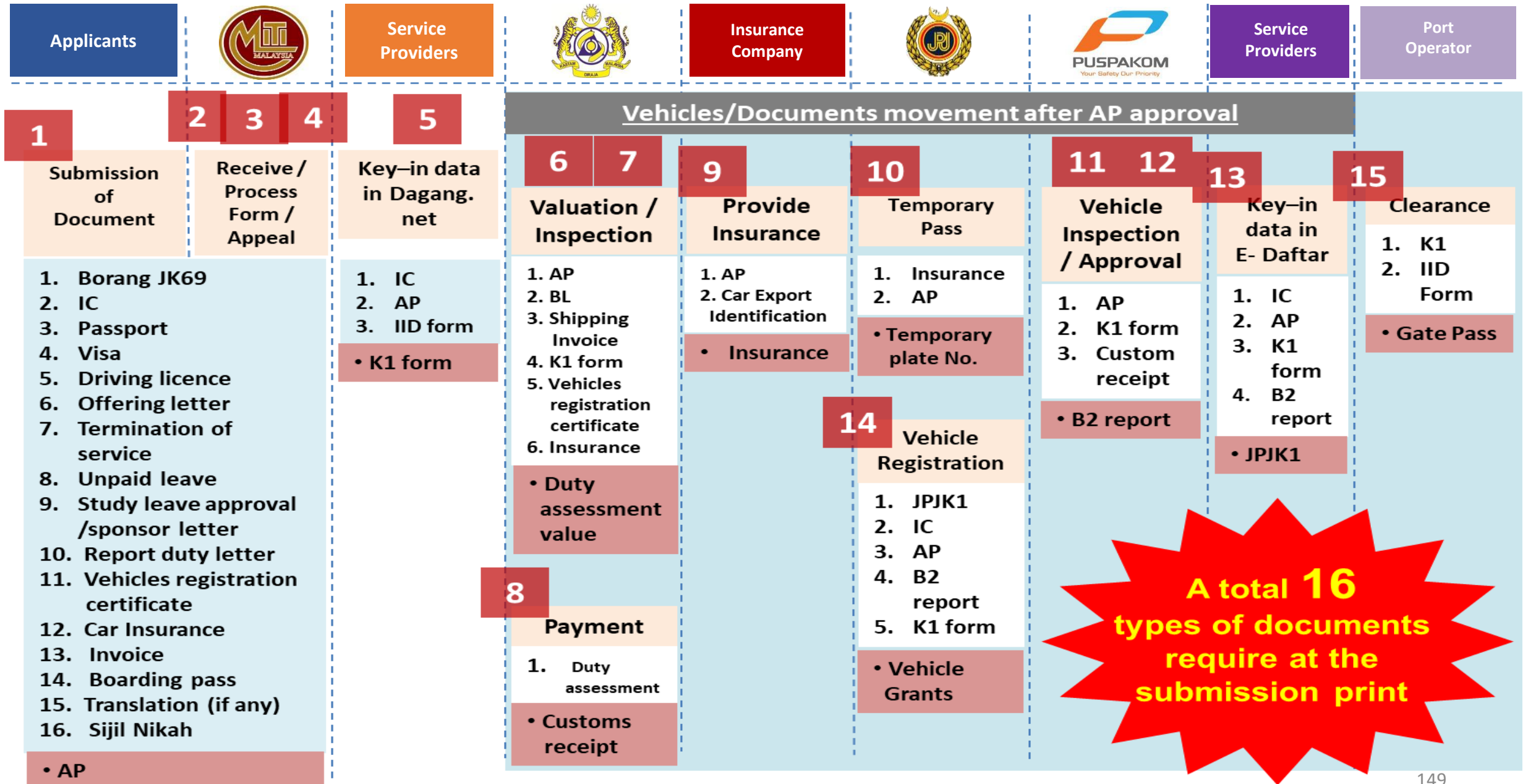
# IMPROVEMENT STRATEGIES - ECRS

Handoffs and batching are common barriers to process flow

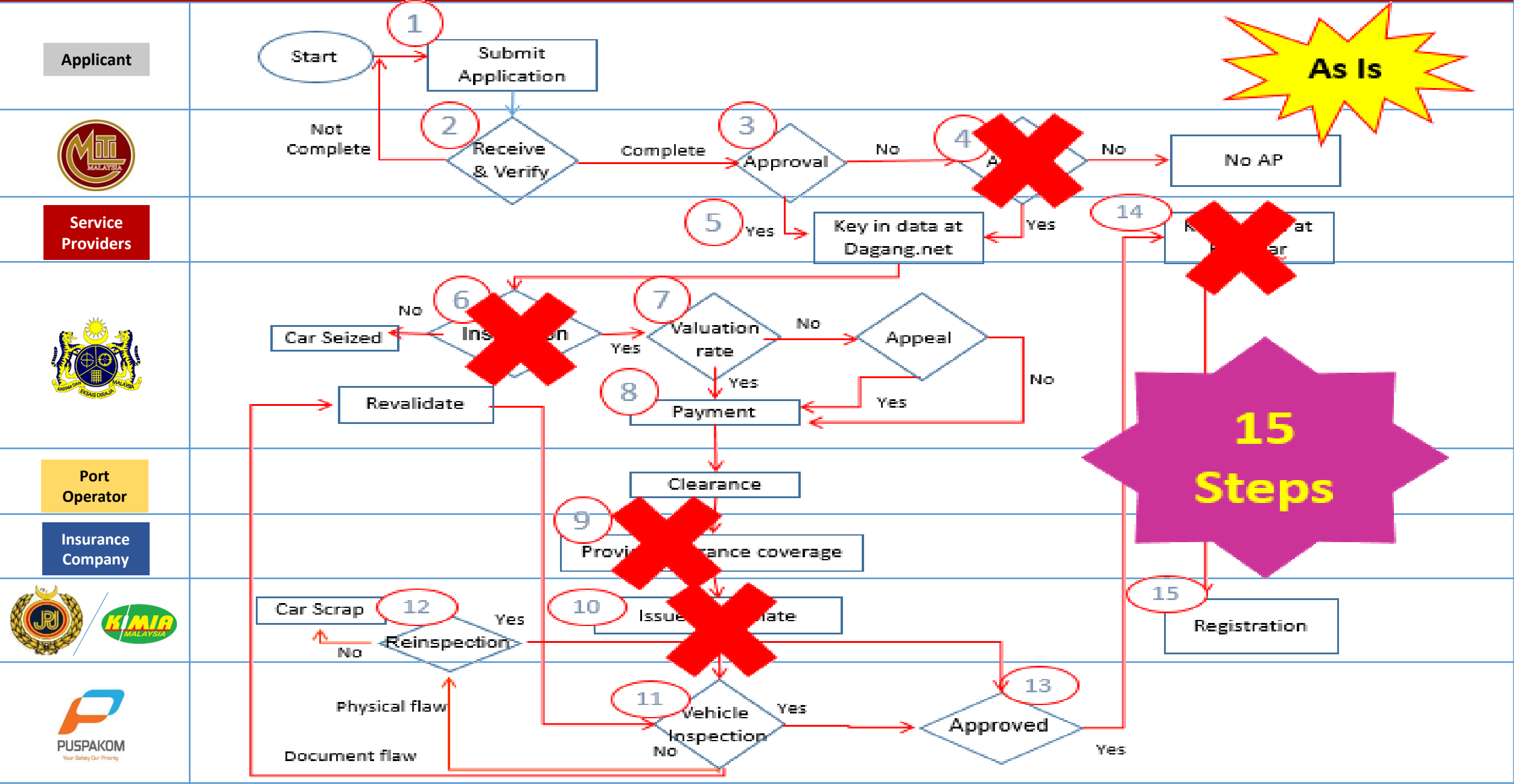




# DOCUMENT TRACKING



# Simplification of Current Application Process Flow of Individual Vehicle AP to Further Address Issues 4 & 5



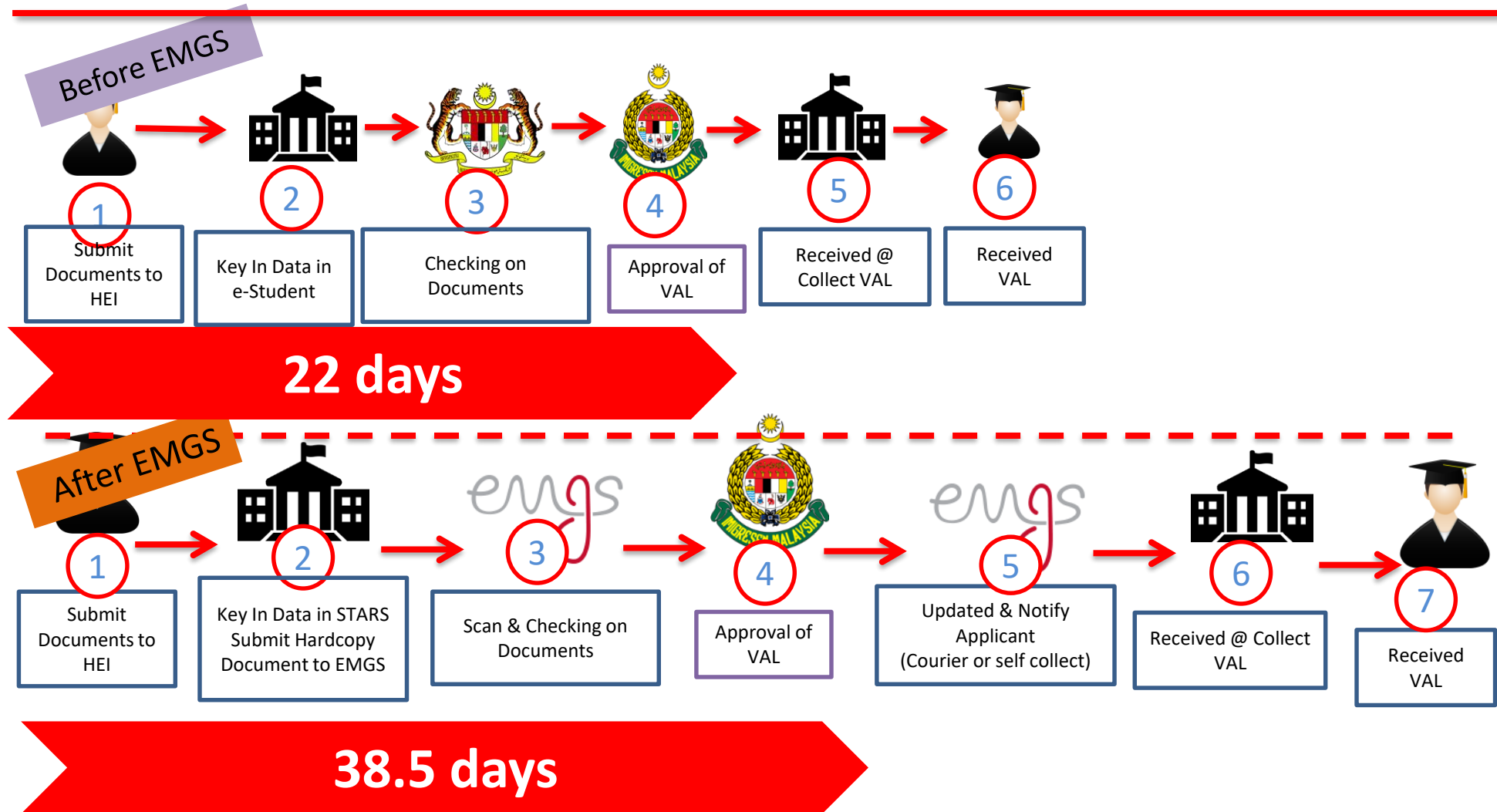


# Thank You

kabir.jamil@yahoo.com



## PROCESS DELAY PHASE I : PRE ARRIVAL - APPROVAL OF VAL

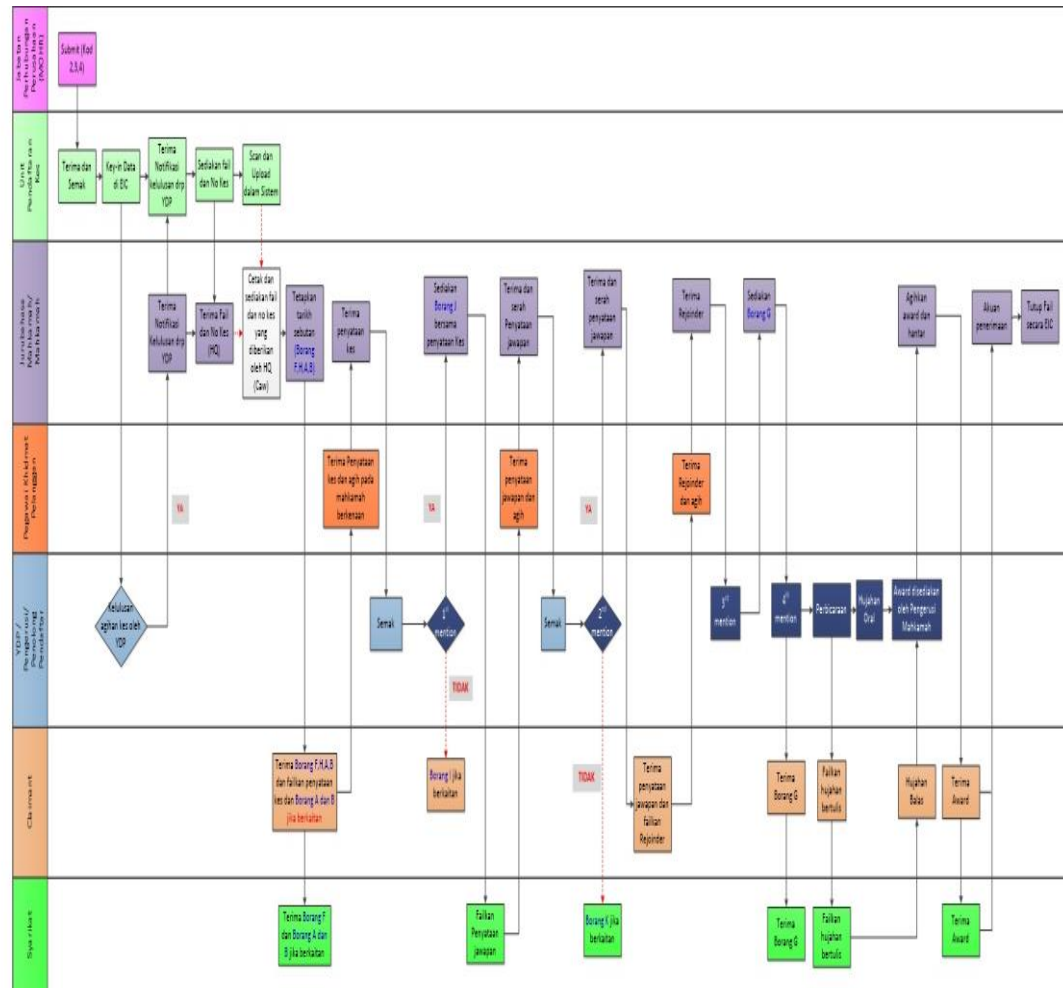


**Finding 1** : Time taken for VAL Approval took **16.5 days longer** as compare to the previous process.



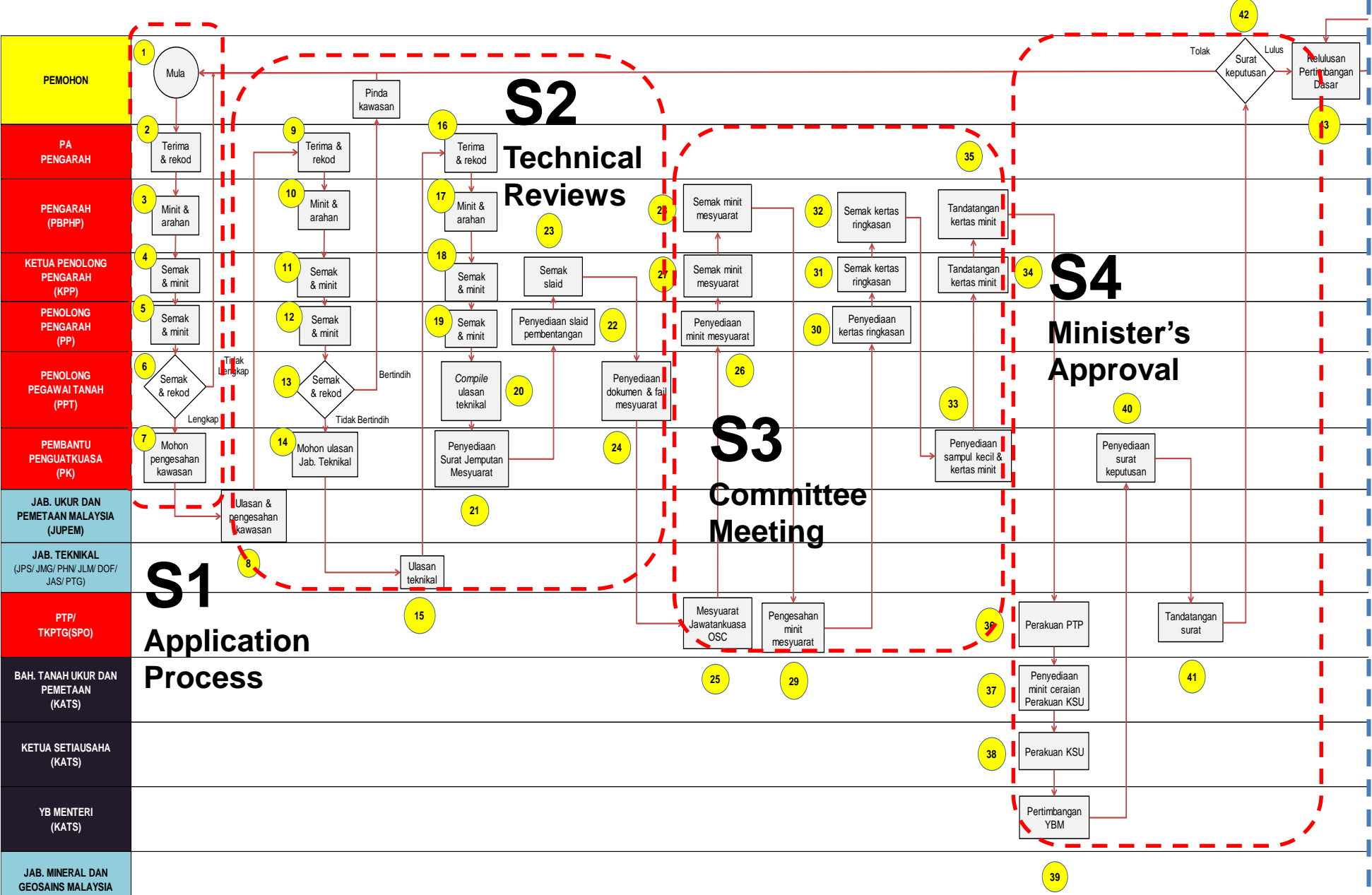
# MyCure PHASE 2: Assessing the Current Status

.... from Process Mapping to Data Collection

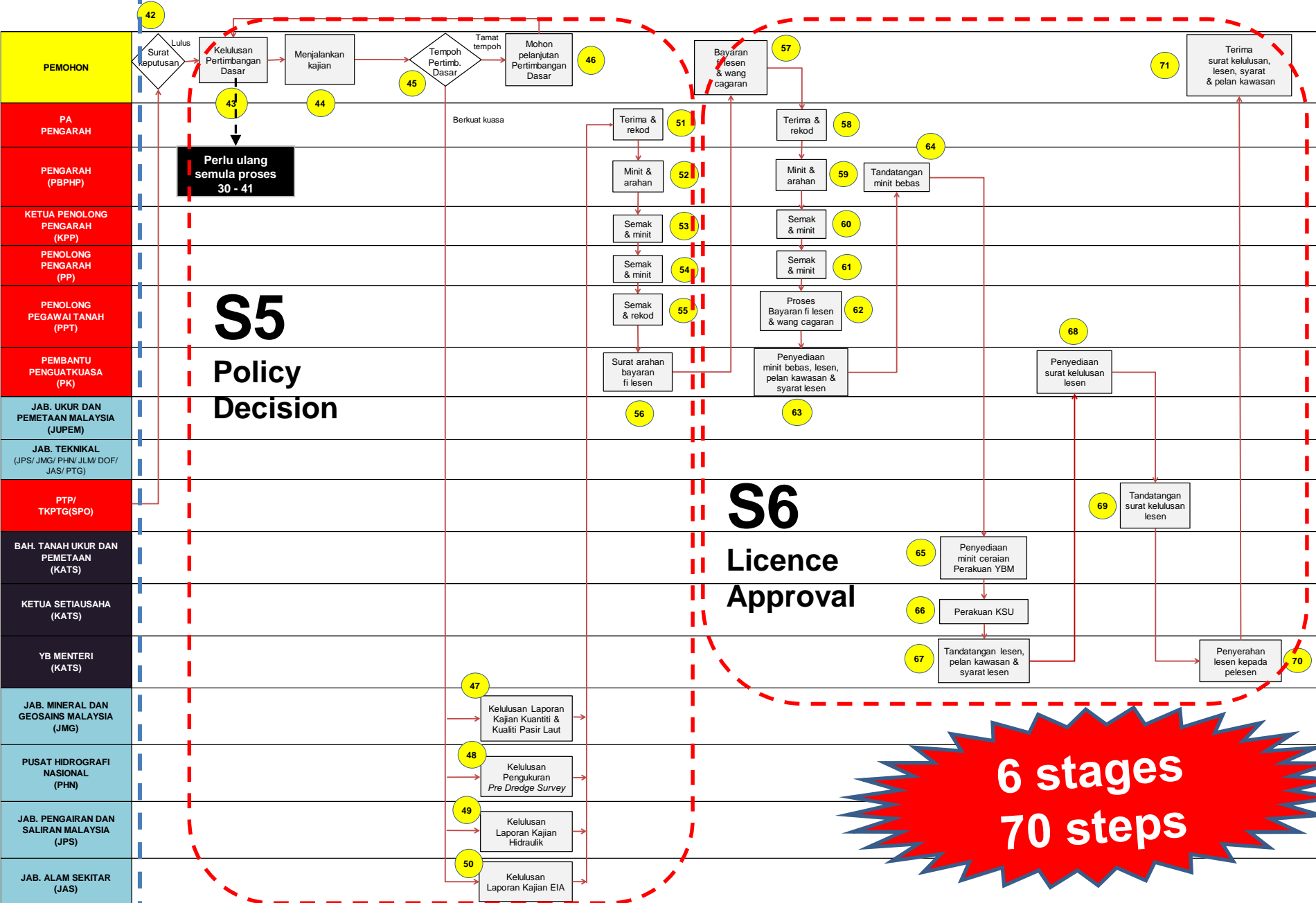


Bil.	No Kes (No Fail)	01/01/00 Tarikh terima surat JPP	01/10/00 Tarikh Penetapan Pemfailan SOC	01/26/00 Tarikh Penetapan Pemfailan Hujahan Balas (Asal)		01/27/00 Tarikh Pemfailan Hujahan Balas (Sebenar)		02/01/00 Tarikh Award dikeluarkan
				Syarikat	Claimant	Syarikat	Claimant	
1	3/4-425/16	02/12/16	03/09/16	01/25/17	01/25/17		01/17/17	04/05/17
2	3/4-781/15	10/08/15	11/16/15	11/29/16	11/29/16		12/07/16	02/17/17
3	3/4-1436/13	05/12/13	01/15/14	08/28/15	08/28/15		09/15/15	12/18/15
4	3/4-257/14	01/04/14	05/29/14	01/09/15	01/09/15		01/09/15	08/12/15
7	3/4-625/13	01/04/13	06/17/13	07/29/15	07/29/15		08/03/15	11/05/15
8	5/4-196/11	02/14/11	04/28/11	08/29/12	08/29/12		09/18/12	11/30/12
9	5/4-307/12	04/02/12	06/04/12	-	03/06/15		05/05/15	08/27/15
10	5/4-272/13	02/21/13	05/17/13	-	10/27/14		11/24/14	05/28/15
11	5(6)(25)/4-261/13	02/25/13	05/29/13	-	09/17/14		04/15/15	07/07/15
12	5/4-716/11	06/07/11	08/25/11	-	07/07/14		11/13/14	11/16/15
13	6(20)(16)/4-873/11	07/26/11	10/03/11	-	05/05/14		11/20/14	03/26/15
14	6(23)/4-1796/12	11/12/12	12/21/12	-	03/30/15		04/30/15	02/15/16
16	6(19)(25)(19)/4-1215/	09/17/13	10/22/13	07/31/15	07/31/15	09/01/15	09/01/15	06/10/16
21	7/4-783/12	06/18/12	07/19/12		05/07/15		06/08/15	12/14/15
22	7/4-1382/13	11/04/13	01/03/13	01/18/16	01/18/16	02/11/16	02/11/16	08/15/16
23	7/4-459/13	03/14/13	05/27/13	08/05/15	08/05/15	08/21/16	08/21/16	12/02/16
24	7/4-767/13	04/10/13	07/04/13		09/14/15		10/19/16	10/06/16
26	7/4-14/15	01/19/15	04/08/15		05/31/16		05/27/16	10/12/16
28	11/4-182/12	03/02/12	04/16/12	05/29/13	05/29/13		06/12/13	12/08/13
29	11/4-787/13	04/10/13	06/03/13	09/09/15	09/09/15	09/09/15	09/09/15	08/26/16
31	11/4-373/14	06/11/14	07/21/14	11/26/15	11/26/15	12/09/15	12/09/15	01/05/17
32	11/4-238/14	03/14/14	04/28/14	05/06/15	05/06/15		05/06/15	12/08/15
34	12/4-417/11	04/04/11	5/26/11	04/17/15	04/17/15	04/02/15	04/02/15	11/11/15
35	12/4-1304/11	12/23/11	1/26/12	03/05/15	03/05/15		03/05/15	06/26/15

# OVERALL APPLICATION PROCESS OF THE MARINE SAND LICENSE

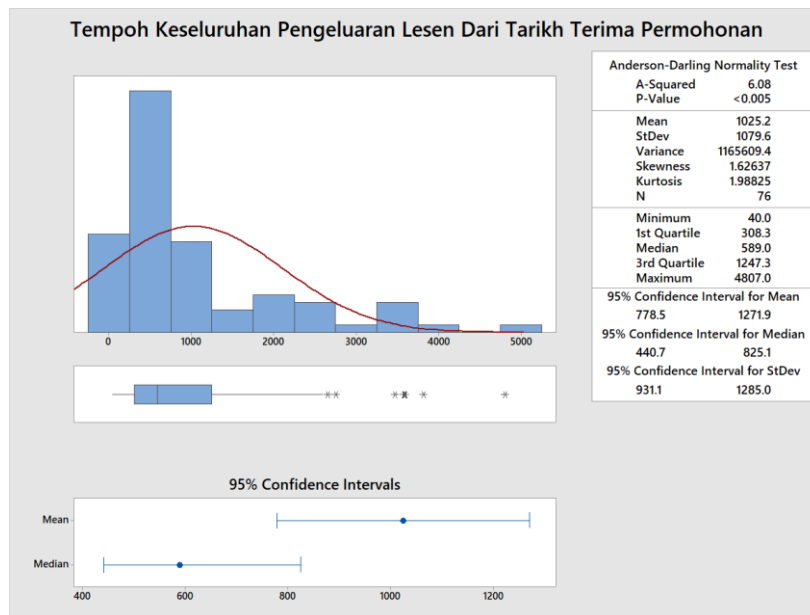
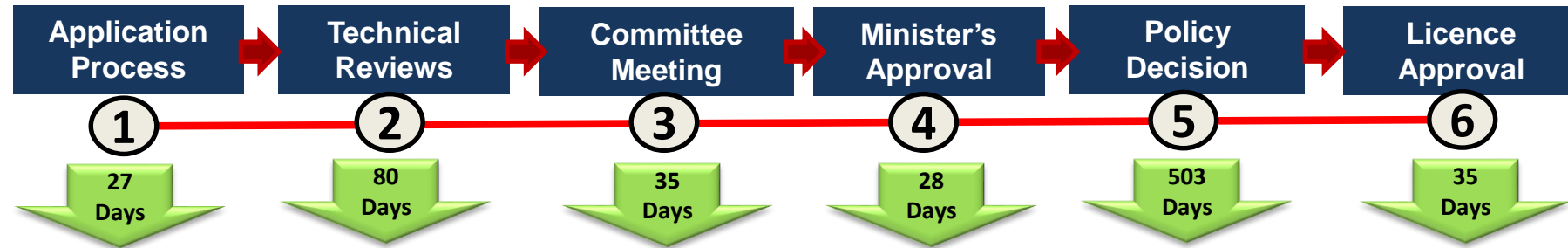


# OVERALL APPLICATION PROCESS OF THE MARINE SAND LICENSE



# PHASE 3: ANALYSIS AND FINDINGS

## OVERALL ANALYSIS OF MARINE SAND LICENCE APPLICATION PROCESS UNDER CONTINENTAL SHELF ACT 1966



Data analysis from **130 samples** of marine sand license application

Time taken to approve a licence

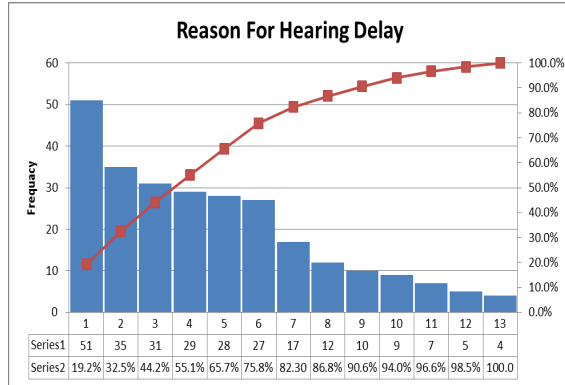
**708 days = 1.9 years**

from the date of receiving applications in BPHP, JKPTG

**Almost  
2 years**



# DETAILS INFORMATION ON *HEARING* STAGE

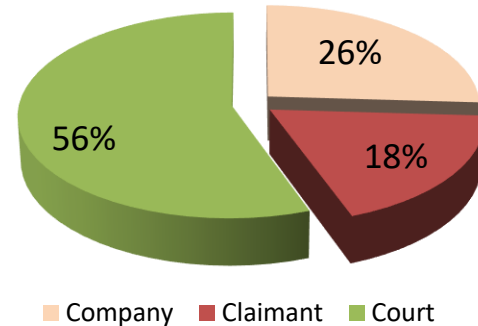


## Cycle Time of Case Completion That Consist of Waiting for Pending Settlement

	Days	Month
Average	1202	40
Max	1768	59
Min	827	28
Median	1158	39

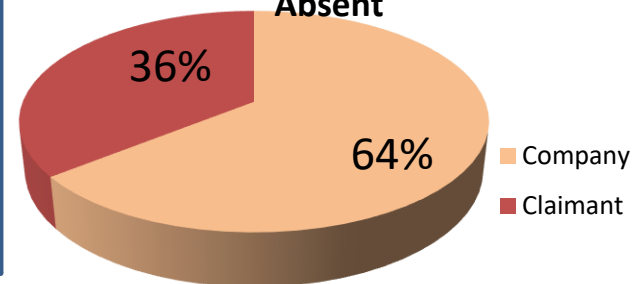
**Median = More than 3 years to complete**

## Breakdown of Attending Meeting / Program



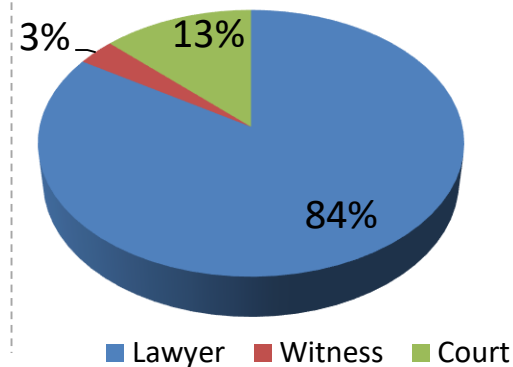
**56%** of reasons for postponement was due to the **Court Official attending others meeting & programs**

## Breakdown of Parties Concern Absent



**64%** of Parties Concern Absence was due to the **Company Representatives absent**

## Breakdown of Medical Leave Reason



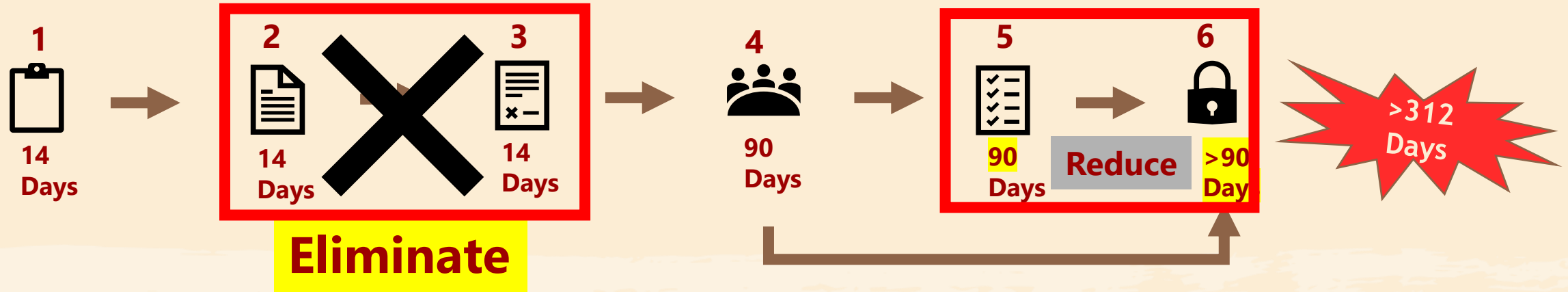
**84%** of postponement due to Medical Leave was contributed by the **Lawyers**

**74%** contributed by **Company Lawyer**

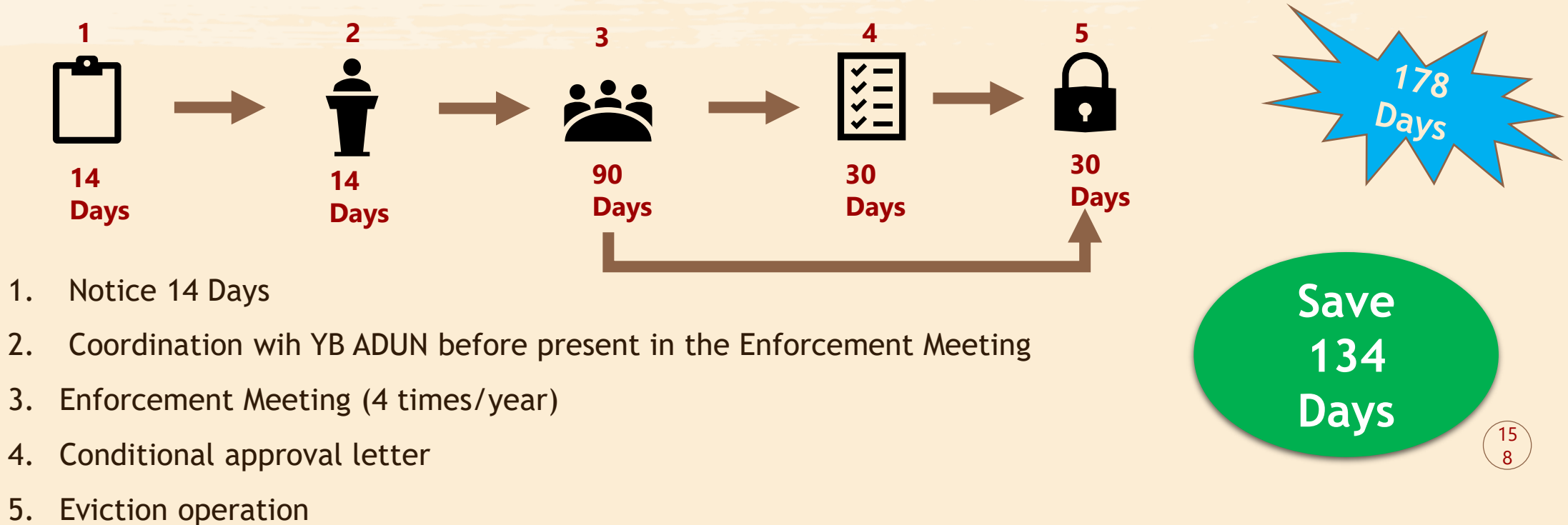
# MyCure PHASE 4: RECOMMENDATION OF SOLUTIONS

## NEW ENFORCEMENT PROCEDURE

### OLD PROCEDURE



### NEW PROCEDURE



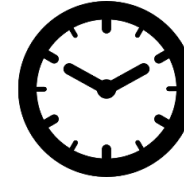


## BEFORE



**708 days (1.9 years)**  
time required for issuance of a  
licence.

## AFTER



**229 days (7.6 months)**  
time required for issuance of a licence.

**TIME SAVING**  
**479 days** (reduce  
**67%** waiting time in  
issuance of licence)

